

Young Children: Enrollment and Learning Status – Manipur

Analysis based on data from households. 9 out of 9 districts were surveyed in ASER 2018.

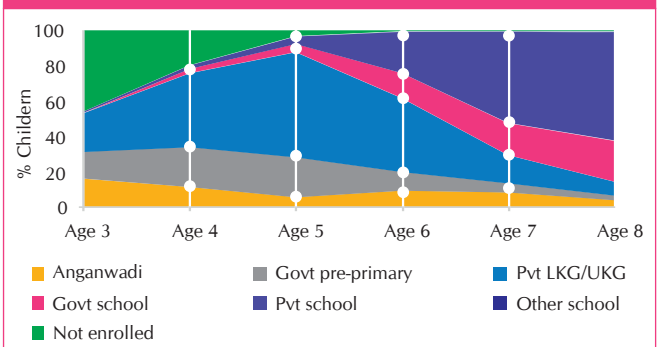
Early access to a supportive environment and exposure to developmentally appropriate activities can help children develop a solid foundation for future learning, both for school and for life. All major education policy and program documents in India now recognize this fact. However, recent ASER data shows major gaps between official norms and actual practice. These gaps are evident both when young children enter school and in what they are able to do in terms of foundational skills like reading and arithmetic. The gap between expectations and ground realities starts very early and needs to be addressed urgently. Once children fall behind, it is very difficult to catch up.

Age 3 to 8 years: Where are young children enrolled?

Table 1: % Children enrolled in different types of pre-schools and schools by age 2018

Age	Pre-school			School			Not enrolled	Total
	Anganwadi	Govt pre-primary	Pvt LKG/UKG	Govt	Pvt	Other		
Age 3	16.2	15.2	21.9	0.0	0.8	0.0	46.0	100
Age 4	11.4	22.6	41.7	2.3	2.0	0.0	19.9	100
Age 5	5.6	22.7	59.3	4.6	4.3	0.0	3.5	100
Age 6	9.4	10.7	41.6	14.1	23.4	0.2	0.7	100
Age 7	8.3	5.4	15.9	17.9	51.7	0.1	0.7	100
Age 8	4.0	2.8	7.9	22.9	61.1	0.5	0.7	100

Chart 1: % Children enrolled in different types of pre-schools and schools by age 2018



This table shows the proportion of children enrolled in different types of pre-schools and schools by age. For example, at age 3, 16.2% children are enrolled in anganwadis, 15.2% in government pre-primary classes, 21.9% in private LKG/UKG, 0% in government schools, and 0.8% in private schools. 'Other' includes children going to any other type of institution. 46% children are not enrolled anywhere. Chart 1, a stacked area chart, is a visual representation of Table 1.

Key takeaways:

Children's pathways through pre-school and school do not always follow policy prescriptions or curriculum expectations.

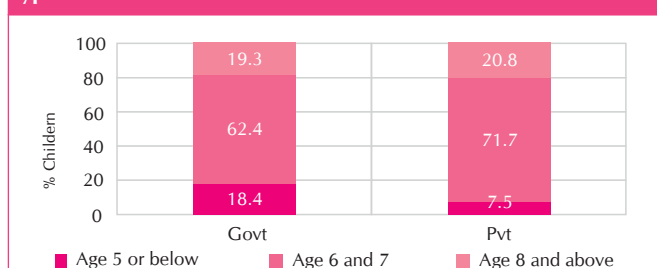
- Many young children not enrolled anywhere:** In Manipur, close to half of all children age 3 and close to 20% children age 4 are not enrolled anywhere. Anganwadi and pre-school coverage is very low. (Table 1)
- High enrollment in private institutions:** From a young age, a substantial number of children are enrolled in private pre-schools (41.7% at age 4 and 59.3% at age 5). 65% of children at age 6 are enrolled either in private pre-schools or in private schools. Among all Std I children, only 36.4% are enrolled in government schools. (Table 1 and Table 2)
- Very high proportion of children in Std I can recognize numbers and read letters:** Almost all children in Std I are able to read at least letters and recognize at least single digit numbers. (Table 3)

Std I: Can young children read letters and recognize numbers?

Table 2: % Children enrolled in Std I by school type 2018

% Children in Std I enrolled in	Govt	Pvt	Total
	36.4	63.6	100

Chart 2: % Children enrolled in Std I by age and school type 2018



This chart shows the distribution of Std I children enrolled in different types of schools by age.

Table 3: Reading and arithmetic levels for Std I children by age and school type 2018

Age	% Children who	
	Can read at least letters	Can recognize at least numbers (1-9)
Government schools		
Age 5	Data insufficient	
Age 6 and 7	93.9	97.8
Age 8 and above	Data insufficient	
All	90.9	95.7
Private schools		
Age 5	Data insufficient	
Age 6 and 7	98.4	99.2
Age 8 and above	Data insufficient	
All	98.6	99.3

This table shows the proportion of children in Std I who can read at least letters and recognize at least numbers up to 9.

Young Children: Enrollment and Learning Status by Sex – Manipur

Analysis based on data from households. 9 out of 9 districts were surveyed in ASER 2018.

Age 4 to 8 years:

Where are young boys and girls enrolled?

Table 4: % Children age 4-8 enrolled in Govt pre-schools/schools by sex 2018

Age	Enrolled in govt pre-schools/schools		Sex-wise difference in enrollment in percentage points
	Boys	Girls	
Age 4	36.6	36.1	-0.5
Age 5	33.3	32.4	-0.9
Age 6	29.2	39.0	9.7
Age 7	33.0	30.6	-2.4
Age 8	28.9	31.4	2.5

Note: Government pre-schools/schools include anganwadis, government pre-primary classes and government primary schools.



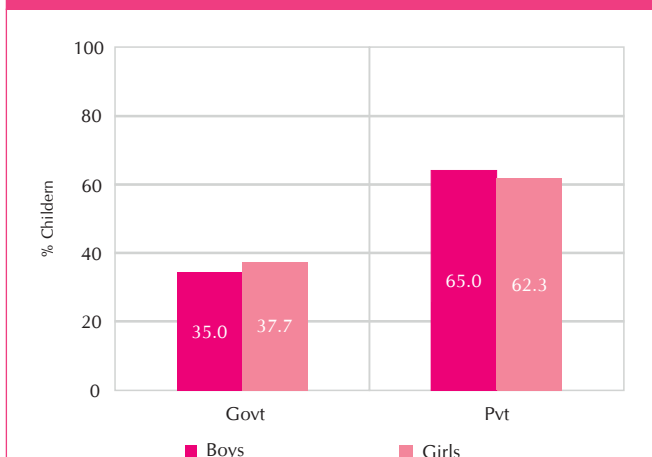
Key takeaways:

- **No consistent sex-wise patterns for enrollment by age:** While almost an equal number of boys and girls are enrolled in government pre-schools/schools at age 4 and 5, 39% of girls enrolled in government pre-schools/schools at age 6 as compared to 29.2% of boys. This difference reduces by age 7 and increases marginally by age 8. (Table 4)
- **Slightly higher percentage of girls are enrolled in private schools in Std I as compared to boys:** 62.3% of girls are enrolled in Std I in private schools as compared to 65% of boys. In contrast, 35% of boys are enrolled in Std I of government schools, which is slightly lower than that of girls at 37.7%. (Chart 3)

Std I:

Can young boys and girls read letters and recognize numbers?

Chart 3: % Children enrolled in Std I by sex and school type 2018



The chart shows the distribution of Std I children enrolled in different types of schools by sex. For example, of all boys enrolled in Std I, 35% of boys are enrolled in government schools and 65% of boys are enrolled in private schools. Of all girls enrolled in Std I, 37.7% of girls are enrolled in government schools and 62.3% of girls are enrolled in private schools.

Table 5: Reading and arithmetic levels for Std I children by age, sex, and school type 2018

Age	% Children who			
	Can read at least letters		Can recognize at least numbers (1-9)	
	Boys	Girls	Boys	Girls
Government schools				
Age 5	Data insufficient			
Age 6 and 7				
Age 8 and above				
All	92.3	89.3	95.3	95.9
Private schools				
Age 5	Data insufficient			
Age 6 and 7				
Age 8 and above				
All	97.3	100.0	98.7	100.0

This table shows the proportion of children in Std I who can read at least letters and recognize at least numbers up to 9. The data shows patterns by age and sex.