

Himachal Pradesh RURAL

ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 12 OUT OF 12 DISTRICTS*

Data is not presented where sample size is insufficient.

Enrollment trends: Children aged 3-8 (Foundational Stage)

Exposure to developmentally appropriate activities from a young age and growing up in a supportive learning environment helps children develop strong foundations for learning. Major education policy documents in India now recognise these facts. ASER 2024 data for the "foundational stage" (age 3-8) is helpful in understanding the current status of schooling and learning so that evidence can inform actions for ensuring that children enter school at the right age and are ready for formal schooling.

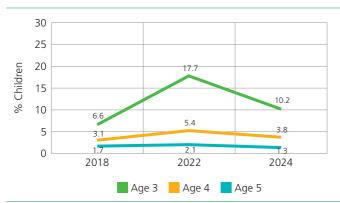
Table 1: % Children enrolled in different types ofpre-schools and schools. By age. 2022

	Pre	-school			School		Not in	
Age	Anganwadi	Govt pre- primary	Pvt LKG/ UKG	Govt	Pvt	Other	pre- school or school	Total
Age 3	44.2	12.3	23.2	1.9	0.9	0.0	17.7	100
Age 4	24.9	20.4	46.1	2.7	0.7	0.0	5.4	100
Age 5	7.5	12.3	32.6	31.0	14.4	0.0	2.1	100
Age 6	1.8	1.6	7.0	55.6	33.6	0.0	0.4	100
Age 7	0.0	0.0	0.7	60.7	38.2	0.1	0.2	100
Age 8	0.1	0.1	0.0	60.1	39.3	0.1	0.3	100

Table 2: % Children enrolled in different types ofpre-schools and schools. By age. 2024

	Pre	-school			School		Not in	
Age	Anganwadi	Govt pre- primary	Pvt LKG/ UKG	Govt	Pvt	Other	pre- school or school	Total
Age 3	44.5	20.9	22.0	1.0	1.3	0.0	10.2	100
Age 4	17.4	25.8	49.9	1.2	1.9	0.0	3.8	100
Age 5	7.4	27.9	50.1	6.2	7.1	0.0	1.3	100
Age 6	3.4	8.0	14.4	32.6	41.0	0.0	0.6	100
Age 7	0.0	0.1	1.5	52.1	46.0	0.0	0.4	100
Age 8	0.1	0.0	0.2	52.5	46.9	0.0	0.3	100

Chart 1: % Children age 3-5 not enrolled anywhere. 2018, 2022, 2024



*The number of districts in the state is based on Census 2011, which has been used as the sampling frame for ASER surveys since 2016.

Key takeaways

- Increase in enrollment in pre-primary institutions at age 5: More than 85% of children are in pre-primary institutions in 2024. For example, at age 5, enrollment in government preprimary classes increased from 12.3% to 27.9% between 2022 to 2024. While only 32.6% of children were enrolled in pvt LKG/ UKG in 2022, this percentage increased significantly to 50.1% in 2024 (Table 1 and 2).
- Increase in out of school children at age 3 since 2018: At age 3, the percentage of out of school children increased from 6.6% in 2018 to 10.2% in 2024 (Chart 1). These figures indicate that substantial efforts are still required to achieve universal pre-primary coverage."
- Decrease in 'underage' enrollment in Std I: The percentage of children who are 'underage' (age 5 or below) enrolled in Std I in government and private schools has decreased since 2018. The percentage of 'underage' children in all schools decreased from 33.2% in 2018 to 13.7% in 2024 (Table 3).

Table 3: % Children aged 5 or below enrolled in Std I. By school type. 2018, 2022, 2024

Year	All	Govt	Pvt
2018	33.2	38.3	28.2
2022	39.6	43.4	33.0
2024	13.7	21.5	9.1



Table 4: Performance of states: % Children not enrolled anywhere by age and % children in Std l who are "underage" (age 5 or below). 2018, 2022, 2024

2	Young	Children	Report	Card	2024

Data is not presented where sample size is insufficient.

% Children not enrolled arywhere By age. 2018. 2022. 2024 Solity 2018. 2021. 2024 Solity 2018. 2022. 2024 Solity 2018. 202 Solity 2018. 202 Solity 2018. 2028. 2024 Solity 2018. 2028. 2024 Solity 2018. 2028. 2024 Solity 2018. 2028. 2024 Solity 2018. 20																			
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6.3 2.1 3.4 1.1 1.0 0.8 0.9 0.5 0.7 20.6 an 22.1 21.7 10.1 4.2 5.1 1.3 1.8 1.2 0.3 46.4 an 49.5 30.4 35.2 25.7 19.1 19.6 8.9 6.8 8.1 49.4 an 49.5 30.4 35.2 25.7 19.1 19.6 8.9 6.8 8.1 49.4 and 0.7 3.3 6.0 0.3 0.0 0.7 0.8 8.1 24.9 and 10.6 2.5 3.4 3.8 0.8 0.1 1.1 24.9 and 10.6 2.5 3.4 3.8 0.8 0.4 0.6 35.7 and 10.6 2.5 3.4 3.8 0.4 0.6 35.8 and 10.6 3.3 2.5 1.2 0.5 0.4 0.6 35.7	agaland	59.9	46.6	37.0	18.6	7.1			1.2		11.8	6.5	6.1	7.8	6.4	3.7	10.1	6.4	4.8
22.1 21.7 10.1 4.2 5.1 1.3 1.8 1.2 0.3 46.4 an 49.5 30.4 35.2 25.7 19.1 19.6 8.9 6.8 8.1 49.4 and 0.7 3.3 6.0 0.3 0.0 0.7 0.8 6.1 24.9 adu 10.6 2.5 3.4 3.8 0.3 0.0 1.1 24.9 adu 10.6 2.5 3.4 3.8 0.8 1.0 1.1 24.9 adu 10.6 2.5 3.4 3.8 0.8 1.0 24.9 adu 10.6 2.5 3.4 3.8 0.8 1.0 0.6 0.6 35.7 adu 13.5 4.4 3.3 2.5 1.2 0.4 1.0 0.6 0.6 35.7 adu 10.6 3.3 3.5 0.5 0.4 1.0 35.7 35.7 h	disha	6.3	2.1	3.4	1.1	1.0				0.7	20.6	11.5	7.9	21.0	11.2	13.6	20.6	11.4	9.0
an 49.5 30.4 35.2 25.7 19.1 19.6 8.9 6.8 8.1 49.4 adu 0.7 3.3 6.0 0.3 0.0 0.1 24.9 adu 10.6 2.5 3.4 3.8 0.0 0.7 0.8 0.1 24.9 adu 10.6 2.5 3.4 3.8 0.8 1.0 1.1 24.9 adu 10.6 2.5 3.4 3.8 0.8 1.0 1.1 24.9 adu 13.5 4.4 3.3 2.5 1.2 0.5 0.4 0.6 35.7 adesh 64.7 51.9 52.1 42.3 33.0 0.3 0.6 0.0 35.8 adesh 64.7 51.9 52.1 42.3 33.0 18.0 18.0 14.9 35.7 adu 23.4 9.8 5.4 4.3 2.9 35.7 39.7 adesh 64.7 <td>deju</td> <td>22.1</td> <td>21.7</td> <td>10.1</td> <td>4.2</td> <td>5.1</td> <td></td> <td>1.8</td> <td>1.2</td> <td>0.3</td> <td>46.4</td> <td>29.7</td> <td>33.3</td> <td>15.2</td> <td>9.2</td> <td>9.8</td> <td>25.9</td> <td>19.7</td> <td>21.1</td>	deju	22.1	21.7	10.1	4.2	5.1		1.8	1.2	0.3	46.4	29.7	33.3	15.2	9.2	9.8	25.9	19.7	21.1
0.7 3.3 6.0 0.3 0.0 0.7 0.8 0.0 1.1 24.9 adu 10.6 2.5 3.4 3.8 0.8 1.0 1.3 0.4 0.6 35.7 na 13.5 4.4 3.3 2.5 1.2 0.5 0.4 0.6 35.7 na 13.5 4.4 3.3 2.5 1.2 0.5 0.4 1.0 35.7 na 13.5 4.4 3.3 2.5 0.8 2.9 0.3 35.7 radesh 64.7 51.9 52.1 42.3 33.0 30.0 18.9 0.6 0.0 35.7 hand 23.4 20.3 18.9 9.4 9.8 5.4 4.3 2.9 35.7 engal 18.8 6.6 5.9 9.4 4.3 2.9 2.7 39.7 nadesh 18.8 6.6 5.9 9.8 5.4 4.3 2.7	ajasthan	49.5	30.4	35.2	25.7	19.1			6.8	8.1	49.4	49.7	40.3	40.9	43.1	36.7	46.2	47.4	38.5
adu 10.6 2.5 3.4 3.8 0.8 1.0 1.3 0.4 0.6 35.7 na 13.5 4.4 3.3 2.5 1.2 0.5 0.4 1.0 0.6 35.7 na 13.5 4.4 3.3 2.5 1.2 0.5 0.4 1.0 0.0 33.8 na 10.6 3.3 3.7 3.5 0.8 2.9 0.3 0.6 0.0 33.8 adesh 64.7 51.9 52.1 42.3 33.0 30.0 18.0 14.9 35.7 hand 23.4 20.3 18.9 9.4 9.8 5.4 4.3 2.9 39.7 singal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 32.7 39.7 singal 18.8 5.9 9.9 5.4 4.3 2.7 39.7 39.7 singal 18.8 5.4 5.3 5.1 <td>kkim</td> <td>0.7</td> <td>3.3</td> <td>6.0</td> <td>0.3</td> <td>0.0</td> <td></td> <td></td> <td>0.0</td> <td>1.1</td> <td></td> <td>29.0</td> <td>18.3</td> <td>15.9</td> <td>9.2</td> <td>12.0</td> <td>19.8</td> <td>20.9</td> <td>15.5</td>	kkim	0.7	3.3	6.0	0.3	0.0			0.0	1.1		29.0	18.3	15.9	9.2	12.0	19.8	20.9	15.5
Ina 13.5 4.4 3.3 2.5 1.2 0.5 0.4 1.0 0.0 33.8 Ina 10.6 3.3 3.7 3.5 0.8 2.9 0.3 0.0 33.8 radesh 64.7 51.9 52.1 42.3 33.0 30.0 18.0 11.9 14.9 35.7 hand 23.4 20.3 18.9 9.4 9.8 5.4 4.3 2.9 30.7 39.7 angal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 32.7 39.7 angal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 35.7 39.7	imil Nadu	10.6	2.5	3.4	3.8	0.8	1.0	1.3	0.4	0.6	35.7	34.1	33.2	28.9	32.4	27.6	32.6	33.5	30.6
IO.6 3.3 3.7 3.5 0.8 2.9 0.3 0.6 0.0 3.0 radesh 64.7 51.9 52.1 42.3 33.0 30.0 18.0 11.9 14.9 35.7 hand 23.4 20.3 18.9 9.4 9.8 5.4 4.3 2.9 39.7 39.7 and 23.4 20.3 18.9 9.4 9.8 5.4 4.3 2.9 2.7 39.7 and 18.8 6.6 5.9 9.9 4.8 5.3 5.1 3.2 15.7 39.7 angal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 3.2 15.5 15.5	langana	13.5	4.4	3.3	2.5	1.2		0.4	1.0	0.0		26.8	31.5	12.1	11.6	11.2	21.7	20.8	20.6
desh 64.7 51.9 52.1 42.3 33.0 30.0 18.0 11.9 14.9 35.7 and 23.4 20.3 18.9 9.4 9.8 5.4 4.3 2.9 39.7 gal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 3.2 15.5 39.7 gal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 3.2 2.7 15.5 gal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 3.2 2.7 15.5	ipura	10.6	3.3	3.7	3.5	0.8		0.3	0.6	0.0	3.0	1.9	4.4	8.6	3.0	6.1	4.1	2.2	5.1
and 23.4 20.3 18.9 9.4 9.8 5.4 4.3 2.9 2.7 39.7 gal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 3.2 2.7 15.5 gal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 3.2 2.7 15.5 gal 18.8 7.7 20.7 15.6 10.3 11.4 8.1 5.5 6.2 285	ttar Pradesh	64.7	51.9	52.1	42.3	33.0		18.0	11.9	14.9	35.7	27.1	19.7	19.6	16.6	13.1	27.7	23.4	16.3
gal 18.8 6.6 5.9 9.9 4.8 5.3 5.1 3.2 2.7 15.5 28.8 21.7 20.7 15.6 13.3 11.4 8.1 5.5 6.2 28.5	ttarakhand	23.4	20.3	18.9	9.4	9.8		4.3		2.7	39.7	26.2	18.8	18.0	18.1	16.5	28.0	22.3	17.7
288 21.7 20.7 156 123 11.4 8.1 5.5 6.2 28.5	'est Bengal	18.8	9.9	5.9	9.9	4.8		5.1	3.2	2.7		12.3	6.3	18.3	14.6	7.6	15.9	12.5	6.5
	All India	28.8	21.7	20.7	15.6	12.3	11.4	8.1	5.5	6.2	28.5	24.2	17.7	20.5	18.7	15.0	25.6	22.7	16.7

असर ASER 2

Andhra Pradesh was bifurcated into Telangana and Andhra Pradesh in 2014. As a result, the sample frames of Census 2011 do not have the new state divisions. Of the 22 districts in undivided Andhra Pradesh, 9 rural districts are located in Telangana and the remaining 13 clisticates to or the Universe of the 22 districts or and in Andhra Pradesh. ASER estimates for the two states are based on this separation of districts.
Estimates for the Union Territories of Landam and Lammu and Kashmir have been presented in a combined form for comparability with ASER estimates of previous years.
ASER 2024 was not conducted in Gaa and Marinpur.

Himachal Pradesh RURAL

Data is not presented where sample size is insufficient.

Annual Status of Education Report

Foundational learning in Std II

Achieving Foundational Literacy and Numeracy (FLN) in primary school is a national priority (NEP 2020). The policy states that every student will attain foundational literacy and numeracy by Std III. The tables below describe reading and arithmetic levels in Std II. Why should we focus on Std II? At the time of testing for ASER 2024, children would have completed about half of their academic year in Std II. Therefore, it is important to track children's progress and understand how far they have come in their journey of meeting FLN goals.

Table 5: % Children enrolled in Std II. By school type.2024

	Govt	Pvt	Total
% Children in Std II enrolled in	49.1	50.9	100



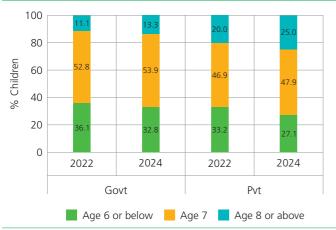


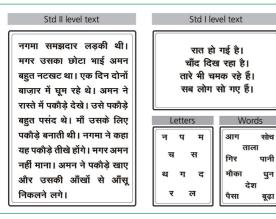
Table 6: Reading and arithmetic levels of children in Std II. By age and school type. 2022 and 2024

Age		ren who can at read words % Children who ca at least recognise numbers till 99		
	2022	2024	2022	2024
	Governr	nent schools		
Age 6 or below	47.3	69.9	55.2	66.3
Age 7	45.5	67.4	60.9	63.5
Age 8 or above	63.8		67.1	
All	48.0	66.8	62.8	64.4
	Priva	te schools		
Age 6 or below	67.1		87.8	
Age 7	78.4	89.0	93.3	99.1
Age 8 or above	80.1		90.4	
All	75.1	84.3	90.8	95.6

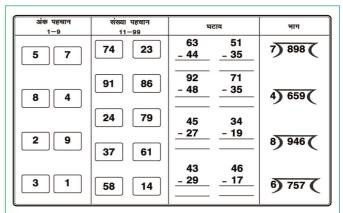
Key takeaways

- Improvement in reading levels in government schools: The percentage of children in government schools who can at least read words increased significantly from 48% in 2022 to 66.8% in 2024 (Table 6).
- Improvement in reading levels in private schools: The percentage of children in private schools who can at least read words increased from 75.1% in 2022 to 84.3% in 2024 (Table 6).
- Significant difference in arithmetic and reading levels between government and private schools: In 2024, 95.6% of Std II students in private schools could at least recognise numbers till 99, compared to only 64.4% in government schools. Similarly, 84.3% of Std II students in private schools could at least read words as compared to 66.8% in government schools (Table 6). This highlights a clear difference in early arithmetic and reading levels between school types.

Reading tool



Arithmetic tool

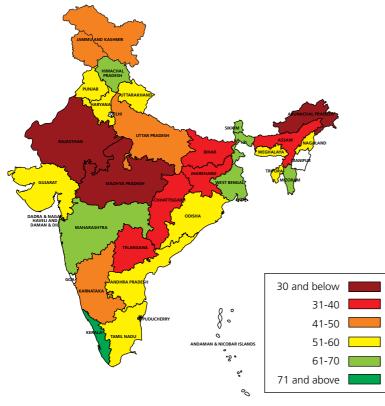


Himachal Pradesh RURAL

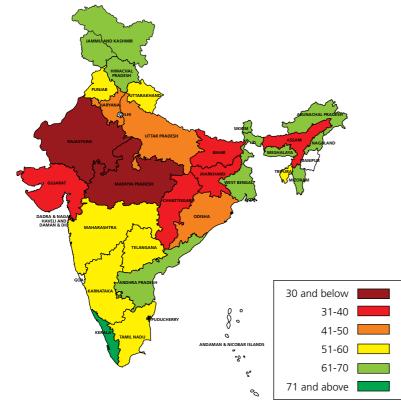


Data is not presented where sample size is insufficient.

State-wise map showing % of government school children enrolled in Std II who can at least read words. 2024



State-wise map showing % of government school children enrolled in Std II who can at least recognise numbers till 99. 2024



State-wise table showing % of government school children enrolled in Std II who can at least read words and can at least recognise numbers till 99. 2018, 2022, 2024

State	car	nildren n at lea ad word	st	at lea	dren w Ist reco Ibers ti	
	2018	2022	2024	2018	2022	2024
Andhra Pradesh	59.7	38.9	52.9	65.9	53.5	66.2
Arunachal Pradesh	31.8	34.0	29.3	69.7	75.9	70.0
Assam	48.0	35.0	39.6	42.2	31.0	37.5
Bihar	22.6	23.5	30.6	27.1	33.5	40.1
Chhattisgarh	32.2	29.8	36.2	30.6	33.3	35.7
Gujarat	61.4	45.7	55.1	39.2	34.3	36.3
Haryana	49.9	46.8	56.5	44.7	49.8	48.7
Himachal Pradesh	68.4	48.0	66.8	63.5	59.6	64.4
Jammu & Kashmir	43.2	46.0	46.2	54.7	62.8	63.0
Jharkhand	23.7	24.2	33.9	24.8	30.1	39.6
Karnataka	49.8	43.9	50.2	58.1	53.1	59.0
Kerala	82.3	65.8	72.8	89.8	77.3	86.5
Madhya Pradesh	17.8	15.6	25.7	16.4	20.2	24.7
Maharashtra	63.8	57.6	66.6	46.0	45.7	54.5
Meghalaya	46.0	47.3	59.5	73.7	71.6	70.7
Mizoram	71.4	58.9	65.7	76.5	80.0	85.6
Nagaland	60.6	61.4	60.0	74.7	75.9	86.3
Odisha	55.1	49.9	52.6	46.8	45.6	50.2
Punjab	60.2	48.2	57.3	57.6	50.2	57.2
Rajasthan	20.4	16.1	21.4	19.0	17.5	19.9
Sikkim	69.3	51.0	70.0	75.3	74.7	82.2
Tamil Nadu	57.7	41.8	51.8	57.8	48.2	56.5
Telangana	47.9	36.6	36.8	61.4	60.6	52.6
Tripura	55.2	49.2	53.6	48.8	59.6	55.6
Uttar Pradesh	21.7	27.2	44.4	22.5	31.9	41.8
Uttarakhand	53.2	32.9	52.4	41.5	31.8	52.7
West Bengal	66.2	62.6	67.3	56.2	56.7	61.6
All India	39.7	35.7	44.6	37.5	38.7	45.7

1. Andhra Pradesh was bifurcated into Telangana and Andhra Pradesh in 2014. As a result, the sample frames of Census 2011 do not have the new state divisions. Of the 22 districts in undivided Andhra Pradesh, 9 rural districts are located in Telangana and the remaining 13 districts are located in Andhra Pradesh. ASER estimates for the two states are based on this separation of districts. 2. Estimates for the Union Territories of Ladakh and Jammu and Kashmir have been presented in a combined form for comparability with ASER estimates of previous years.

ASER 2024 was not conducted in Goa and Manipur.
Map may not be accurate or to scale. This is a mere representation