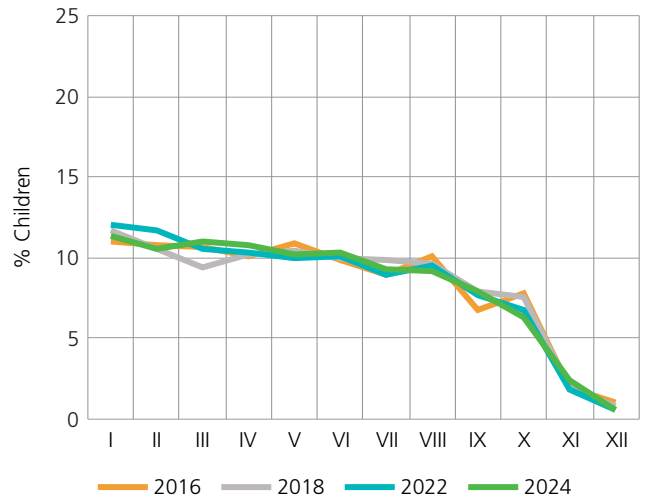


Annexure 2: Grade-wise composition of children in sample over time

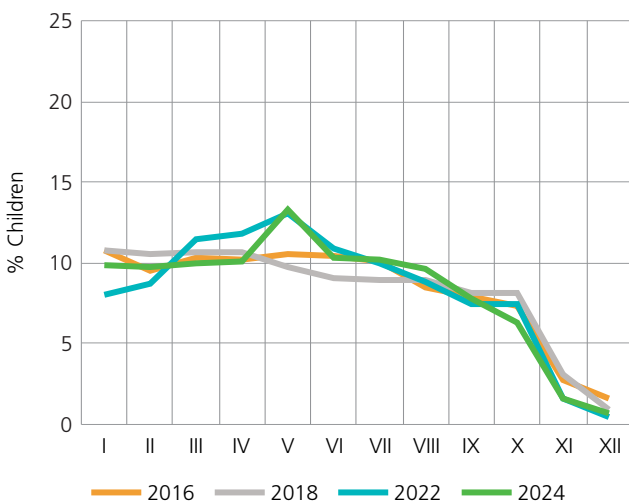
Since ASER samples households and not children, there is no control over the number of children from each grade who are surveyed each year. However, given the sampling methodology and the sample size, it is reasonable to expect that at the state level, similar proportions of children in each grade will be covered each year.

The charts below show the distribution of the ASER sample in each state by the grade of the sampled children, in 2016, 2018, 2022, and 2024. As is evident, the distribution is similar across all years. This implies that trends in schooling and learning estimates presented by ASER reveal underlying population trends and are not an artefact of the sample or the methodology.

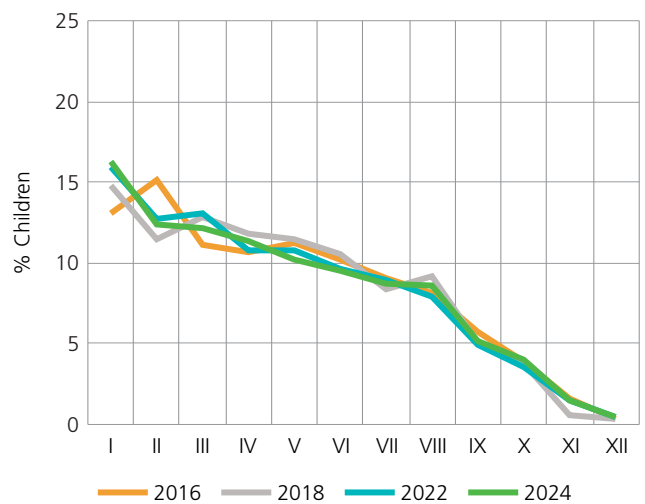
All India



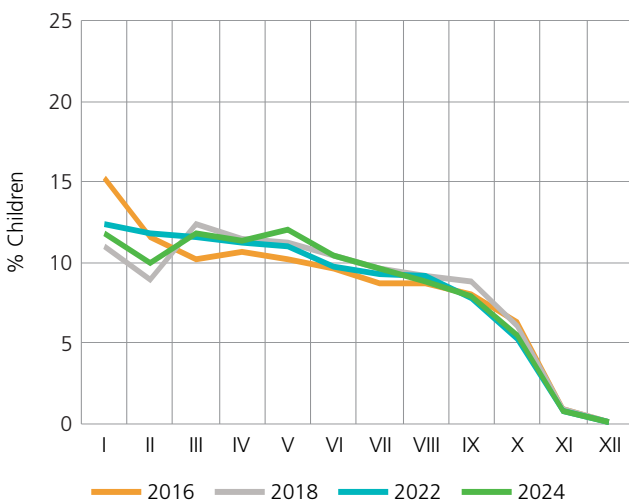
Andhra Pradesh



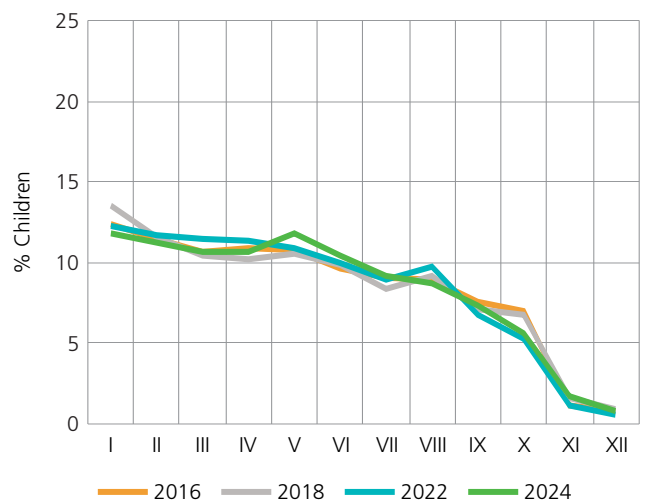
Arunachal Pradesh



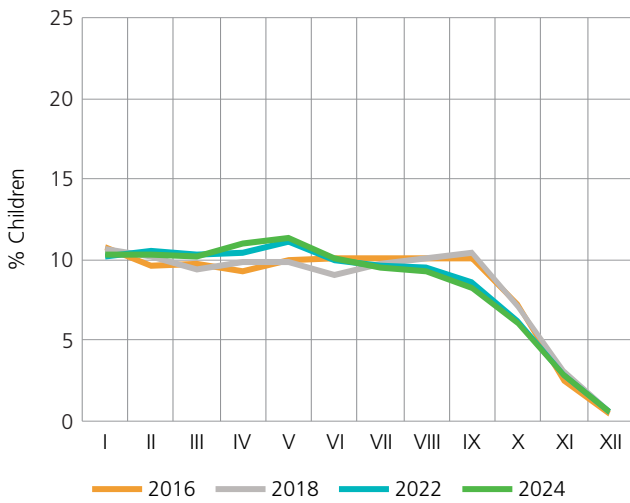
Assam



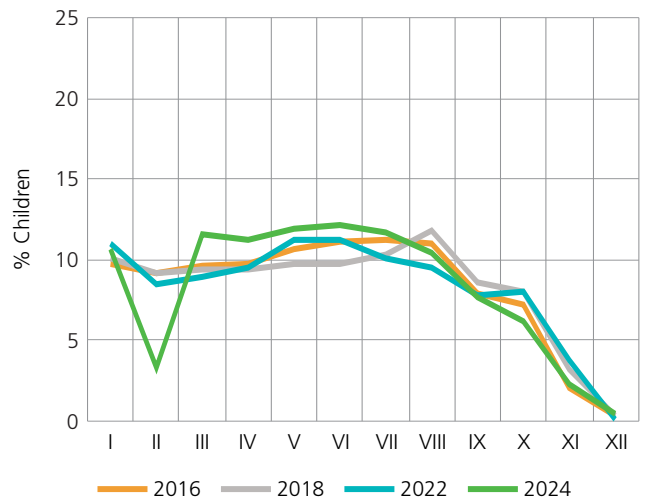
Bihar



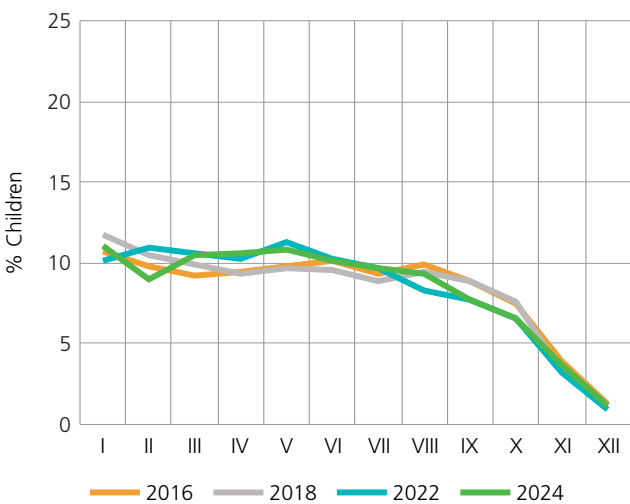
Chhattisgarh



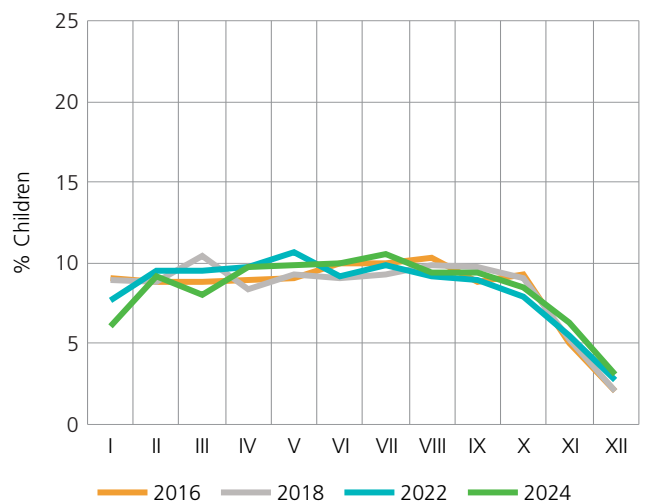
Gujarat



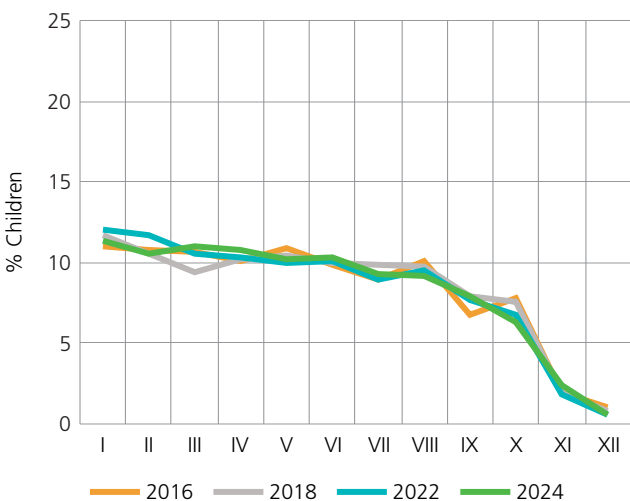
Haryana



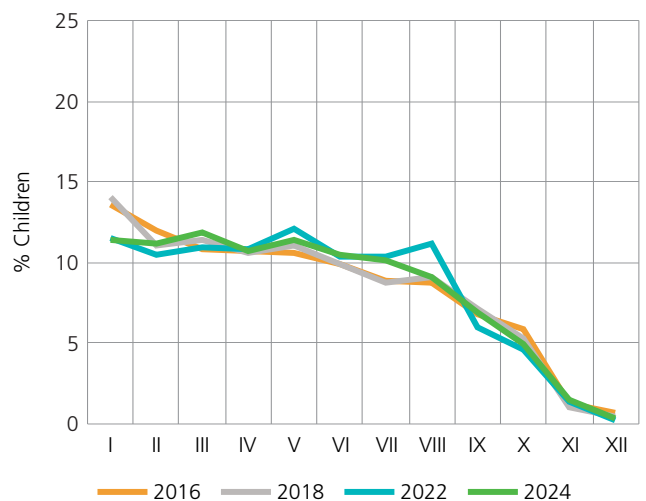
Himachal Pradesh



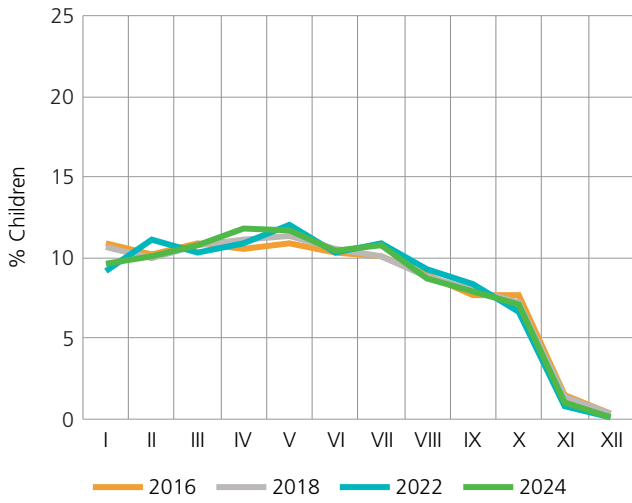
Jammu and Kashmir



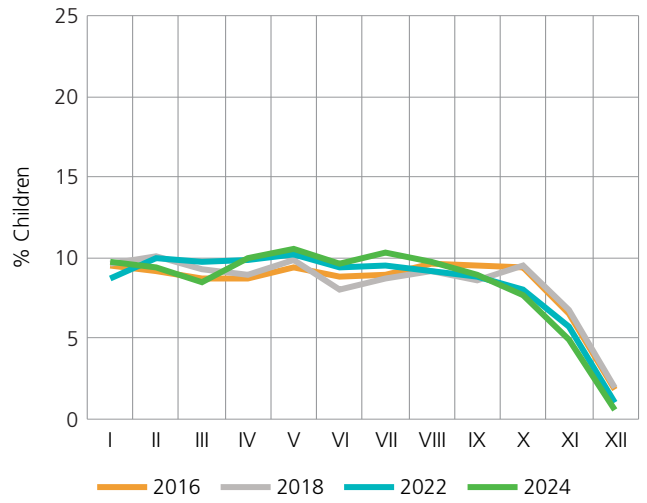
Jharkhand



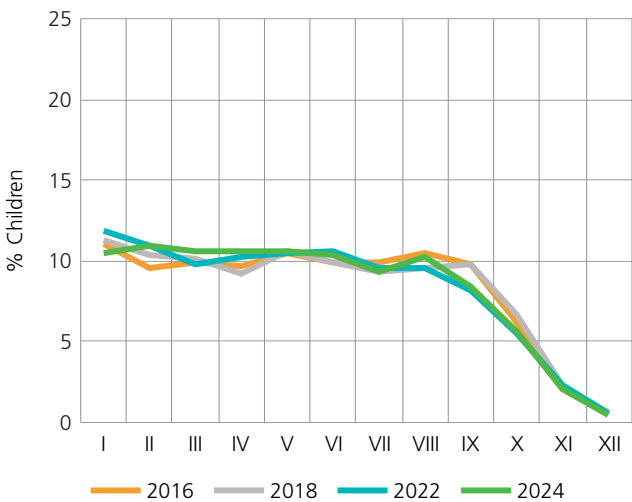
Karnataka



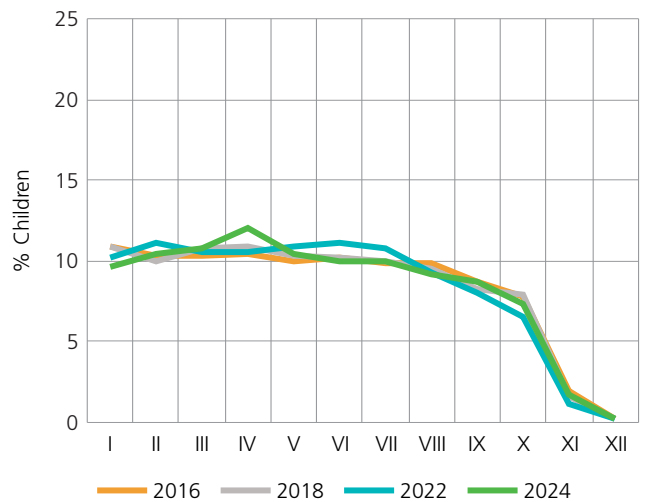
Kerala



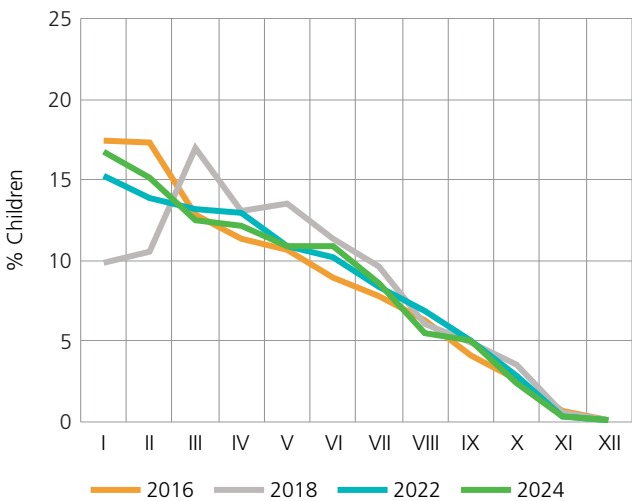
Madhya Pradesh



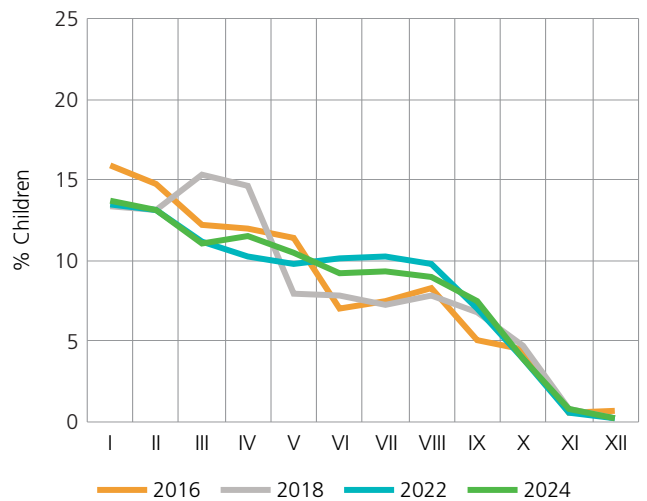
Maharashtra



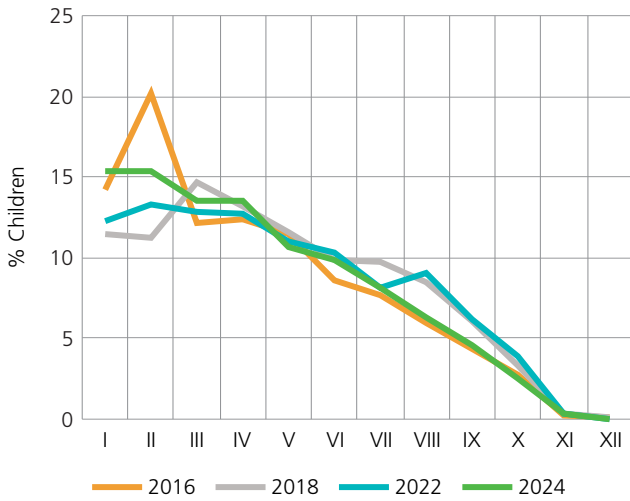
Meghalaya



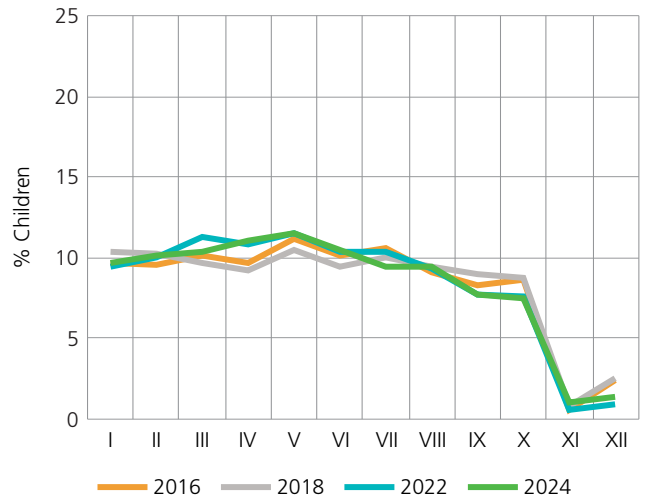
Mizoram



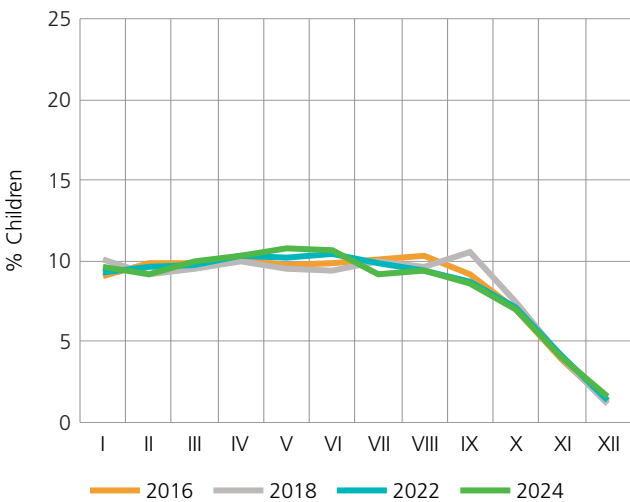
Nagaland



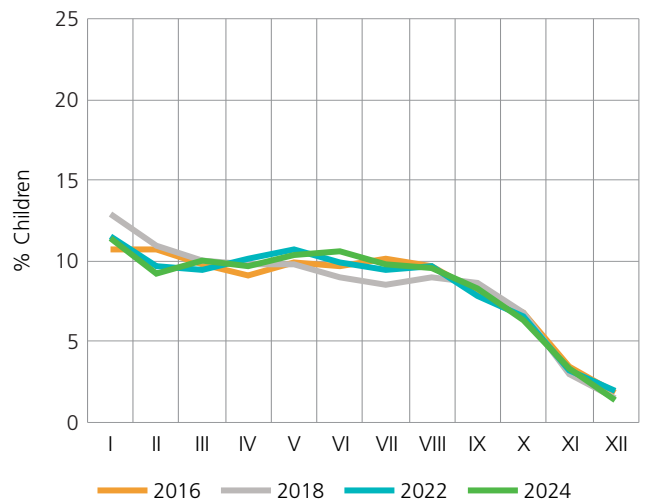
Odisha



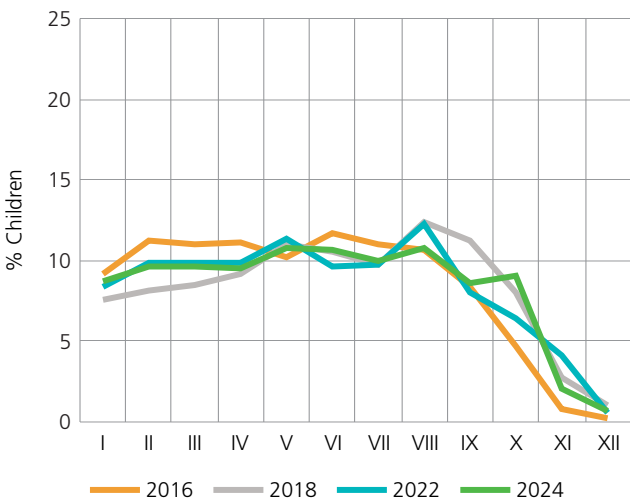
Punjab



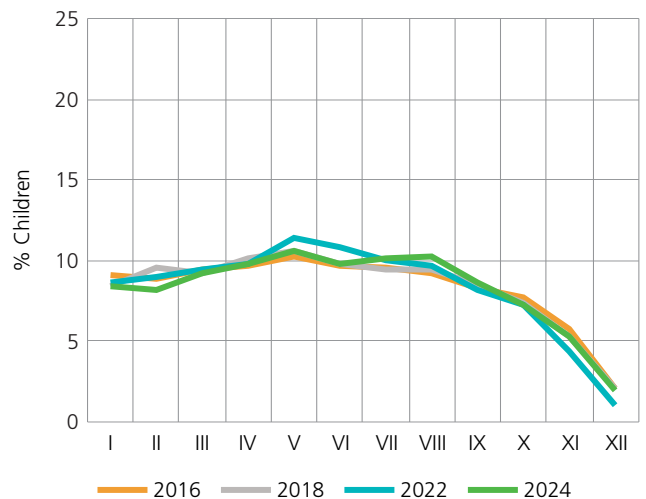
Rajasthan



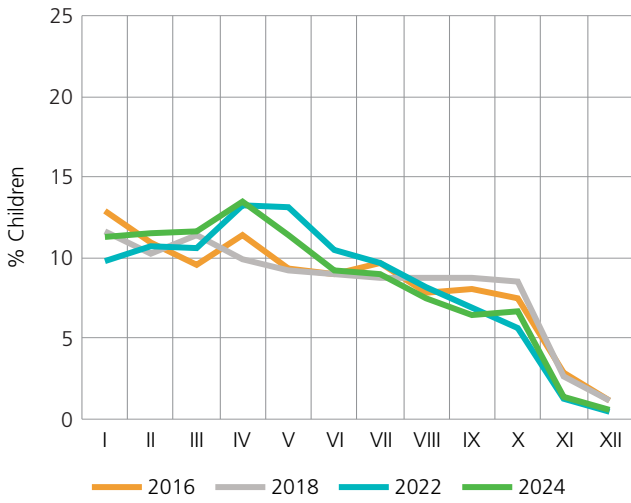
Sikkim



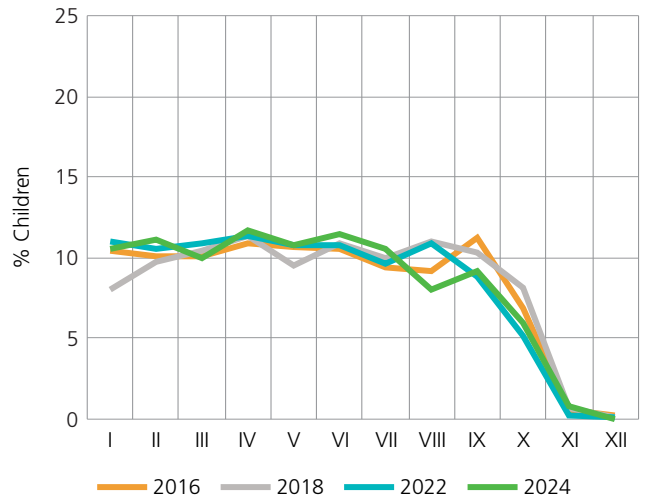
Tamil Nadu



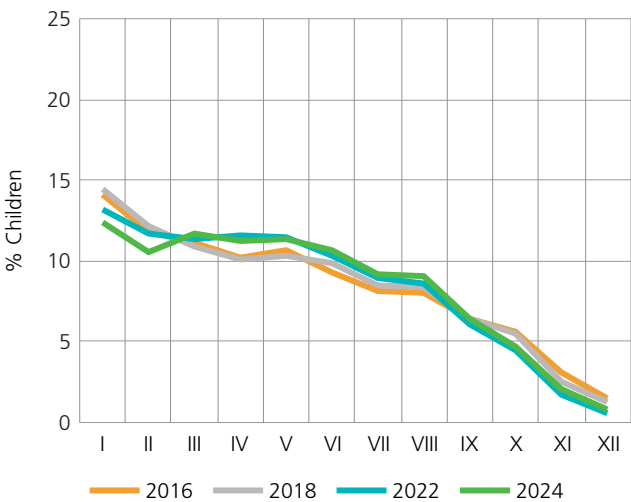
Telangana



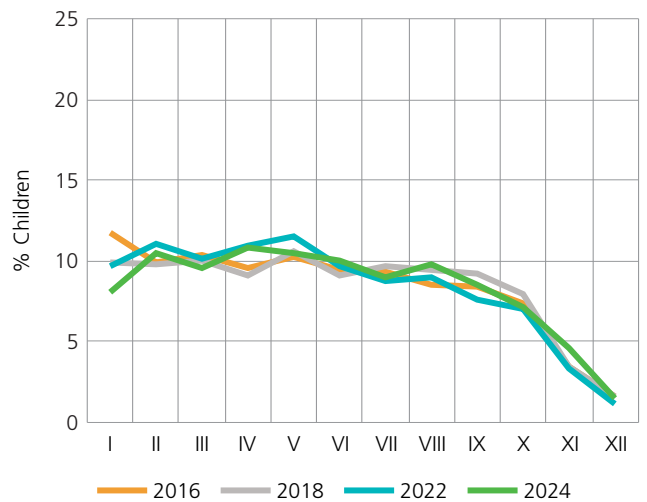
Tripura



Uttar Pradesh



Uttarakhand



West Bengal

