

ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 11 OUT OF 11 DISTRICTS
 Data is not presented where sample size is insufficient.

School enrollment

Table 1: % Children enrolled in different types of schools. By age group and sex. 2024

| Age group and sex | Govt | Pvt | Other | Not in school | Total |
|-------------------|------|------|-------|---------------|-------|
| Age 6-14: All | 45.5 | 53.0 | 0.0 | 1.4 | 100 |
| Age 7-16: All | 46.7 | 50.6 | 0.0 | 2.7 | 100 |
| Age 7-10: All | 40.7 | 58.7 | 0.0 | 0.7 | 100 |
| Age 7-10: Boys | 40.2 | 58.8 | 0.0 | 1.0 | 100 |
| Age 7-10: Girls | 41.1 | 58.5 | 0.0 | 0.4 | 100 |
| Age 11-14: All | 51.9 | 45.9 | 0.0 | 2.2 | 100 |
| Age 11-14: Boys | 47.4 | 49.7 | 0.1 | 2.8 | 100 |
| Age 11-14: Girls | 56.2 | 42.3 | 0.0 | 1.6 | 100 |
| Age 15-16: All | 53.8 | 33.5 | 0.1 | 12.6 | 100 |
| Age 15-16: Boys | 49.2 | 32.8 | 0.2 | 17.9 | 100 |
| Age 15-16: Girls | 57.9 | 34.1 | 0.0 | 8.0 | 100 |

'Other' includes children going to Madarsa or EGS.
 'Not in school' includes children who never enrolled or have dropped out.

Chart 1: Trends over time % Children not enrolled in school. By age group and sex. 2006-2024

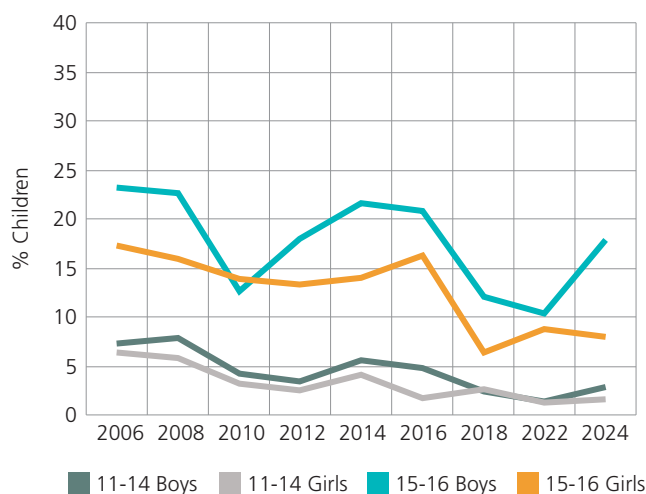
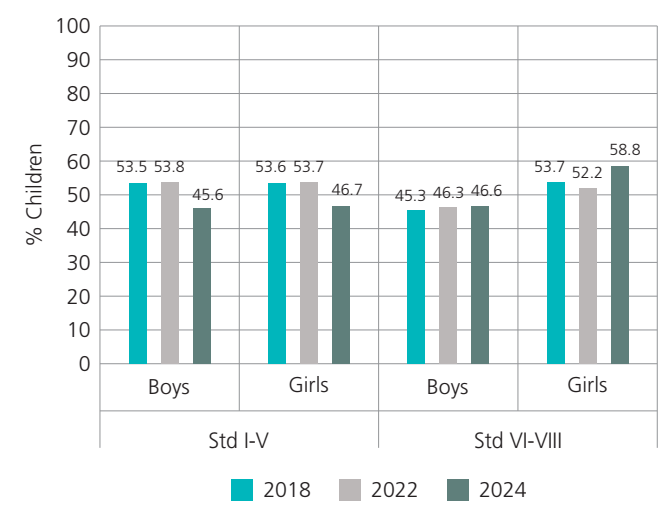


Chart 2: Trends over time % Children enrolled in govt schools in Std I-V and Std VI-VIII. By sex. 2018, 2022, 2024



Young children in pre-school and school

Table 2: % Children enrolled in different types of pre-schools and schools. By age. 2022

| Age | Pre-school | | | School | | | Not in pre-school or school | Total |
|-------|------------|------------------|-------------|--------|------|-------|-----------------------------|-------|
| | Anganwadi | Govt pre-primary | Pvt LKG/UKG | Govt | Pvt | Other | | |
| Age 3 | 23.1 | 19.4 | 10.6 | 0.4 | 0.0 | 0.0 | 46.5 | 100 |
| Age 4 | 3.9 | 48.6 | 37.5 | 0.9 | 2.1 | 0.0 | 7.1 | 100 |
| Age 5 | 0.9 | 47.9 | 41.8 | 4.3 | 3.9 | 0.0 | 1.2 | 100 |
| Age 6 | 0.5 | 30.2 | 27.5 | 22.5 | 19.2 | 0.0 | 0.1 | 100 |
| Age 7 | 0.0 | 10.7 | 6.2 | 38.1 | 44.8 | 0.0 | 0.1 | 100 |
| Age 8 | 0.1 | 2.4 | 1.6 | 47.5 | 48.1 | 0.0 | 0.4 | 100 |

Table 3: % Children enrolled in different types of pre-schools and schools. By age. 2024

| Age | Pre-school | | | School | | | Not in pre-school or school | Total |
|-------|------------|------------------|-------------|--------|------|-------|-----------------------------|-------|
| | Anganwadi | Govt pre-primary | Pvt LKG/UKG | Govt | Pvt | Other | | |
| Age 3 | 24.6 | 24.9 | 12.7 | 0.2 | 0.6 | 0.0 | 37.0 | 100 |
| Age 4 | 6.4 | 43.4 | 39.2 | 0.8 | 0.3 | 0.0 | 9.8 | 100 |
| Age 5 | 1.2 | 37.5 | 52.3 | 4.1 | 3.0 | 0.0 | 1.9 | 100 |
| Age 6 | 0.8 | 23.6 | 32.7 | 17.7 | 24.2 | 0.0 | 1.0 | 100 |
| Age 7 | 0.3 | 9.5 | 7.6 | 29.2 | 52.8 | 0.0 | 0.6 | 100 |
| Age 8 | 0.0 | 3.5 | 1.3 | 39.0 | 55.9 | 0.0 | 0.4 | 100 |

Data is not presented where sample size is insufficient.

Reading

ASER learning assessments are conducted in the household. Children in the age group of 5-16 are assessed. Assessments are conducted in 19 languages across the country. The type of school in which children are enrolled (government or private) is also recorded.

Table 4: % Children by grade and reading level. All children. 2024

| Std | Not even letter | Letter | Word | Std I level text | Std II level text | Total |
|------|-----------------|--------|------|------------------|-------------------|-------|
| I | 8.1 | 36.9 | 38.9 | 13.2 | 2.9 | 100 |
| II | 3.3 | 22.6 | 39.1 | 24.0 | 11.0 | 100 |
| III | 1.6 | 14.8 | 31.3 | 31.9 | 20.4 | 100 |
| IV | 0.7 | 6.3 | 25.5 | 31.2 | 36.3 | 100 |
| V | 0.3 | 4.0 | 15.8 | 30.6 | 49.2 | 100 |
| VI | 0.4 | 3.6 | 11.7 | 25.7 | 58.6 | 100 |
| VII | 0.0 | 1.3 | 6.3 | 22.7 | 69.8 | 100 |
| VIII | 0.0 | 0.4 | 5.2 | 14.8 | 79.7 | 100 |

The reading tool is a progressive tool. Each row shows the variation in children's reading levels within a given grade. For example, among children in Std III, 1.6% cannot even read letters, 14.8% can read letters but not words or higher, 31.3% can read words but not Std I level text or higher, 31.9% can read Std I level text but not Std II level text, and 20.4% can read Std II level text. For each grade, the total of these exclusive categories is 100%.

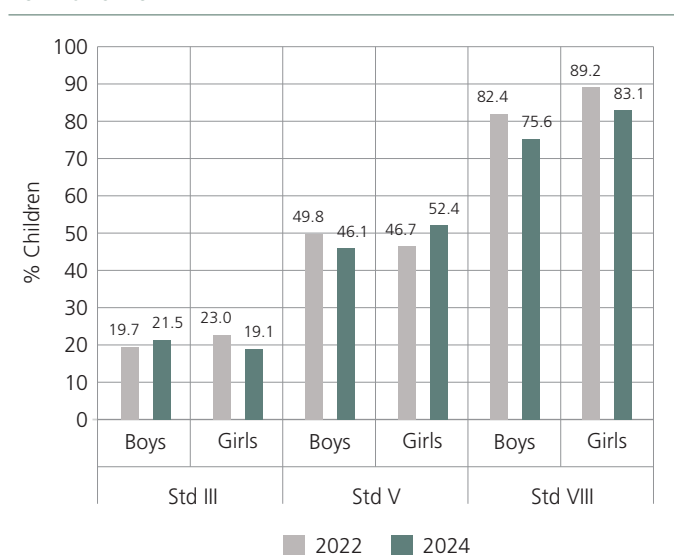
Table 5: Trends over time Reading in Std III. By school type. 2014, 2016, 2018, 2022, 2024

| Year | % Children in Std III who can read Std II level text | | |
|------|--|------|-------------|
| | Govt | Pvt | Govt & Pvt* |
| 2014 | 4.6 | 17.6 | 9.1 |
| 2016 | 7.9 | 27.1 | 15.6 |
| 2018 | 7.4 | 39.0 | 22.6 |
| 2022 | 9.1 | 36.6 | 21.2 |
| 2024 | 7.1 | 31.8 | 20.3 |

The highest level in the ASER reading assessment is a Std II level text. Table 5 shows the proportion of children in Std III who can read a Std II level text. This figure is a proxy for "grade level" reading for Std III. Data for children enrolled in government schools and private schools is shown separately.

*This is the weighted average for children in government and private schools only.

Chart 3: Trends over time % Children who can read Std II level text. By grade and sex. 2022 and 2024



Reading tool

Std II level text

It was the rainy season. The sky was full of clouds. There was a cool breeze blowing. Asif was eager to play on a swing. His older brother got a thick rope. They tied it on the tree and made a swing. Many children joined them and they all started playing. They played till it got dark.

Std I level text

This is a big monkey.
He lives on a tree.
He likes to jump.
He also likes bananas.

Letters

r o k
d i
f y s
b n

Words

moon like
ant
sun hot
baby dark
net
bus gold

Table 6: Trends over time Reading in Std V and Std VIII. By school type. 2014, 2016, 2018, 2022, 2024

| Year | % Children in Std V who can read Std II level text | | | % Children in Std VIII who can read Std II level text | | |
|------|--|------|-------------|---|------|-------------|
| | Govt | Pvt | Govt & Pvt* | Govt | Pvt | Govt & Pvt* |
| 2014 | 27.4 | 60.7 | 41.6 | 86.3 | 95.1 | 90.3 |
| 2016 | 37.8 | 64.9 | 50.1 | 82.4 | 93.9 | 88.0 |
| 2018 | 31.7 | 67.3 | 48.1 | 76.3 | 90.8 | 83.8 |
| 2022 | 28.9 | 68.9 | 48.2 | 79.1 | 92.7 | 86.4 |
| 2024 | 27.1 | 66.1 | 49.2 | 71.4 | 89.8 | 79.7 |

*This is the weighted average for children in government and private schools only.



Data is not presented where sample size is insufficient.

Arithmetic

ASER learning assessments are conducted in the household. Children in the age group of 5-16 are assessed. Assessments are conducted in 19 languages across the country. The type of school in which children are enrolled (government or private) is also recorded.

Table 7: % Children by grade and arithmetic level. All children. 2024

| Std | Not even 1-9 | Recognise numbers | | Subtract | Divide | Total |
|------|--------------|-------------------|-------|----------|--------|-------|
| | | 1-9 | 11-99 | | | |
| I | 6.3 | 17.0 | 71.5 | 5.1 | 0.1 | 100 |
| II | 2.3 | 8.8 | 70.7 | 17.4 | 0.9 | 100 |
| III | 1.1 | 5.5 | 55.5 | 34.9 | 3.0 | 100 |
| IV | 0.8 | 1.2 | 44.9 | 42.2 | 10.9 | 100 |
| V | 0.8 | 0.9 | 35.4 | 42.4 | 20.6 | 100 |
| VI | 0.3 | 1.1 | 31.4 | 45.0 | 22.2 | 100 |
| VII | 0.0 | 0.2 | 28.0 | 45.8 | 26.1 | 100 |
| VIII | 0.0 | 0.5 | 23.8 | 35.4 | 40.2 | 100 |

The arithmetic tool is a progressive tool. Each row shows the variation in children's arithmetic levels within a given grade. For example, among children in Std III, 1.1% cannot even recognise numbers from 1 to 9, 5.5% can recognise numbers up to 9 but cannot recognise numbers up to 99 or higher, 55.5% can recognise numbers up to 99 but cannot do subtraction, 34.9% can do subtraction but cannot do division, and 3.0% can do division. For each grade, the total of these exclusive categories is 100%.

Arithmetic tool

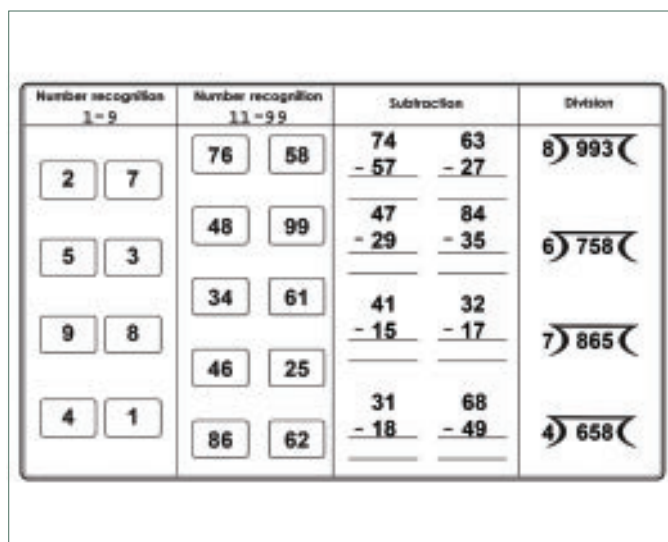


Table 8: Trends over time Arithmetic in Std III. By school type. 2014, 2016, 2018, 2022, 2024

| Year | % Children in Std III who can do at least subtraction | | |
|------|---|------|-------------|
| | Govt | Pvt | Govt & Pvt* |
| 2014 | 35.4 | 49.3 | 40.2 |
| 2016 | 39.2 | 48.1 | 42.8 |
| 2018 | 26.3 | 48.5 | 37.0 |
| 2022 | 27.7 | 41.4 | 33.8 |
| 2024 | 31.4 | 43.5 | 37.9 |

In most states, children are expected to do 2-digit by 2-digit subtraction with borrowing by Std II. Table 8 shows the proportion of children in Std III who can do subtraction. This figure is a proxy for "grade level" arithmetic for Std III. Data for children enrolled in government schools and private schools is shown separately.

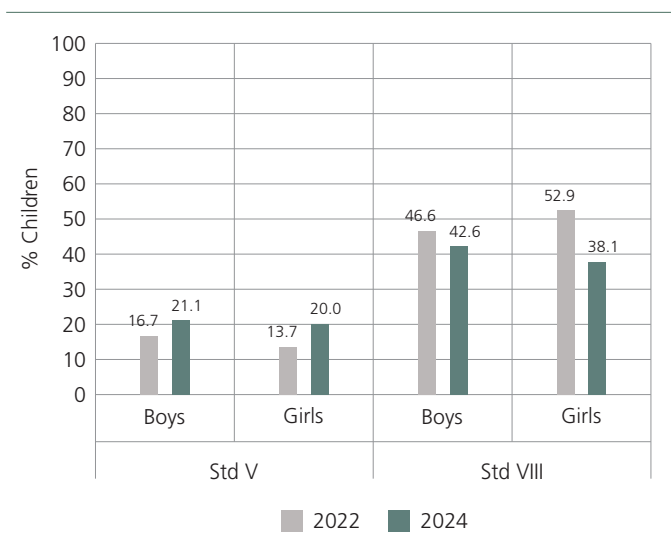
*This is the weighted average for children in government and private schools only.

Table 9: Trends over time Arithmetic in Std V and Std VIII. By school type. 2014, 2016, 2018, 2022, 2024

| Year | % Children in Std V who can do division | | | % Children in Std VIII who can do division | | |
|------|---|------|-------------|--|------|-------------|
| | Govt | Pvt | Govt & Pvt* | Govt | Pvt | Govt & Pvt* |
| 2014 | 18.3 | 35.3 | 25.6 | 66.6 | 74.5 | 70.2 |
| 2016 | 13.0 | 31.1 | 21.2 | 60.2 | 71.5 | 65.7 |
| 2018 | 19.3 | 33.5 | 25.8 | 40.7 | 61.6 | 51.5 |
| 2022 | 8.9 | 22.3 | 15.3 | 37.3 | 61.7 | 50.3 |
| 2024 | 12.7 | 26.7 | 20.6 | 29.3 | 53.9 | 40.3 |

*This is the weighted average for children in government and private schools only.

Chart 4: Trends over time % Children who can do division. By grade and sex. 2022 and 2024



Data is not presented where sample size is insufficient.

Digital literacy: For children aged 14-16

The digital literacy section in ASER 2024 consists of two parts: a set of self-reported questions as well as a one-on-one assessment.

Access, ownership, and use of smartphones (Self-reported)

Table 10: Smartphone availability and use. By age. 2024

| Age | % Children who: | | | Of those who can use a smartphone, % who have their own smartphone |
|-----|---------------------------|---|----------------------|--|
| | Have a smartphone at home | Could bring a smartphone to do digital tasks* | Can use a smartphone | |
| 14 | 95.3 | 79.1 | 79.9 | 9.7 |
| 15 | 94.4 | 85.1 | 84.3 | 17.2 |
| 16 | 95.4 | 85.1 | 85.9 | 29.4 |
| All | 95.0 | 82.7 | 82.9 | 17.3 |

Table 11: Smartphone availability and use. By sex. 2024

| Sex | % Children who: | | | Of those who can use a smartphone, % who have their own smartphone |
|-------|---------------------------|---|----------------------|--|
| | Have a smartphone at home | Could bring a smartphone to do digital tasks* | Can use a smartphone | |
| Boys | 94.3 | 81.4 | 81.3 | 19.6 |
| Girls | 95.6 | 83.7 | 84.2 | 15.4 |
| All | 95.0 | 82.7 | 82.9 | 17.3 |

Table 12: Of those who know how to use a smartphone, % children who used a smartphone in the reference week for any educational activity or social media activity, and know how to use safety features. By age. 2024**

| Age | % Children who did any education-related activity in the reference week | % Children who used any social media in the reference week | Of those who used social media, % children who can: | | |
|-----|---|--|---|------------------------|-----------------|
| | | | Block/report a profile | Make a profile private | Change password |
| 14 | 45.7 | 70.9 | 52.5 | 50.8 | 54.7 |
| 15 | 57.1 | 77.7 | 71.5 | 69.7 | 71.4 |
| 16 | 51.7 | 81.9 | 71.3 | 75.3 | 73.3 |
| All | 51.3 | 76.1 | 64.5 | 64.3 | 65.8 |

Table 13: Of those who know how to use a smartphone, % children who used a smartphone in the reference week for any educational activity or social media activity, and know how to use safety features. By sex. 2024**

| Sex | % Children who did any education-related activity in the reference week | % Children who used any social media in the reference week | Of those who used social media, % children who can: | | |
|-------|---|--|---|------------------------|-----------------|
| | | | Block/report a profile | Make a profile private | Change password |
| Boys | 48.4 | 76.8 | 62.3 | 61.5 | 64.0 |
| Girls | 53.7 | 75.5 | 66.3 | 66.6 | 67.2 |
| All | 51.3 | 76.1 | 64.5 | 64.3 | 65.8 |

Digital tasks (Administered one-on-one to surveyed children)

| ALARM | BROWSING FOR INFORMATION | FINDING AND SHARING A YOUTUBE VIDEO |
|--|--|---|
| 8:30 in the morning tomorrow | First woman President of India | PMGDISHA Module 1 |
| <i>Question: Set an alarm for 8:30 in the morning.</i> | <i>Question: Search on the phone and tell me the name of the first woman President of India.</i> | <i>Question a: Find the "PMGDISHA Module 1" video on YouTube. Question b: If could find video, then send/share it with a friend/family member using WhatsApp or Telegram.</i> |

Table 14: % Children who could do digital tasks on a smartphone. By age and sex. 2024

| Age | % Children who could bring a smartphone to do digital tasks* | | | Of those who could bring a smartphone, % who could do the following tasks: | | | | | | | | | | | | | | | |
|-----|--|-------|------|--|-------|-----|--------------------------|-------------------|-----|-----------------------|-------|-------------------|--|-------|------|-------------------|--|--|------|
| | | | | Setting an alarm | | | Browsing for information | | | Finding YouTube video | | | Of those who found video, % able to share it | | | | | | |
| | Boys | Girls | All | Boys | Girls | All | Boys | Girls | All | Boys | Girls | All | Boys | Girls | All | | | | |
| 14 | 75.0 | 82.6 | 79.1 | DATA INSUFFICIENT | | | 76.1 | DATA INSUFFICIENT | | | 81.8 | DATA INSUFFICIENT | | | 86.9 | DATA INSUFFICIENT | | | 85.6 |
| 15 | 85.0 | 85.2 | 85.1 | DATA INSUFFICIENT | | | 83.7 | DATA INSUFFICIENT | | | 85.8 | DATA INSUFFICIENT | | | 94.7 | DATA INSUFFICIENT | | | 87.3 |
| 16 | 87.0 | 83.2 | 85.1 | DATA INSUFFICIENT | | | 86.7 | DATA INSUFFICIENT | | | 86.1 | DATA INSUFFICIENT | | | 91.2 | DATA INSUFFICIENT | | | 88.2 |
| All | 81.4 | 83.7 | 82.7 | DATA INSUFFICIENT | | | 81.5 | DATA INSUFFICIENT | | | 84.3 | DATA INSUFFICIENT | | | 90.8 | DATA INSUFFICIENT | | | 86.9 |

*Children were asked to bring a smartphone with good connectivity during the survey to do the digital tasks.

**Reference week implies the 7 days prior to the survey.

Data is not presented where sample size is insufficient.

School observations

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 15: Trends over time
Number of schools visited. 2010, 2018, 2022, 2024

| | 2010 | 2018 | 2022 | 2024 |
|--------------------------|------|------|------|------|
| Primary* | 202 | 159 | 105 | 114 |
| Upper primary or higher* | 21 | 130 | 111 | 133 |
| Total schools visited | 223 | 289 | 216 | 247 |

Table 16: Trends over time
Student and teacher attendance on the day of visit.
2010, 2018, 2022, 2024

| Primary | 2010 | 2018 | 2022 | 2024 |
|---------------------------------------|------|------|------|------|
| % Enrolled children present (Average) | 81.9 | 77.2 | 85.2 | 80.7 |
| % Teachers present (Average) | 87.2 | 82.9 | 89.8 | 83.7 |
| Upper primary or higher | 2010 | 2018 | 2022 | 2024 |
| % Enrolled children present (Average) | 83.0 | 79.4 | 84.1 | 86.6 |
| % Teachers present (Average) | 86.3 | 74.9 | 87.1 | 86.0 |

Table 17: Trends over time
% Schools with total enrollment of 60 or less.
2010, 2018, 2022, 2024

| | 2010 | 2018 | 2022 | 2024 |
|-------------------------|------|------|------|------|
| Primary | 50.3 | 81.8 | 91.4 | 89.8 |
| Upper primary or higher | 0.0 | 36.9 | 48.6 | 57.9 |

Table 18: Multigrade classes. 2024

| % Schools | Std I children observed sitting with any other Std | Std II children observed sitting with any other Std |
|-------------------------|--|---|
| Primary | 17.1 | 14.3 |
| Upper primary or higher | 10.5 | 11.6 |

Table 19: Observation of Teaching Learning Material (TLM) in classrooms. 2024

| % Schools | TLM observed in classroom (apart from textbooks) | | Of those schools with TLM, work done by students displayed in classroom | |
|-------------------------|--|--------|---|--------|
| | Std I | Std II | Std I | Std II |
| Primary | 66.7 | 66.7 | | |
| Upper primary or higher | 72.7 | 73.3 | | |

School facilities

Table 20: Trends over time
% Schools with selected facilities. 2010, 2018, 2022, 2024

| % Schools with | | 2010 | 2018 | 2022 | 2024 |
|----------------|--|------|------|------|------|
| Mid-day meal | Mid-day meal served in school on day of visit | 31.9 | 27.4 | 27.2 | 44.8 |
| | Kitchen/shed for cooking mid-day meal | 81.7 | 83.0 | 85.9 | 81.4 |
| Drinking water | No facility for drinking water | 56.9 | 63.8 | 61.4 | 44.1 |
| | Facility but no drinking water available | 6.0 | 8.9 | 12.9 | 16.1 |
| | Drinking water available | 37.0 | 27.3 | 25.7 | 39.8 |
| | Total | 100 | 100 | 100 | 100 |
| Toilet | No toilet facility | 13.8 | 5.9 | 3.7 | 3.8 |
| | Facility but toilet not useable | 32.3 | 32.3 | 31.9 | 28.2 |
| | Toilet useable | 53.9 | 61.8 | 64.4 | 68.1 |
| | Total | 100 | 100 | 100 | 100 |
| Girls' toilet | No separate provision for girls' toilet | 47.8 | 26.9 | 27.1 | 27.9 |
| | Separate provision but locked | 9.4 | 18.1 | 16.7 | 17.3 |
| | Separate provision, unlocked but not useable | 12.2 | 8.0 | 7.6 | 8.9 |
| | Separate provision, unlocked and useable | 30.6 | 47.0 | 48.6 | 46.0 |
| | Total | 100 | 100 | 100 | 100 |
| Library | No library | 86.7 | 87.2 | 44.9 | 25.9 |
| | Library but no books being used by children on day of visit | 4.1 | 5.9 | 30.1 | 42.7 |
| | Library books being used by children on day of visit | 9.2 | 6.9 | 25.0 | 31.4 |
| | Total | 100 | 100 | 100 | 100 |
| Electricity | Electricity connection | | 72.0 | 87.7 | 96.5 |
| | Of schools with electricity connection, % schools with electricity available on day of visit | | 71.2 | 82.7 | 82.7 |
| Computer | No computer available for children to use | 85.3 | 86.8 | 69.5 | 62.6 |
| | Computer available but not being used by children on day of visit | 11.1 | 10.8 | 23.9 | 32.8 |
| | Computer being used by children on day of visit | 3.7 | 2.4 | 6.6 | 4.6 |
| | Total | 100 | 100 | 100 | 100 |

*Primary schools offer Std I-IV/V; upper primary schools offer Std I-VI/VII/VIII.



Data is not presented where sample size is insufficient.

Other school indicators

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 21: Foundational Literacy and Numeracy (FLN) activities. 2024

| % Schools | | Received a directive from govt to implement FLN activities with Std I-II / III | At least one teacher received training on FLN | | Received Teaching Learning Material (TLM) for FLN activities** | Received funds for TLM for FLN activities** | School readiness program held for Std I |
|------------------------------------|--------------------------|--|---|--------|--|---|---|
| | | | Offline | Online | | | |
| Current academic year (2024-2025) | Primary* | 92.0 | 86.7 | 70.2 | 95.6 | 26.6 | 51.8 |
| | Upper primary or higher* | 92.4 | 79.2 | 71.5 | 91.5 | 18.3 | 43.1 |
| Previous academic year (2023-2024) | Primary | 61.6 | 62.7 | 60.9 | 74.3 | 21.4 | 43.5 |
| | Upper primary or higher | 62.5 | 52.4 | 66.7 | 65.6 | 21.8 | 32.0 |

**Table 22: Trends over time
Distribution of language and math textbooks. 2022 and 2024**

| % Schools | | Textbooks distributed | | | |
|-------------------------|------|-----------------------|-------------|-----------------------|-------|
| | | All grades | Some grades | No grades/ don't know | Total |
| Primary | 2022 | 95.2 | 1.9 | 2.9 | 100 |
| | 2024 | 98.2 | 1.8 | 0.0 | 100 |
| Upper primary or higher | 2022 | 91.8 | 7.3 | 0.9 | 100 |
| | 2024 | 91.7 | 8.3 | 0.0 | 100 |

**Table 23: Trends over time
Distribution of uniforms. 2022 and 2024**

| % Schools | | Uniforms distributed | | | | If not distributed in all grades, then % schools where funds given |
|-------------------------|------|----------------------|-------------|-----------------------|-------|--|
| | | All grades | Some grades | No grades/ don't know | Total | |
| Primary | 2022 | 86.5 | 10.6 | 2.9 | 100 | |
| | 2024 | 98.2 | 0.9 | 0.9 | 100 | |
| Upper primary or higher | 2022 | 85.6 | 13.5 | 0.9 | 100 | |
| | 2024 | 95.5 | 3.8 | 0.8 | 100 | |

**Table 24: Trends over time
Physical education. 2018, 2022, 2024**

| % Schools with | | Primary | | | Upper primary or higher | | |
|---|-------------------|---------|------|------|-------------------------|------|------|
| | | 2018 | 2022 | 2024 | 2018 | 2022 | 2024 |
| Weekly time allotted for physical education for every class | | | 13.3 | 28.3 | | 34.2 | 39.4 |
| Physical education teacher | Separate teacher | 4.7 | 1.0 | 4.6 | 24.4 | 23.9 | 18.9 |
| | Any other teacher | 8.0 | 10.8 | 13.6 | 3.9 | 23.9 | 15.0 |
| | No teacher | 87.3 | 88.2 | 81.8 | 71.7 | 52.3 | 66.1 |
| | Total | 100 | 100 | 100 | 100 | 100 | 100 |
| Playground in the school | | 42.0 | 52.0 | 63.6 | 64.6 | 55.5 | 68.3 |
| Sports equipment available | | 27.5 | 48.5 | 66.4 | 61.2 | 69.4 | 73.4 |



*Primary schools offer Std I-IV/V; upper primary schools offer Std I-VI/VII/VIII.

**Schools could have received TLM, funds to purchase TLM, or both.