

# India RURAL

ANALYSIS BASED ON DATA FROM GOVERNMENT SCHOOLS. 605 DISTRICTS OUT OF 618 DISTRICTS

In each sampled village, the government school with the highest enrollment in primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

### About ASER

The Annual Status of Education Report (ASER) is a household survey of children's schooling status and their ability to do basic reading and arithmetic tasks. The first ASER was conducted in 2005 and repeated annually till 2014. In 2016, ASER shifted to an alternate-year cycle in which the 'basic' nationwide ASER alternated with a smaller survey (1-2 districts per state) focusing on other age groups and dimensions of learning. Since 2016, the 'basic' nationwide ASER has been conducted in 2018, 2022 and 2024. ASER 2024 survey reached 605 districts, 17,997 villages, 352,028 households and 649,491 children. The survey was conducted by 25,557 volunteers from 641 partner organisations. They also visited 15,728 schools.

Samagra Shiksha, an overarching program for school education from pre-school to Std XII, was announced in the 2018 union budget.

In 2019, Samagra Shiksha, for the first time, included a provision for an annual grant for sports equipment in schools. Every government school will receive a sports grant of Rs. 5,000 for primary schools, Rs. 10,000 for upper primary schools and up to Rs. 25,000 for secondary and senior secondary schools, to procure sports equipment for indoor and outdoor games.<sup>1,2</sup> In addition, as per the new norms of the scheme, an additional grant upto Rs. 25,000 per school will be provided to schools in case at least 2 students of that school win a medal in the Khelo India National School Games competition.<sup>3</sup>

### The major objectives of the sports grant in schools are to:

- Help students reach fitness goals and maintain a healthy life through physical activity and sports participation in school.
- Encourage and develop students' physical abilities and provide sufficient opportunities for students to develop individual abilities.
- Encourage the development of team spirit among students by bringing individuals from a variety of social and economic backgrounds together for a shared interest.
- Develop desirable attitudes of pride, sportsmanship, and ethical behaviour in students.
- Develop and maintain good relationships between students.
- Provide value-based sports programs focused on character development.
- Improve the psychological health of students.
- Provide opportunities for the development of valued capabilities and competencies, and develop social networks and community cohesion.

In the National Curriculum Framework, published in 2023, physical education is seen as an important curricular area and not just an extracurricular activity. It has its own set of learning standards, content, appropriate pedagogies, and assessments.

### Number of schools visited 2018, 2022 and 2024

	2018	2022	2024
Primary schools (Std I to IV/V)	9180	9622	8504
Upper primary schools (Std I to VII/VIII)	6818	7425	7224
Total schools visited	15998	17047	15728

### % Schools with physical education (PE) facilities.

#### Primary schools (Std I to IV/V) 2018, 2022 and 2024

	2018	2022	2024
Weekly time allotted to physical education for very class		74.6	83.0
Separate physical education teacher	5.8	4.3	4.8
Other subject teacher as physical education teacher	63.0	62.2	66.4
Availability of playground	64.2	66.7	66.2
Availability of any sports equipment	55.8	80.6	81.6

### % Schools with physical education (PE) facilities.

#### Upper primary schools (Std I to VII/VIII) 2018, 2022 and 2024

	2018	2022	2024
Weekly time allotted to physical education for very class		79.2	87.4
Separate physical education teacher	30.8	31.3	30.2
Other subject teacher as physical education teacher	46.6	45.5	51.7
Availability of playground	69.6	71.8	72.2
Availability of any sports equipment	71.5	82.7	83.3

### % Schools with physical education (PE) facilities.

#### All schools 2018, 2022 and 2024

	2018	2022	2024
Weekly time allotted to physical education for very class		76.6	85.0
Separate physical education teacher	16.5	16.1	16.5
Other subject teacher as physical education teacher	56.0	54.9	59.6
Availability of playground	66.5	68.9	69.0
Availability of any sports equipment	62.5	81.5	82.4

<sup>1</sup><https://samagra.education.gov.in/sports.html>

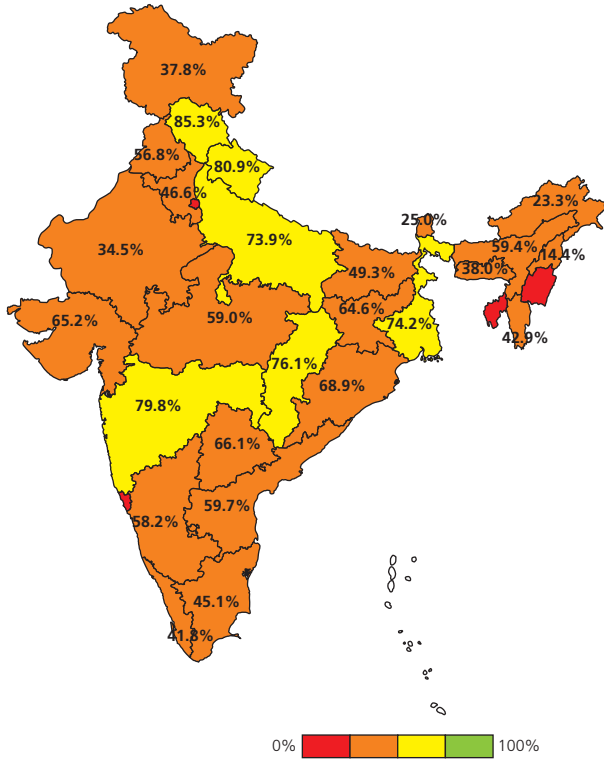
<sup>2</sup><https://samagra.education.gov.in/docs/Sports%20Guidelines.pdf>

<sup>3</sup>[https://samagra.education.gov.in/docs/revised\\_samagra\\_sports.pdf](https://samagra.education.gov.in/docs/revised_samagra_sports.pdf)

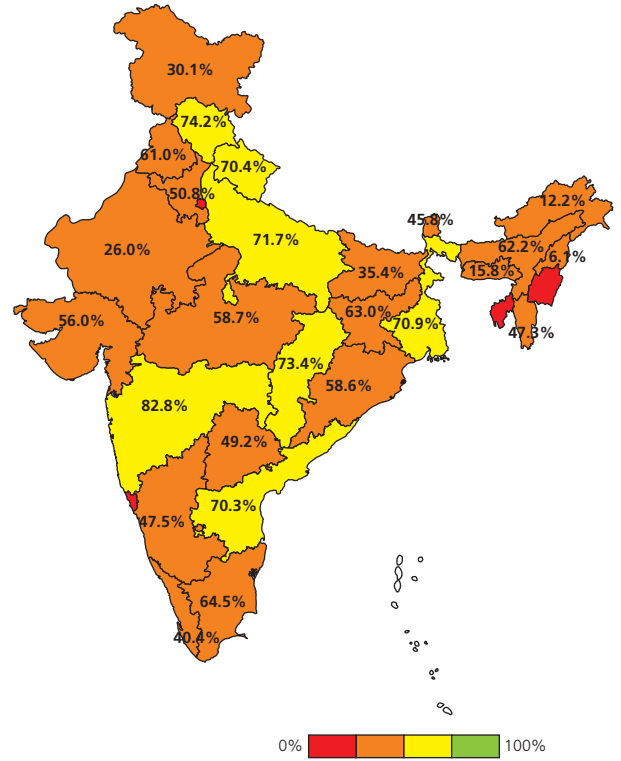


## Performance of states: Physical education facilities. All schools 2024

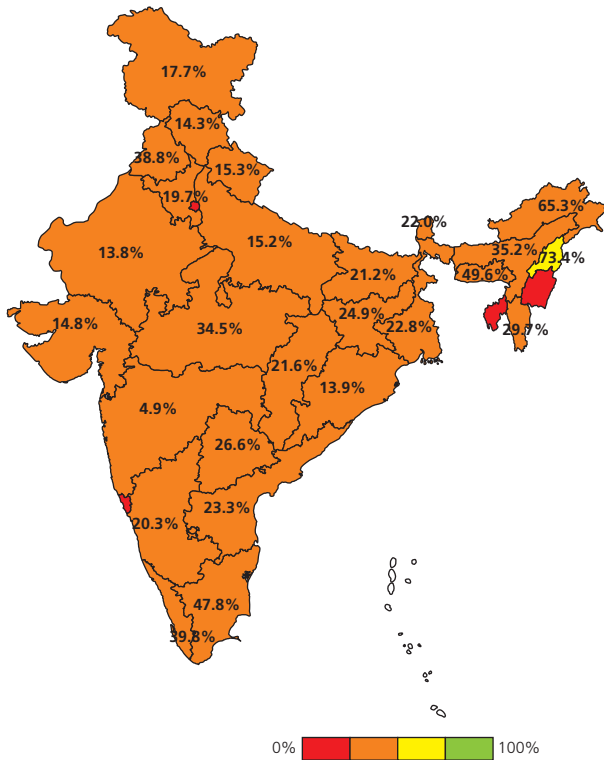
**Figure 3a: % Schools with any other teacher as a physical education teacher. 2024**



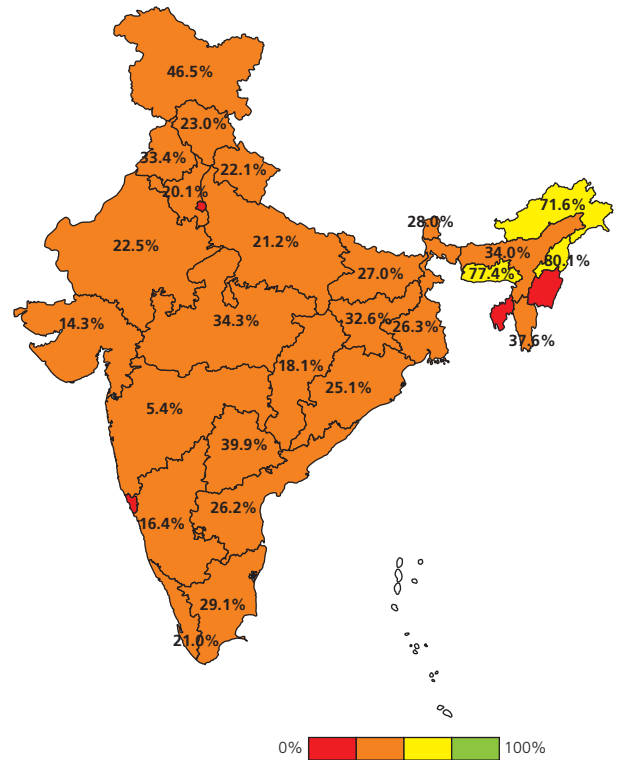
**Figure 3b: % Schools with any other teacher as a physical education teacher. 2018**



**Figure 4a: % Schools with no physical education teacher. 2024**



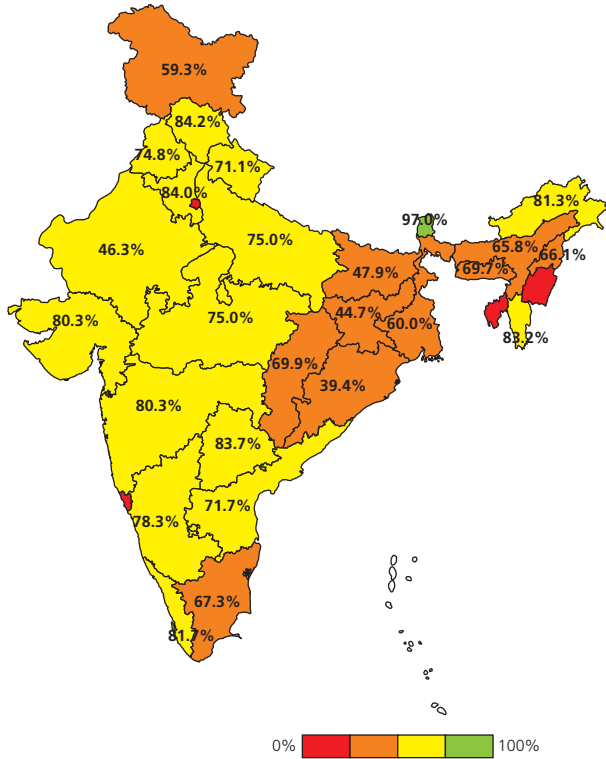
**Figure 4b: % Schools with no physical education teacher. 2018**



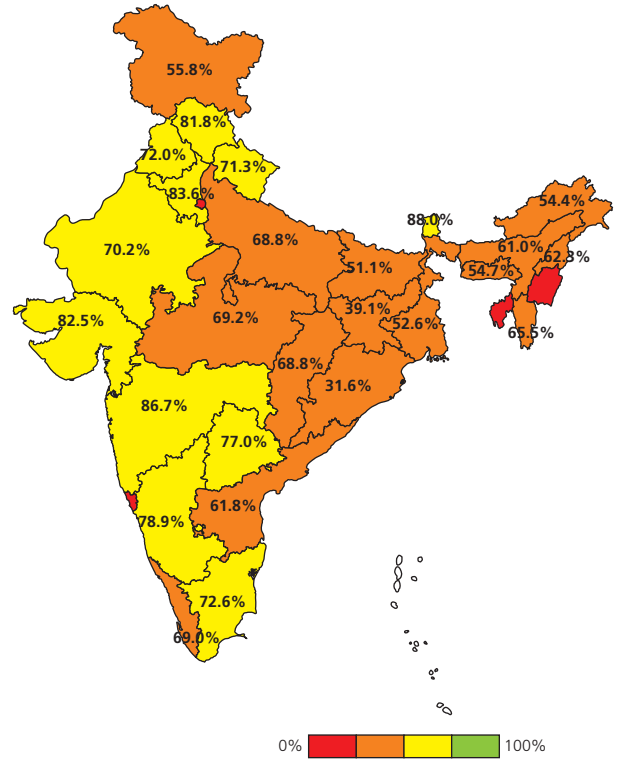
1. Andhra Pradesh was bifurcated into Telangana and Andhra Pradesh in 2014. As a result, the sample frames of Census 2011 do not have the new state divisions. Of the 22 districts in undivided Andhra Pradesh, 9 rural districts are located in Telangana and the remaining 13 districts are located in Andhra Pradesh. ASER estimates for the two states are based on this separation of districts.
2. Estimates for the Union Territories of Ladakh and Jammu and Kashmir have been presented in a combined form for comparability with ASER estimates of previous years.
3. ASER 2024 was not conducted in Goa and Manipur.
4. Maps may not be accurate or to scale. These are mere representations.

**Performance of states: Physical education facilities. All schools 2024**

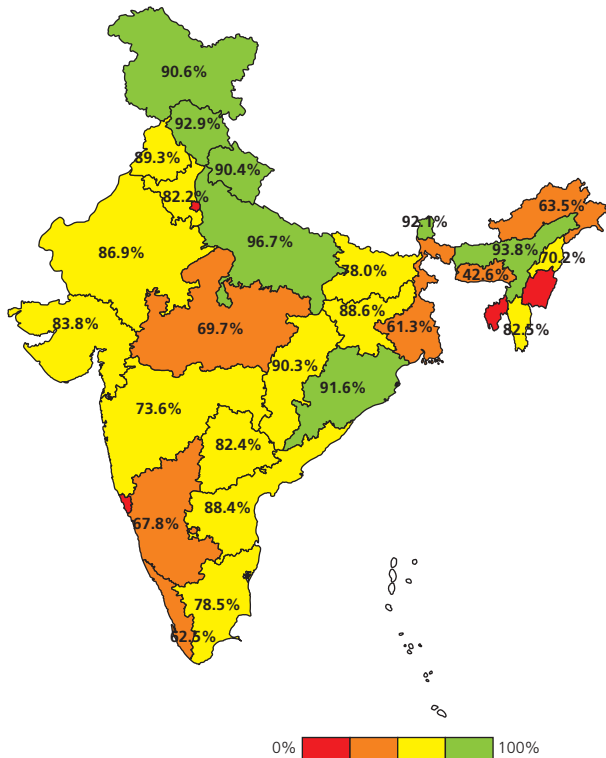
**Figure 5a: % Schools with a playground. 2024**



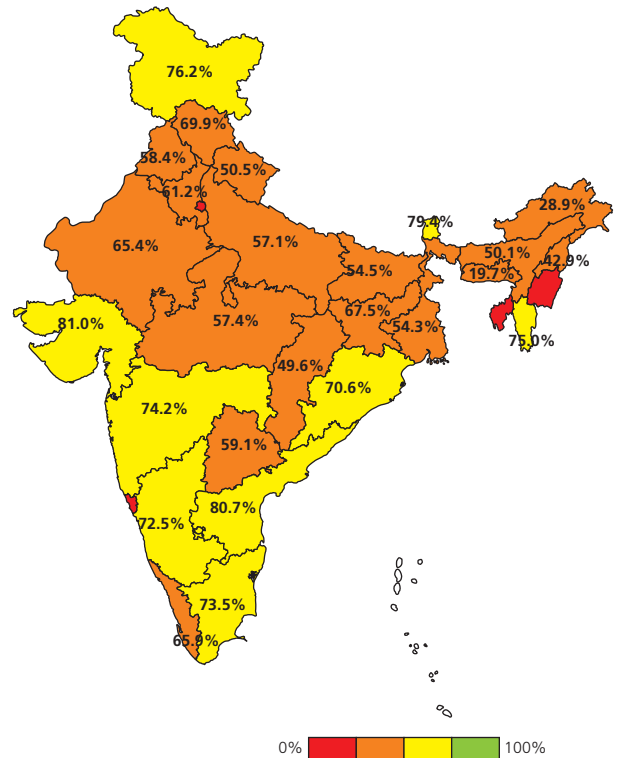
**Figure 5b: % Schools with a playground. 2018**



**Figure 6a: % Schools with any sports equipment available. 2024**



**Figure 6b: % Schools with any sports equipment available. 2018**



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