ANALYSIS BASED ON DATA FROM 1,410 YOUTH IN 1,200 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient.



Background information	State	District
Total population	1,34,08,000	8.8% of state population
Schools with Std VIII per 100000 population	100	94
Schools with Std IX-X per 100000 population	33	25
Schools with Std XI-XII per 100000 population	9	6
% Senior secondary schools (with Std XI-XII) that offer science stream	86.7	92.1

2021 population projections from the International Institute for Population Sciences (IIPS); School data from DISE 2021-22

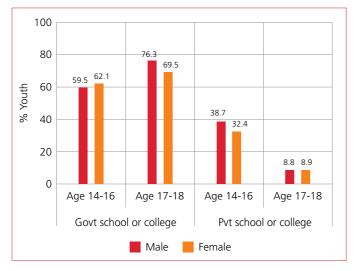
#### Enrollment

# Table 1: Distribution of youth by age group andenrollment status (%)

			Enrolled in:			Total	
Age gro and sex		School (Std X or below)	School (Std XI and XII)	Under- graduate or other	Not enrolled		
	Male	85.4	12.9	0.0	1.7	100	
14-16	Female	80.3	14.0	0.2	5.5	100	
	All	82.4	13.6	0.1	3.9	100	
	Male	14.2	56.4	14.5	15.0	100	
17-18	Female	11.9	48.4	18.1	21.6	100	
	All	12.8	51.6	16.7	19.0	100	
	Male	56.5	30.5	5.9	7.1	100	
14-18	Female	51.8	28.4	7.7	12.2	100	
	All	53.7	29.2	7.0	10.1	100	

'Not enrolled' includes youth who never enrolled or have dropped out. 'Undergraduate or other' includes youth who are enrolled in college to pursue an undergraduate degree or a certificate or diploma course.

# Chart 1: % Youth currently enrolled in school or college, by age group, type of institution and sex



### Vocational training or other courses

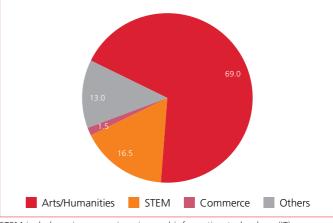
# Table 2: % Youth enrolled in vocational training or othercourses, by age group and sex

Age group	Male	Female	All
14-16	0.7	0.2	0.4
17-18	2.4	2.3	2.3
All youth	1.4	1.0	1.2

Youth were asked whether they are currently taking vocational training at an ITI, polytechnic, etc. or any other classes like computer, sewing, etc.



Chart 2: % Youth enrolled in Std XI or higher, by choice of stream



STEM includes science, engineering and information technology (IT). Others includes medicine, agriculture, vocational, professional courses (law, CA, etc.) and other streams.

### Work information

# Table 3: % Youth who worked for 15 or more days in the lastmonth (excluding household work), by age group and sex

Age group	Male	Female	All
14-16	26.9	22.9	24.6
17-18	34.6	31.5	32.7
All youth	30.1	26.5	27.9

Youth were asked whether they did any work other than housework (parttime or full-time) like helping in a family enterprise, working on a farm, etc.



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All tasks were administered one-on-one to surveyed youth.

## **Basic reading**

# Table 4: % Youth who can read at least a Std II level text(ASER reading test), by age group and sex

Age group	Male	Female	All
14-16	77.8	75.5	76.5
17-18	87.6	72.5	78.5

## **Basic arithmetic**

Table 5: % Youth who can do at least division (ASERarithmetic test), by age group and sex

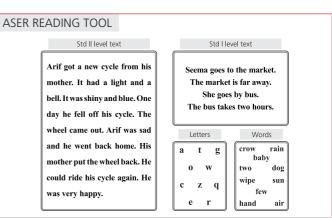
Age group	Male	Female	All
14-16	48.1	33.2	39.3
17-18	39.0	25.0	30.5

## **Basic English**

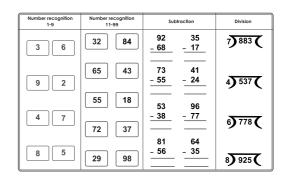
Table 6: % Youth who can read at least sentences inEnglish (ASER English test), by age group and sex

Age group	Male	Female	All
14-16	88.6	86.2	87.2
17-18	92.2	82.2	86.1





#### ASER ARITHMETIC TOOL



#### ASER ENGLISH TOOL

002	
R F J	q z o
ТВ	w a
мкн	d s c
(Word)	
fun jug hot	Where is your <u>cow</u> ? This is a <u>big shop</u> .
bat sun dog	I <u>like</u> to <u>read</u> . She has a <u>red kite</u> .



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All tasks were administered one-on-one to surveyed youth.

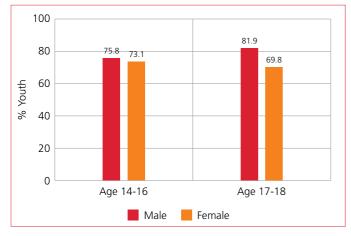
### **Everyday calculations**

Table 7: % Youth who can do everyday calculations, byage group and sex

	ļ	Age 14-16	5	ļ	Age 17-18	8
Task	Male	Female	All	Male	Female	All
Calculating time	56.8	44.5	49.5	67.8	51.6	58.1
Adding weights	74.7	52.5	61.6	82.7	49.8	62.9
Measuring length (easy)	93.3	88.4	90.4	93.4	85.9	88.9
Measuring length (hard)	66.0	49.1	56.0	69.0	42.5	53.1
Applying unitary method	64.7	48.2	54.9	76.3	51.4	61.3

## Reading and understanding written instructions

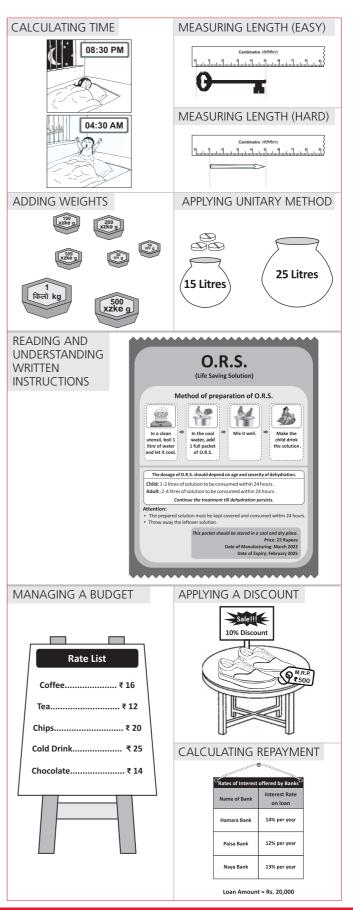
Chart 3: Of those who can read at least a Std I level text (ASER reading test), % youth who can read instructions and answer at least 3 out of 4 questions, by age group and sex



### **Financial calculations**

Table 8: Of those who can do at least subtraction (ASER arithmetic test), % youth who can do financial calculations, by age group and sex

	ļ	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All	
Managing a budget	76.6	66.0	70.6	79.4	66.8	72.4	
Applying a discount	52.9	34.4	42.5	67.0	37.6	50.6	
Calculating repayment	17.9	8.4	12.6	23.6	8.6	15.2	



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## Access and ownership of digital devices

# Table 9: Smartphone availability and use, by age groupand sex

		9	% Youth who:			
Age group and sex		Have a smartphone at home	Could bring a smartphone to do digital tasks*	Can use a smartphone	Of those who can use a smartphone, % who have their own smartphone	
	Male	97.7	75.9	97.3	47.0	
14-16	Female	96.1	63.1	98.2	19.9	
	All	96.8	68.3	97.9	31.0	
	Male	98.4	92.1	100.0	86.3	
17-18	Female	98.1	73.4	97.2	53.3	
	All	98.2	80.8	98.3	66.7	
	Male	98.0	82.5	98.4	63.2	
14-18	Female	96.9	67.4	97.8	33.8	
	All	97.4	73.5	98.1	45.8	

## Use of smartphone (Self-reported)

Table 10: Of those who can use a smartphone, % youth who used social media in the reference week and know how to use safety features, by age group and sex

		% Youth who used any social	Of these, % youth who can:		/ho can:
Age gro and sex		media in the reference week	Block/ report a profile	Make profile private	Change password
	Male	95.6	72.8	72.1	75.8
14-16	Female	88.6	54.7	51.7	56.2
	All	91.4	62.5	60.4	64.5
	Male	98.1	73.4	85.7	90.7
17-18	Female	92.0	66.7	63.9	65.5
	All	94.4	69.5	73.1	76.0



# Table 11: Of those who can use a smartphone, % youth who were engaged in the following activities, by age group and sex

Age group and sex		% Youth who did the following activities online:				
		At least 1 education related activity in the reference week	Ever accessed any online services	At least 1 entertainment related activity in the reference week		
	Male	80.8	34.3	87.4		
14-16	Female	77.9	16.6	68.3		
	All	79.1	23.9	76.1		
17-18	Male	80.6	68.1	85.4		
	Female	64.3	33.7	68.9		
	All	70.9	47.3	75.6		

Online services includes making payments, filling a form, paying a bill and booking a ticket.

#### Digital tasks (Administered one-on-one to surveyed youth)

SETTING AN ALARM	BROWSING FOR INFORMATION	USING GOOGLE MAPS	FINDING AND SHARING A YOUTUBE VIDEO
8:30 in the morning tomorrow	First woman President of India	Maps	PMGDISHA Module 1

#### Table 12: Of those who could bring a smartphone, % youth who could do digital tasks on it, by age group and sex

		% Youth who	Of these, % youth who could do the following tasks:					
Age group and sex		could bring a smartphone to do digital tasks*	Setting an alarm	Browsing for information	Using Google Maps	Finding YouTube video	Of those who found video, % able to share it	
	Male	75.9	90.0	93.3	61.1	94.1	95.8	
14-16	Female	63.1	80.0	94.9	43.1	94.7	91.1	
	All	68.3	84.6	94.2	51.4	94.4	93.3	
	Male	92.1	94.4	94.2	74.9	96.9	98.6	
17-18	Female	73.4	82.3	90.1	58.2	93.8	94.8	
	All	80.8	87.8	92.0	65.7	95.2	96.5	

\*Youth were asked to bring a smartphone with good connectivity during the survey to do the digital tasks on the assessment.