# From the Annual Status of Education Report (ASER) 2024



Madhya Pradesh **RURA** 

Analysis based on data from Households. 50 out of 50 districts\* Data is not presented where sample size is insufficient.

# Enrollment trends: Children aged 3-8 (Foundational Stage)

so that evidence can inform actions for ensuring that children enter school at the right age and are ready for formal schooling. helps children develop strong foundations for learning. Major education policy documents in India now recognise these facts. Exposure to developmentally appropriate activities from a young age and growing up in a supportive learning environment ASER 2024 data for the "foundational stage" (age 3-8) is helpful in understanding the current status of schooling and learning

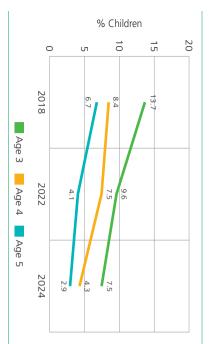
Table 1: % Children enrolled in different types of pre-schools and schools. By age. 2022

	Pre	Pre-school			School		Not in	
Age	Govt Anganwadi pre- primai	7	Pvt LKG/ UKG	Govt	Pvt	Other	school or school	Total
Age 3	81.0	0.6	7.4	0.7	0.7	0.0	9.6	100
Age 4	67.3	0.8	18.3	3.9	2.3	0.0	7.5	100
Age 5	30.8	0.5	20.7	31.5	12.4	0.0	4.1	100
Age 6	7.3	0.4	8.9	60.2	21.1	0.0	2.2	100
Age 7	1.5	0.2	2.8	64.8	28.3	0.1	2.4	100
Age 8	0.8	0.0	1.1	68.0	28.4	0.0	1.7	100

Table 2: % Children enrolled in different types of pre-schools and schools. By age. 2024

	Pre	Pre-school			School		Not in	
Age	Anganwadi	Govt Pvt pre- LKG/ primary UKG	Pvt LKG/ UKG	Govt	Pvt	Other	school or school	Total
Age 3	84.0	0.5	6.0	0.7	1.5	0.0	7.5	100
Age 4	68.1	0.8	19.8	2.5	4.6	0.0	4.3	100
Age 5	40.9	1.4	24.4	16.7	13.7	0.0	2.9	100
Age 6	11.5	0.6	14.8	46.5	24.5	0.1	2.2	100
Age 7	1.7	0.2	4.6	59.0	32.0	0.1	2.3	100
Age 8	0.4	0.0	<u>-</u>	64.2	32.5	0.1	1.8	100

Chart 1: % Children age 3-5 not enrolled anywhere. 2018, 2022, 2024



## Key takeaways

- High enrollment in anganwadi for children aged 3-4 years: In 2024, the percentage of 3-year-old and 4-year-old children enrolled in anganwadis is 84% and 68.1% respectively (Table 2). This data needs to be kept in mind while planning for this age group.
- **Decline in out of school children at age 3 since 2018:** At age 3, the percentage of children who are not enrolled anywhere declined from 13.7% in 2018 to 7.5% in 2024 (Chart 1). At age 4 and 5, a decrease in out of school children can also be seen between 2018 and 2024. These figures indicate progress towards universal pre-primary coverage.
- Decrease in 'underage' enrollment in Std I: The percentage of children who are 'underage' (age 5 or below) enrolled in Std I in government and private schools has decreased since 2018. In 2018, the percentage of 'underage' children in all schools was 36.3%, as compared to 23.3% in 2024 (Table 3).
- While enrollment in government schools remains high, enrollment in private schools has increased: For ages 6 to 8, enrollment in government schools has declined, while enrollment in private schools has increased between 2022 and 2024. For example, at age 7, 28.3% of children were enrolled in private schools in 2022 as compared to 32% in 2024 (Table 1 and 2).

Table 3: % Children aged 5 or below enrolled in Std I. By school type. 2018, 2022, 2024

Year	₽	Govt	Pvt
2018	36.3	39.3	30.8
2022	32.3	33.5	29.8
2024	23.3	23.7	22.6



<sup>\*</sup>The number of districts in the state is based on Census 2011, which has been used as the sampling frame for ASER surveys since 2016

2018, 2022, 2024

Andhra Pradesh

Chhattisgarh

Himachal Pradesh

Jammu and Kashmir

Assam

Bihar

Gujarat

Harvana

Jharkhand

Karnataka

Madhya Pradesh

Maharashtra

Meghalaya

Mizoram

Nagaland

Odisha

Puniab

Sikkim

Tripura Uttar Pradesh

Rajasthan

Tamil Nadu

Telangana

Uttarakhand

West Bengal

All India

Kerala

Arunachal Pradesh

വ മ O

Govt & Pvt

16.1

27.4

18.6

23.2

13.1

36.4

38.0

39.6

17.9

22.6

3.3

12.2

32.3

5.4

2.2

23.4

22.3

12.5

22.7

12.3

21.3

16.9

19.4

11.0

3.7

24.2

13.7

13.4

22.7

3.4

6.1

23.3

4.0

5.1

16.3

17.7

6.5

16.7

% Children who are "underage" (age 5 or below) enrolled in Std I. By school type.

2018, 2022, 2024

Pvt

16.8

19.8

11.0

12.0

15.4

15.8

28.7

33.0

14.5

11.0

3.0

8.2

29.8

7.2

3.0

16.6

18.1

14.6

18.7

2024

12.3

17.8

10.6

10.3

15.1

4.6

19.1

9.1

6.8

12.4

4.4

3.5

22.6

4.9

6.1

13.1

16.5

7.6

15.0

22.6

30.9

25.6

27.1

17.1

16.8

40.3

33.2

22.9

33.2

6.6

9.9

36.3

7.8

4.1

27.7

28.0

15.9

25.6

where sample size S. insufficient

presented

43.4 60.0 26.4 25.3 27.0 8.9 5.2 9.0 10.9 10.0 9.7 10.2 8.5 6.7 10.5 9.3 7.9 8.1 20.1 10.7 2.3 0.4 1.4 3.1 0.3 1.4 1.3 24.4 24.1 21.5 4.8 23.4 19.7 13.4 46.6 37.0 18.6 7.1 9.9 3.9 1.2 1.9 11.8 6.5 6.1 7.8 6.4 3.7 10.1 6.4 4.8 2.1 3.4 1.1 1.0 0.8 0.9 0.5 0.7 20.6 11.5 7.9 21.0 11.2 13.6 20.6 11.4 9.0 21.7 10.1 4.2 5.1 1.3 1.8 1.2 0.3 46.4 29.7 33.3 15.2 9.2 9.8 25.9 19.7 21.1 30.4 35.2 25.7 19.1 19.6 8.9 6.8 8.1 49.4 49.7 40.3 40.9 43.1 36.7 46.2 47.4 38.5 3.3 6.0 0.3 0.0 0.7 0.8 0.0 24.9 29.0 18.3 15.9 9.2 12.0 19.8 20.9 15.5 1.1 2.5 3.4 3.8 0.8 1.0 1.3 0.4 0.6 35.7 34.1 33.2 28.9 32.4 27.6 32.6 33.5 30.6 4.4 3.3 2.5 1.2 0.5 0.4 1.0 0.0 33.8 26.8 31.5 12.1 11.6 11.2 21.7 20.8 20.6

3.0

35.7

39.7

15.5

28.5

0.6

11.9

2.9

3.2

5.5

Table 4: Performance of states: % Children not enrolled anywhere by age and % children in Std I who are "underage" (age 5 or below).

2024

0.5

18.4

2.6

14.6

3.6

2.5

9.8

3.8

5.5

8.5

1.6

3.7

4.3

1.1

2.9

30.0

5.4

5.3

11.4

2.0

6.8

4.3

11.5

5.0

2.7

4.4

1.7

6.1

5.5

0.6

0.7

6.7

1.5

0.3

18.0

4.3

5.1

8.1

Age 5

0.5

10.9

2.5

7.0

4.7

2.5

3.3

2.1

1.6

6.2

0.1

0.7

4.1

1.2

2024

0.1

11.9

2.0

8.8

2.7

1.3

4.3

1.3

2.6

5.3

0.7

0.7

2.9

0.5

0.0

14.9

2.7

2.7

6.2

2018

27.5

37.0

28.2

31.2

16.6

15.8

53.9

38.3

30.6

37.3

6.9

15.8

39.3

7.4

15.6

30.6

21.8

26.5

12.4

37.6

49.2

43.4

20.5

25.2

3.4

14.7

33.5

5.0

1.9

27.1

26.2

12.3

24.2

2024

12.4

23.9

20.0

23.1

9.5

3.5

32.0

21.5

18.7

26.5

2.9

10.4

23.7

3.7

4.4

19.7

18.8

6.3

17.7

2018

16.9

19.0

18.9

15.2

18.1

24.2

32.8

28.2

14.1

20.0

6.0

4.7

30.8

9.3

8.6

19.6

18.0

18.3

20.5

% Children not enrolled anywhere. By age. 2018, 2022, 2024

Age 4

2022

1.6

21.8

5.3

12.9

6.0

8.2

6.6

5.4

6.9

11.5

0.9

6.9

7.5

1.0

0.8

33.0

9.8

4.8

12.3

Age 3

9 2

35.7

13.3

23.0

11.4

17.2

12.3

17.7

14.4

23.0

5.7

29.7

9.6

4.0

3.3

51.9

20.3

21.7

6.6

1.6

28.8

8.8

23.1

8.8

4.7

14.4

10.2

11.9

12.3

7.1

18.8

7.5

3.7

3.7

52.1

18.9

5.9

20.7

4 2

18.2

10.7

17.8

7.6

2.5

10.7

3.1

15.5

10.4

1.8

3.9

8.4

2.7

18 2

39.7

21.4

33.3

14.5

4.9

22.4

6.6

24.2

17.3

7.8

15.0

13.7

8.7

65.4

0.0

59.9

6.3

22.1

49.5

0.7

10.6

13.5

10.6

64.7

23.4

18.8

28.8

3.5

42.3

9.4

9.9

15.6

<sup>1.</sup> Andhra Pradesh was bifurcated into Telangana and Andhra Pradesh in 2014. As a result, the sample frames of Census 2011 do not have the new state divisions. Of the 22 districts in undivided Andhra Pradesh, 9 rural districts are located in Telangana and the remaining 13 districts are located in Andhra Pradesh. ASER estimates for the two states are based on this separation of districts.

<sup>2.</sup> Estimates for the Union Territories of Ladakh and Jammu and Kashmir have been presented in a combined form for comparability with ASER estimates of previous years.

<sup>3.</sup> ASER 2024 was not conducted in Goa and Manipur.

# adhva Pradesh RURAL

Data is not presented where sample size is insufficient.



# Foundational learning in Std II

their journey of meeting FLN goals their academic year in Std II. Therefore, it is important to track children's progress and understand how far they have come in in Std II. Why should we focus on Std II? At the time of testing for ASER 2024, children would have completed about half of every student will attain foundational literacy and numeracy by Std III. The tables below describe reading and arithmetic levels Achieving Foundational Literacy and Numeracy (FLN) in primary school is a national priority (NEP 2020). The policy states that

Table 5: % Children enrolled in Std II. By school type. 2024

% Children in Std II enrolled in	
58.6	Govt
41.4	Pvt
100	Total

Chart 2: % Children enrolled in Std II. By age and school type. 2022 and 2024

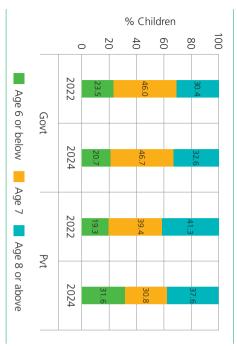


Table 6: Reading and arithmetic levels of children in Std II. By age and school type. 2022 and 2024

Age	% Children who car least read words	Children who can at least read words	% Children who can at least recognise numbers till 99	n who can ecognise s till 99
	2022	2024	2022	2024
	Governr	Government schools		
Age 6 or below		22.0	11.3	21.1
Age 7	15.3	25.1	20.6	23.2
Age 8 or above	21.4	28.8	26.4	29.2
All	15.6	25.7	20.2	24.7
	Privat	Private schools		
Age 6 or below	19.9	24.6	35.3	26.6
Age 7	36.3	41.1	50.0	52.1
Age 8 or above	42.7	54.2	58.6	63.9
All	36.0	42.0	51.0	50.1

## Key takeaways

- 41.4% attended private schools (Table 5). Majority of Std II students are in government schools: In 2024, 58.6% of children in Std II were enrolled in government schools, while
- structural features of early grades in schools same grade in 2024. For example, in private schools, the percentage of children aged 8 Age matters for learning outcomes: For both types of schools, children at age 8 and above are doing better than younger children in the while the same figure for children aged 6 or below is 26.6%. This shows that age of entry and age composition are important or above who can at least recognise numbers till 99
- increased from 15.6% in 2022 to 25.7% in 2024. In private schools, this number increased from 36% in 2022 to 42% in 2024 (Table 6) Improvement in reading levels across schools: The percentage of Std II children in government schools who can at least read words
- government schools remain low. In 2024, only 25.7% could at least read words, while just 24.7% could at least recognise numbers till 99 (Table Learning levels remain low in government schools: While there has been some improvement, the learning levels of Std II children in

#### Reading tool



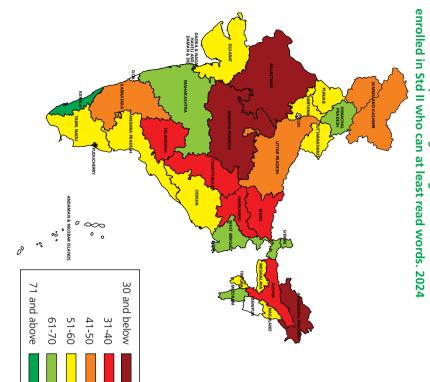
### Arithmetic tool

1	8	<b>σ</b>	2 7	अंक पहचान 1—9
	34 61 46 25	48 99	76 58	संख्या पहचान 11—99
31 68	41 32 - 15 - 17	47 84 - 29 - 35	74 63 - 57 - 27	घटाव
4) 658	7) 865 (	6) 758 (	8) 993 (	भाग

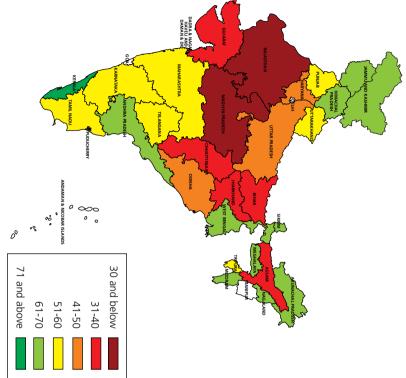
# ش 0

Data is not presented where sample size is insufficient.

State-wise map showing % of government school children



in Std II who can at least recognise numbers till 99. 2024 State-wise map showing % of government school children enrolled



words and can at least recognise numbers till 99. children enrolled in Std II who can at least read State-wise table showing % 2018, 2022, 2024 of government school

State	% Chi can reac	% Children who can at least read words		% Children who can at least recognise numbers till 99	dren w st reco bers til	ho can gnise   99
	2018	2022	2024	2018	2022	2024
Andhra Pradesh	59.7	38.9	52.9	65.9	53.5	66.2
Arunachal Pradesh	31.8	34.0	29.3	69.7	75.9	70.0
Assam	48.0	35.0	39.6	42.2	31.0	37.5
Bihar	22.6	23.5	30.6	27.1	33.5	40.1
Chhattisgarh	32.2	29.8	36.2	30.6	33.3	35.7
Gujarat	61.4	45.7	55.1	39.2	34.3	36.3
Haryana	49.9	46.8	56.5	44.7	49.8	48.7
Himachal Pradesh	68.4	48.0	66.8	63.5	59.6	64.4
Jammu & Kashmir	43.2	46.0	46.2	54.7	62.8	63.0
Jharkhand	23.7	24.2	33.9	24.8	30.1	39.6
Karnataka	49.8	43.9	50.2	58.1	53.1	59.0
Kerala	82.3	65.8	72.8	89.8	77.3	86.5
Madhya Pradesh	17.8	15.6	25.7	16.4	20.2	24.7
Maharashtra	63.8	57.6	66.6	46.0	45.7	54.5
Meghalaya	46.0	47.3	59.5	73.7	71.6	70.7
Mizoram	71.4	58.9	65.7	76.5	80.0	85.6
Nagaland	60.6	61.4	60.0	74.7	75.9	86.3
Odisha	55.1	49.9	52.6	46.8	45.6	50.2
Punjab	60.2	48.2	57.3	57.6	50.2	57.2
Rajasthan	20.4	16.1	21.4	19.0	17.5	19.9
Sikkim	69.3	51.0	70.0	75.3	74.7	82.2
Tamil Nadu	57.7	41.8	51.8	57.8	48.2	56.5
Telangana	47.9	36.6	36.8	61.4	60.6	52.6
Tripura	55.2	49.2	53.6	48.8	59.6	55.6
Uttar Pradesh	21.7	27.2	44.4	22.5	31.9	41.8
Uttarakhand	53.2	32.9	52.4	41.5	31.8	52.7
West Bengal	66.2	62.6	67.3	56.2	56.7	61.6
All India	39.7	35.7	44.6	37.5	38.7	45.7

Andhra Pradesh was bifurcated into Telangana and Andhra Pradesh in 2014. As a result, the sample frames of Census 2011 do not have the new state divisions. Of the 22 districts in undivided Andhra Pradesh, 9 rural districts are located in Telangana and the remaining 13 districts are located in Andhra Pradesh. ASER estimates for the two states are based on this separation of districts.
Estimates for the Union Territories of Ladakh and Jammu and Kashmir have been presented in a combined form for comparability with ASER estimates of previous years.
ASER 2024 was not conducted in Goa and Manipur.
Map may not be accurate or to scale. This is a mere representation.