ANALYSIS BASED ON DATA FROM 1,458 YOUTH IN 1,202 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient.



Background information	State	District
Total population	12,30,83,000	4.7% of state population
Schools with Std VIII per 100000 population	35	35
Schools with Std IX-X per 100000 population	10	9
Schools with Std XI-XII per 100000 population	7	8
% Senior secondary schools (with Std XI-XII) that offer science stream	29.9	24.2

2021 population projections from the International Institute for Population Sciences (IIPS); School data from DISE 2021-22

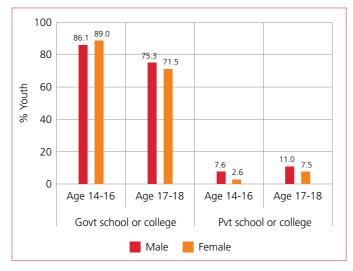
Enrollment

Table 1: Distribution of youth by age group andenrollment status (%)

	Enrolled in:						
Age gro and sex		(Std X or Std XI graduat		Under- graduate or other	Not enrolled	Total	
	Male	79.1	14.2	0.4	6.2	100	
14-16	Female	77.1	13.7	0.7	8.4	100	
	All	78.0	13.9	0.6	7.5	100	
	Male	25.3	49.6	11.4	13.7	100	
17-18	Female	21.8	39.2	18.1	20.9	100	
	All	23.2	43.5	15.3	18.0	100	
	Male	61.4	25.9	4.0	8.7	100	
14-18	Female	58.4	22.4	6.6	12.7	100	
	All	59.7	23.8	5.5	11.0	100	

'Not enrolled' includes youth who never enrolled or have dropped out. 'Undergraduate or other' includes youth who are enrolled in college to pursue an undergraduate degree or a certificate or diploma course.

Chart 1: % Youth currently enrolled in school or college, by age group, type of institution and sex



Vocational training or other courses

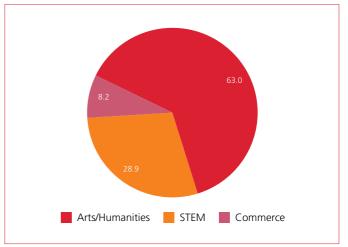
Table 2: % Youth enrolled in vocational training or othercourses, by age group and sex

Age group	Male	Female	All
14-16	8.7	2.7	5.2
17-18	16.8	12.3	14.1
All youth	11.3	5.9	8.2

Youth were asked whether they are currently taking vocational training at an ITI, polytechnic, etc. or any other classes like computer, sewing, etc.



Chart 2: % Youth enrolled in Std XI or higher, by choice of stream



STEM includes science, engineering and information technology (IT).

Work information

Table 3: % Youth who worked for 15 or more days in the lastmonth (excluding household work), by age group and sex

Age group	Male	Female	All
14-16	32.1	29.1	30.4
17-18	40.2	25.2	31.4
All youth	34.7	27.8	30.7

Youth were asked whether they did any work other than housework (parttime or full-time) like helping in a family enterprise, working on a farm, etc.

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All tasks were administered one-on-one to surveyed youth.

Basic reading

Table 4: % Youth who can read at least a Std II level text (ASER reading test), by age group and sex

Age group	Male	Female	All
14-16	73.2	67.0	69.6
17-18	82.9	73.0	77.0

Basic arithmetic

Table 5: % Youth who can do at least division (ASERarithmetic test), by age group and sex

Age group	Male	Female	All
14-16	69.0	52.9	59.7
17-18	69.9	51.0	58.6

Basic English

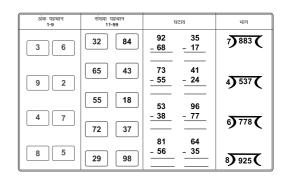
Table 6: % Youth who can read at least sentences inEnglish (ASER English test), by age group and sex

Age group	Male	Female	All
14-16	58.2	45.5	50.8
17-18	69.5	45.4	55.1



ASER READING TOOL	
Std II level text	Std I level text
हामिद के गाँव के पास एक नदी है। गाँव के लोग वहाँ जानवर चराते हैं। एक दिन शहर से कुछ लोग नदी किनारे घूमने आए। उन्होंने कूड़ा - कचरा फैलाया और चले गए। हामिद को यह देखकर बुरा लगा। उसे एक तरकीब सूझी। उसने कूड़ा डालने के लिए टोकरियाँ बनाई। फिर नदी के किनारे कई जगह रख दी। अब वहाँ कचरा नहीं फैलता।	आसमान में बादल छाए हैं। तेज़ हवा चल रही है। बिजली भी चमक रही है। ज़ोर से वारिश हो रही है। ज़ोर से वारिश हो रही है।

ASER ARITHMETIC TOOL



ASER ENGLISH TOOL

OOL	
R F J	арант с с с с с с с с с с с с с с с с с с с
ТВ	wa
МКН	d s c
	(104)
fun jug	Where is your cow?
hot	This is a <u>big shop</u> .
bat sun	I <u>like</u> to <u>read</u> .
dog	She has a <u>red kite</u> .



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All tasks were administered one-on-one to surveyed youth.

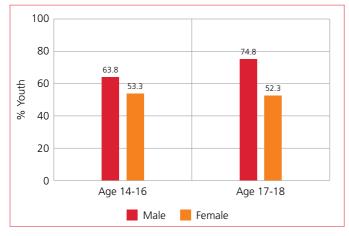
Everyday calculations

Table 7: % Youth who can do everyday calculations, byage group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All
Calculating time	53.6	41.5	46.6	65.7	39.6	50.2
Adding weights	66.6	47.5	55.5	75.7	47.8	59.1
Measuring length (easy)	88.3	78.1	82.4	89.7	75.9	81.4
Measuring length (hard)	32.8	24.1	27.7	47.3	18.8	30.3
Applying unitary method	54.9	37.5	44.8	55.3	37.1	44.4

Reading and understanding written instructions

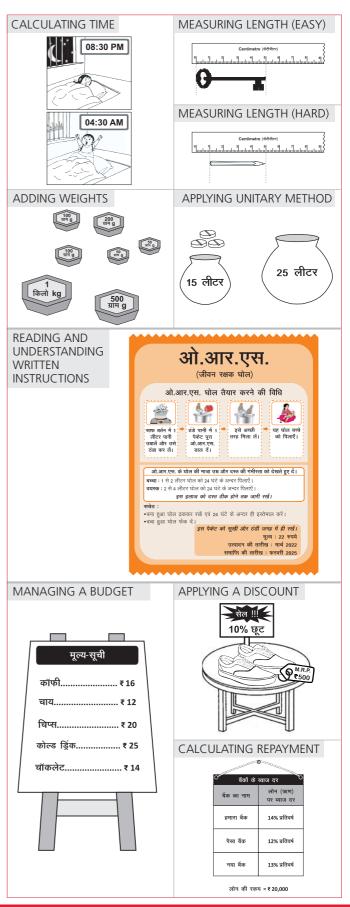
Chart 3: Of those who can read at least a Std I level text (ASER reading test), % youth who can read instructions and answer at least 3 out of 4 questions, by age group and sex



Financial calculations

Table 8: Of those who can do at least subtraction (ASERarithmetic test), % youth who can do financialcalculations, by age group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All
Managing a budget	65.6	44.4	54.1	79.1	45.9	60.6
Applying a discount	42.2	22.5	31.6	61.2	19.9	38.2
Calculating repayment	12.8	4.9	8.5	23.7	7.2	14.5



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Access and ownership of digital devices

Table 9: Smartphone availability and use, by age group and sex

		9	% Youth who:				
Age group and sex		Have a smartphone at home	Could bring a smartphone to do digital tasks*	Can use a smartphone	Of those who can use a smartphone, % who have their own smartphone		
	Male	87.5	64.9	89.5	24.1		
14-16	Female	81.9	53.1	78.4	6.1		
	All	84.2	58.0	83.1	14.3		
	Male	94.8	76.9	97.1	60.7		
17-18	Female	82.1	57.5	84.0	15.7		
	All	87.3	65.4	89.4	35.5		
	Male	89.9	68.8	92.0	36.6		
14-18	Female	81.9	54.6	80.3	9.5		
	All	85.2	60.5	85.2	21.6		

Use of smartphone (Self-reported)

Table 10: Of those who can use a smartphone, % youth who used social media in the reference week and know how to use safety features, by age group and sex

Age group and sex		% Youth who used any social	Of these, % youth who can:			
		media in the reference week	Block/ report a profile	Make profile private	Change password	
14-16	Male	90.2	49.8	42.3	53.3	
	Female	81.7	42.0	30.3	26.5	
	All	85.6	45.7	36.0	39.3	
17-18	Male	97.0	73.6	70.1	74.9	
	Female	82.7	46.4	39.0	36.7	
	All	89.0	59.5	54.0	55.2	



Table 11: Of those who can use a smartphone, % youth who were engaged in the following activities, by age group and sex

Age group and sex		% Youth who did the following activities online:				
		At least 1 education related activity in the reference week	Ever accessed any online services	At least 1 entertainment related activity in the reference week		
14-16	Male	71.8	29.5	88.5		
	Female	54.0	9.9	77.7		
	All	62.0	18.1	82.6		
17-18	Male	72.3	58.1	92.6		
	Female	50.8	13.9	73.4		
	All	60.3	31.9	81.9		

Online services includes making payments, filling a form, paying a bill and booking a ticket.

Digital tasks (Administered one-on-one to surveyed youth)

SETTING AN ALARM	BROWSING FOR INFORMATION	USING GOOGLE MAPS	FINDING AND SHARING A YOUTUBE VIDEO
		Maps	PMGDISHA Module 1
कल सुबह 8:30 बजे	भारत की पहली महिला राष्ट्रपति	(मैप्स)	(पी.एम.जी.दिशा मॉड्यूल 1)

Table 12: Of those who could bring a smartphone, % youth who could do digital tasks on it, by age group and sex

Age group and sex		% Youth who	Of these, % youth who could do the following tasks:				
		could bring a smartphone to do digital tasks*	Setting an alarm	Browsing for information	Using Google Maps	Finding YouTube video	Of those who found video, % able to share it
14-16	Male	64.9	70.5	72.8	47.6	87.2	87.8
	Female	53.1	45.3	65.1	21.9	64.2	75.9
	All	58.0	57.5	68.9	34.5	75.3	82.5
17-18	Male	76.9	78.8	87.1	62.3	90.2	91.3
	Female	57.5	44.4	64.2	25.1	67.8	
	All	65.4	61.2	75.4	42.9	78.6	83.6

