India RURAL

ANALYSIS BASED ON DATA FROM GOVERNMENT SCHOOLS. 605 OUT OF 618 DISTRICTS

School observations

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 1: Trends over time
Number of schools visited. 2010, 2018, 2022, 2024

	2010	2018	2022	2024
Primary*	8419	9180	9622	8504
Upper primary or higher*	5821	6818	7425	7224
Total schools visited	14240	15998	17047	15728

Table 2: Trends over time
Student and teacher attendance on the day of visit. 2010, 2018, 2022, 2024

Primary	2010	2018	2022	2024
% Enrolled children present (Average)	72.9	72.4	73.0	75.9
% Teachers present (Average)	87.1	85.1	86.8	87.5
Upper primary or higher	2010	2018	2022	2024
% Enrolled children present (Average)	73.4	72.3	71.3	73.4
% Teachers present (Average)	86.4	85.8	87.5	86.9

Table 3: Trends over time
% Schools with total enrollment of 60 or less. 2010, 2018, 2022, 2024

	2010	2018	2022	2024
Primary	27.3	43.3	44.0	52.1
Upper primary or higher	2.7	10.7	11.5	13.5

Table 4: Multigrade classes. 2024

% Schools	Std I children observed sitting with any other Std	Std II children observed sitting with any other Std
Primary	67.0	66.0
Upper primary or higher	60.4	60.3

Table 5: Observation of Teaching Learning Material (TLM) in classrooms. 2024

% Schools	TLM observed in classroom (apart from textbooks)		Of those schools with TLM, work done by students displayed in classroom	
	Std I	Std II	Std I	Std II
Primary	87.0	85.7	75.0	75.9
Upper primary or higher	86.7	85.4	79.4	80.2

School facilities

Table 6: Trends over time
% Schools with selected facilities. 2010, 2018, 2022, 2024

% Schools with		2010	2018	2022	2024
Mid-day meal	Mid-day meal served in school on day of visit	84.6	87.1	89.5	91.9
	Kitchen/shed for cooking mid-day meal	82.1	91.0	89.4	89.3
Drinking water	No facility for drinking water	17.0	13.9	12.5	12.6
	Facility but no drinking water available	10.3	11.3	11.4	9.8
	Drinking water available	72.7	74.8	76.1	77.7
	Total	100	100	100	100
Toilet	No toilet facility	11.0	3.0	2.9	2.3
	Facility but toilet not useable	41.8	22.8	21.0	18.7
	Toilet useable	47.2	74.2	76.2	79.0
	Total	100	100	100	100
Girls' toilet	No separate provision for girls' toilet	31.2	11.5	10.8	9.8
	Separate provision but locked	18.7	10.5	8.1	6.3
	Separate provision, unlocked but not useable	17.2	11.7	12.8	12.0
	Separate provision, unlocked and useable	32.9	66.4	68.4	72.0
	Total	100	100	100	100
Library	No library	37.4	25.8	21.7	17.5
	Library but no books being used by children on day of visit	24.7	37.3	34.4	31.2
	Library books being used by children on day of visit	37.9	36.9	43.9	51.3
	Total	100	100	100	100
Electricity	Electricity connection		75.0	93.0	95.9
	Of schools with electricity connection, % schools with electricity available on day of visit		78.5	85.3	89.7
Computer	No computer available for children to use	84.2	78.7	77.3	72.6
	Computer available but not being used by children on day of visit	7.2	14.8	14.8	16.2
	Computer being used by children on day of visit	8.6	6.5	7.9	11.1
	Total	100	100	100	100

*Primary schools offer Std I-IV/V; upper primary schools offer Std I-VI/VII/VIII.

About ASER

The Annual Status of Education Report (ASER) is a household survey of children's schooling status and their basic reading and arithmetic skills. It has been facilitated by Pratham every year from 2005-2014, and then every alternate year since 2016 (except 2020). ASER is carried out by volunteers from a local organisation in each district.

ASER 2024 reached 605 districts, 17,997 villages, 352,028 households, and 649,491 children in the age group of 3-16. 614 partners and 25,557 volunteers participated in this effort.

Other school indicators

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 7: Foundational Literacy and Numeracy (FLN) activities. 2024

% Schools		Received a directive from govt to implement FLN activities with Std I-II / III	At least one teacher received training on FLN		Received Teaching Learning Material (TLM) for FLN activities***	Received funds for TLM for FLN activities***	School readiness program held for Std I
			In-person	Online			
Current academic year (2024-2025)*	Primary**	80.5	75.2	59.7	73.2	37.0	75.7
	Upper primary or higher**	86.5	80.5	69.1	76.1	35.3	77.8
Previous academic year (2023-2024)*	Primary	81.4	78.9	69.0	76.4	47.0	75.1
	Upper primary or higher	85.8	82.0	76.5	76.6	39.6	77.1

Table 8: Trends over time
Distribution of language and math textbooks. 2022 and 2024

% Schools		Textbooks distributed			
		All grades	Some grades	No grades/ don't know	Total
Primary	2022	90.2	6.8	3.0	100
	2024	95.8	3.8	0.4	100
Upper primary or higher	2022	84.4	8.7	6.9	100
	2024	95.1	4.5	0.3	100

Table 9: Trends over time
Distribution of uniforms. 2022 and 2024

% Schools		Uniforms distributed				If not distributed in all grades, then % schools where funds given
		All grades	Some grades	No grades/ don't know	Total	
Primary	2022	68.2	9.3	22.5	100	52.8
	2024	64.1	12.0	24.0	100	66.2
Upper primary or higher	2022	51.1	16.2	32.7	100	50.8
	2024	54.5	14.9	30.6	100	56.2

Table 10: Trends over time
Physical education. 2018, 2022, 2024

% Schools with		Primary			Upper primary or higher		
		2018	2022	2024	2018	2022	2024
Weekly time allotted for physical education for every class			74.6	83.0		79.2	87.4
Physical education teacher	Separate teacher	5.8	4.3	4.8	30.8	31.3	30.2
	Any other teacher	63.0	62.2	66.4	46.6	45.5	51.7
	No teacher	31.2	33.4	28.8	22.6	23.2	18.1
	Total	100	100	100	100	100	100
Playground in the school		64.2	66.7	66.2	69.6	71.8	72.2
Sports equipment available		55.8	80.6	81.6	71.5	82.7	83.3

*Information for 2023-2024 is for the full academic year; information for 2024-2025 is for part of the academic year (until the day of the survey).
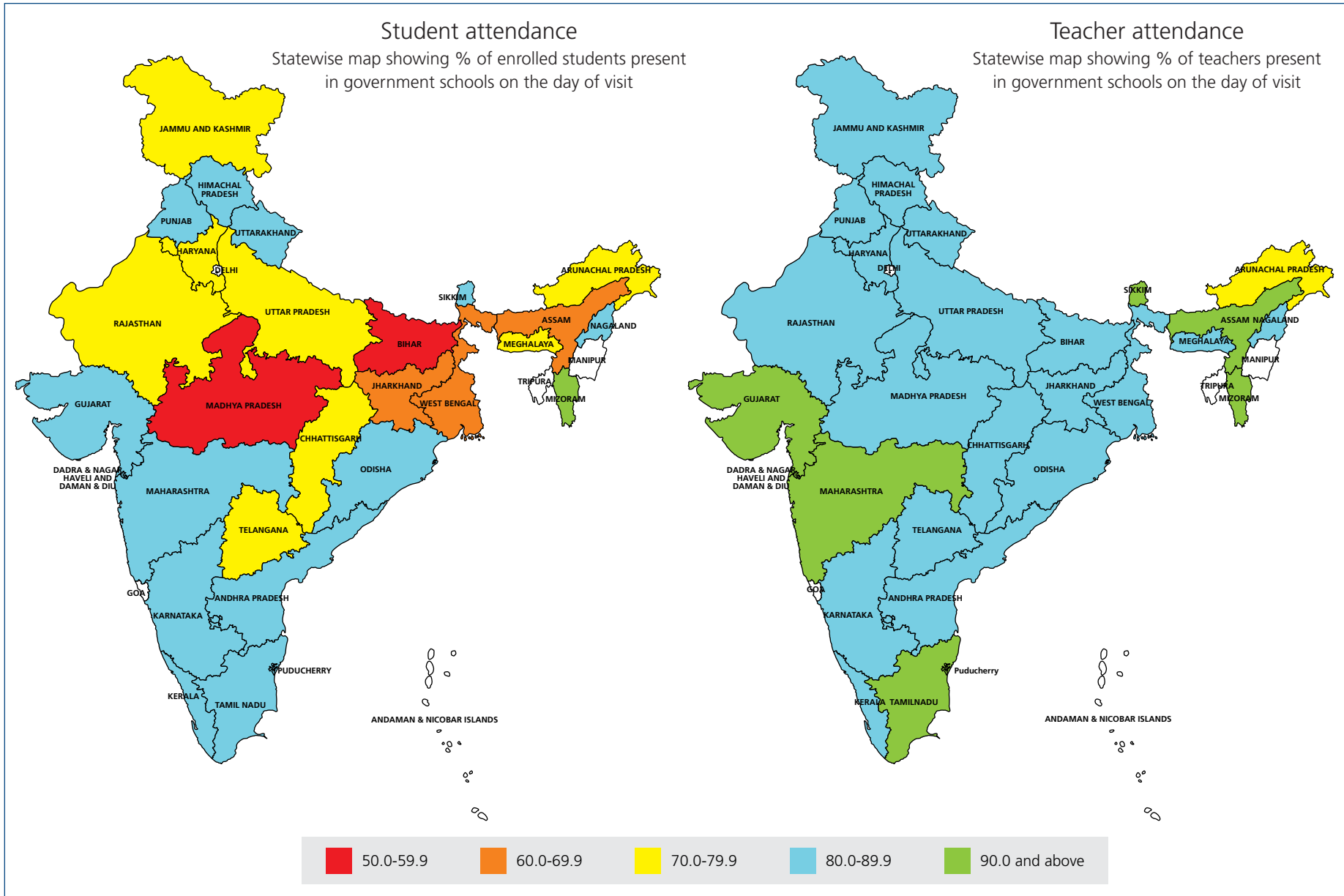**Primary schools offer Std I-IV/V; upper primary schools offer Std I-VI/VII/VIII.
***Schools could have received TLM, funds to purchase TLM, or both.

Table 11: Trends over time
Performance of schools with respect to selected indicators. By state. All schools. 2018, 2022, 2024

State	% Schools with:														
	Total enrollment of 60 or less			Library books available			Library books being used by the children on the day of visit			Girls' toilet available and usable			Mid-day meal served in school on the day of visit		
	2018	2022	2024	2018	2022	2024	2018	2022	2024	2018	2022	2024	2018	2022	2024
Andhra Pradesh	38.6	40.3	54.0	91.0	80.4	83.8	54.8	55.7	67.0	81.1	80.8	77.2	96.0	98.6	98.6
Arunachal Pradesh	49.0	55.8	61.1	24.1	22.0	22.5	4.4	5.9	9.3	28.2	43.6	37.6	36.2	51.3	57.2
Assam	41.0	40.5	44.3	73.1	72.7	77.2	38.8	34.2	41.2	16.0	70.2	67.7	64.0	66.3	83.0
Bihar	1.3	1.3	3.3	59.1	66.0	67.9	27.5	35.4	43.5	63.0	63.8	73.6	84.5	86.8	92.9
Chhattisgarh	40.2	43.8	54.4	89.7	84.4	88.9	23.8	24.9	41.8	75.7	60.0	62.7	91.7	93.6	96.3
Gujarat	12.8	12.2	14.4	85.3	89.1	83.6	40.5	72.3	55.4	87.4	94.2	75.6	94.1	82.6	98.6
Haryana	17.6	14.4	24.2	84.0	82.7	86.4	39.1	49.5	59.2	84.4	68.5	74.6	85.3	87.5	95.5
Himachal Pradesh	83.1	81.4	86.9	97.3	95.1	96.3	24.3	36.5	32.6	86.3	76.4	81.7	93.1	91.1	95.5
Jammu and Kashmir	52.4	53.8	53.2	58.9	62.7	72.0	26.6	32.3	33.0	48.2	53.1	57.6	77.3	82.2	84.2
Jharkhand	18.9	18.4	21.0	87.1	86.2	86.3	50.5	59.1	53.5	72.5	72.8	75.5	79.0	89.4	95.3
Karnataka	26.3	29.9	32.4	83.0	82.6	89.6	36.1	51.9	56.3	66.4	67.0	77.7	97.5	99.6	99.3
Kerala	24.1	16.2	28.4	90.0	84.9	87.7	30.5	13.9	20.6	83.4	69.8	82.5	96.1	92.6	89.9
Madhya Pradesh	33.8	29.7	36.6	84.0	83.4	87.7	43.8	48.6	59.2	56.5	55.1	58.9	82.9	88.3	91.8
Maharashtra	26.4	29.2	32.8	88.4	85.2	89.0	36.9	40.5	51.7	63.9	60.8	58.3	94.7	93.2	95.1
Meghalaya	69.0	75.4	79.5	10.6	16.2	27.1	2.8	11.1	17.2	29.9	29.8	31.2	47.9	49.1	61.5
Mizoram	84.1	73.0	89.3	17.6	38.7	43.9	2.6	12.3	6.7	34.9	47.3	36.3	89.2	92.4	75.0
Nagaland	61.3	69.5	72.7	12.9	55.1	74.1	6.9	25.0	31.4	47.0	48.6	46.0	27.4	27.2	44.8
Odisha	31.6	30.8	32.6	80.2	59.0	57.6	54.0	38.8	38.2	69.1	76.5	68.8	98.8	98.6	98.1
Punjab	38.2	33.8	37.0	88.1	96.8	97.2	44.9	40.6	40.7	83.9	79.6	77.0	93.4	99.1	97.4
Rajasthan	17.7	22.3	27.0	81.8	84.8	90.2	34.1	36.4	50.4	80.9	84.4	88.0	95.1	95.4	82.4
Sikkim	53.3	70.2	60.4	52.3	68.1	79.2	31.8	44.7	59.4	75.7	77.7	79.2	78.5	98.9	96.0
Tamil Nadu	39.6	40.0	46.0	83.8	80.0	86.7	52.4	54.5	64.3	86.2	78.6	77.5	98.7	99.6	99.2
Telangana	34.8	25.9	45.2	77.7	81.0	86.1	55.7	62.0	56.8	71.9	63.8	73.7	95.8	97.3	91.5
Uttar Pradesh	10.4	7.9	17.6	63.1	93.4	98.5	35.7	67.5	77.6	67.2	78.0	88.3	88.1	97.1	95.4
Uttarakhand	73.1	74.0	79.0	84.8	89.6	98.2	26.1	55.9	57.1	67.2	58.6	79.8	93.3	94.2	98.9
West Bengal	20.2	22.5	30.0	66.1	47.0	52.9	38.4	34.0	33.5	67.7	71.5	66.2	81.6	92.5	84.9
All India	**29.4**	**29.8**	**34.4**	**74.2**	**78.3**	**82.5**	**36.9**	**43.9**	**51.3**	**66.4**	**68.4**	**72.0**	**87.1**	**89.5**	**91.9**

Student and teacher attendance. 2024

India
RURAL

Student attendance
Statewise map showing % of enrolled students present
in government schools on the day of visit

Teacher attendance
Statewise map showing % of teachers present
in government schools on the day of visit

| | 50.0-59.9 | | 60.0-69.9 | | 70.0-79.9 | | 80.0-89.9 | | 90.0 and above |

1. Information on attendance is based on the data collected from government schools.
2. Data for Dadra and Nagar Haveli and Daman and Diu, and Puducherry have not been presented in this report due to insufficient sample size.
3. Andhra Pradesh was bifurcated into Telangana and Andhra Pradesh in 2014. As a result, the sample frames of Census 2011 do not have the new state divisions. Of the 22 districts in undivided Andhra Pradesh, 9 rural districts are located in Telangana and the remaining 13 districts are located in Andhra Pradesh. ASER estimates for the two states are based on this separation of districts.
4. Estimates for the Union Territories of Ladakh and Jammu and Kashmir have been presented in a combined form for comparability with ASER estimates of previous years.
5. ASER 2024 was not conducted in Goa and Manipur, and data for schools has not been presented for Tripura as schools were not surveyed due to logistical constraints.
6. Maps may not be accurate or to scale. These are mere representations.

Annual Status of Education Report
ASER 2024 RURAL
Facilitated by PRATHAM