West Bengal cooch behar (RURAL)

ANALYSIS BASED ON DATA FROM 1,361 YOUTH IN 1,200 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient.



Background information	State	District
Total population	9,81,25,000	3.1% of state population
Schools with Std VIII per 100000 population	20	25
Schools with Std IX-X per 100000 population	11	10
Schools with Std XI-XII per 100000 population	8	7
% Senior secondary schools (with Std XI-XII) that offer science stream	47.9	20.3

2021 population projections from the International Institute for Population Sciences (IIPS); School data from DISE 2021-22

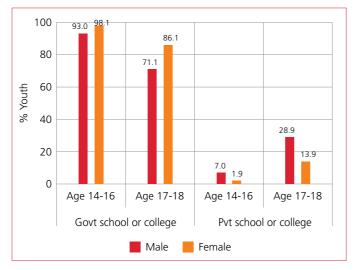
Enrollment

Table 1: Distribution of youth by age group andenrollment status (%)

			Enrolled in:				
Age gro and sex		School (Std X or below)	School (Std XI and XII)	Under- graduate or other	Not enrolled	Total	
	Male	83.8	9.3	0.0	7.0	100	
14-16	Female	88.4	9.7	0.0	1.9	100	
	All	86.4	9.5	0.0	4.1	100	
	Male	11.5	40.1	19.5	28.9	100	
17-18	Female	13.9	51.3	20.9	13.9	100	
	All	12.7	45.9	20.2	21.1	100	
	Male	59.1	19.8	6.6	14.5	100	
14-18	Female	65.4	22.6	6.5	5.6	100	
	All	62.5	21.3	6.5	9.6	100	

'Not enrolled' includes youth who never enrolled or have dropped out. 'Undergraduate or other' includes youth who are enrolled in college to pursue an undergraduate degree or a certificate or diploma course.

Chart 1: % Youth currently enrolled in school or college, by age group, type of institution and sex



Vocational training or other courses

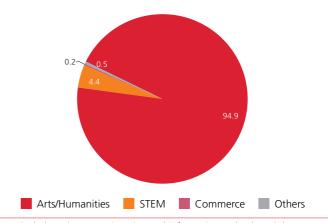
Table 2: % Youth enrolled in vocational training or othercourses, by age group and sex

Age group	Male	Female	All
14-16	4.6	1.9	3.1
17-18	11.8	6.2	8.9
All youth	7.1	3.3	5.0

Youth were asked whether they are currently taking vocational training at an ITI, polytechnic, etc. or any other classes like computer, sewing, etc.



Chart 2: % Youth enrolled in Std XI or higher, by choice of stream



STEM includes science, engineering and information technology (IT). Others includes medicine, agriculture, vocational, professional courses (law, CA, etc.) and other streams.

Work information

Table 3: % Youth who worked for 15 or more days in the lastmonth (excluding household work), by age group and sex

Age group	Male	Female	All
14-16	29.7	14.9	21.5
17-18	47.6	17.0	31.7
All youth	35.8	15.6	24.8

Youth were asked whether they did any work other than housework (parttime or full-time) like helping in a family enterprise, working on a farm, etc.

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All tasks were administered one-on-one to surveyed youth.

Basic reading

Table 4: % Youth who can read at least a Std II level text(ASER reading test), by age group and sex

Age group	Male	Female	All
14-16	57.4	68.0	63.3
17-18	61.3	73.9	67.9

Basic arithmetic

Table 5: % Youth who can do at least division (ASERarithmetic test), by age group and sex

Age group	Male	Female	All
14-16	24.8	21.9	23.1
17-18	16.6	20.3	18.5

Basic English

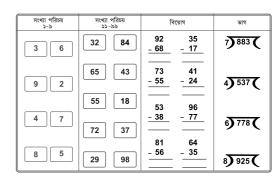
Table 6: % Youth who can read at least sentences inEnglish (ASER English test), by age group and sex

Age group	Male	Female	All
14-16	32.2	37.2	35.0
17-18	41.8	42.7	42.3



ASER READING TOOL	
Std II level text	Std I level text
নুরদের গ্রামের কাছে একটা সুন্দর নদী বয়ে গেছে। গ্রামের লোকেরা নদীর পাড়ে গোরু-ছাগল চরায়। একদিন শহরের কিছু লোক নদীর ধারে বেড়াতে এল। তারা সেখানে অনেক ময়লা আবর্জনা ফেলে চলে গেল। নুরের এসব দেখে খুব	রিয়াদের বাড়িতে আজ বিয়ে। বিয়েতে অনেক অতিথি আসবে। সকলে নতুন পোশাক পরবে। বিয়েতে সবাই মিলে নাচবে। Letters Words
গেলা বৃৎেয় অসম দেখে খুব খারাপ লেগেছিল। সে একটা উপায় ভাবল। সে নদীর ধারে কয়েক জায়গায় ময়লা ফেলার পাত্র রেখে দিল। লোকে এখন বেড়াতে এলেও আরআবর্জনা ছড়িয়ে ফেলে না।	তি এ র খ ফ ন য় ঠ জ ড

ASER ARITHMETIC TOOL



ASER ENGLISH TOOL

IOOL	
R F J	q z o
ТВ	wa
мкн	d s c
fun jug hot bat sun dog	्यम Where is your cow? This is a <u>big shop</u> . I <u>like</u> to read. She has a <u>red kite</u> .



West Bengal cooch BEHAR (RURAL)

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All tasks were administered one-on-one to surveyed youth.

Everyday calculations

Table 7: % Youth who can do everyday calculations, byage group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All
Calculating time	41.8	33.8	37.4	50.4	43.2	46.7
Adding weights	55.2	32.6	42.6	59.7	41.7	50.4
Measuring length (easy)	82.4	79.2	80.6	84.6	80.2	82.3
Measuring length (hard)	40.9	30.4	35.0	39.2	36.0	37.6
Applying unitary method	58.2	39.3	47.7	57.3	43.5	50.2

Reading and understanding written instructions

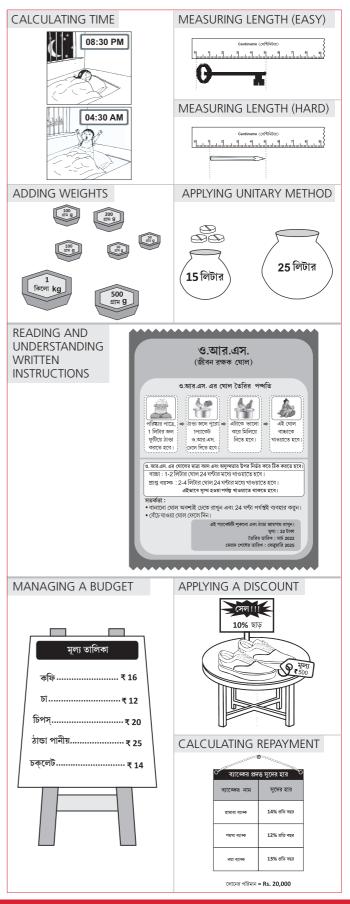
Chart 3: Of those who can read at least a Std I level text (ASER reading test), % youth who can read instructions and answer at least 3 out of 4 questions, by age group and sex



Financial calculations

Table 8: Of those who can do at least subtraction (ASER arithmetic test), % youth who can do financial calculations, by age group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male Female		All
Managing a budget	65.7	57.8	61.3	data insufficient		70.0
Applying a discount	47.2	24.4	34.4			37.8
Calculating repayment	14.4	8.4	11.1			7.5



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Annual Status of Education Report

Access and ownership of digital devices

Table 9: Smartphone availability and use, by age groupand sex

	% Youth who:					
Age group and sex		Have a smartphone at home	Could bring a smartphone to do digital tasks*	Can use a smartphone	Of those who can use a smartphone, % who have their own smartphone	
	Male	83.7	68.3	93.3	29.4	
14-16	Female	75.6	53.2	87.5	7.6	
	All	79.2	59.9	90.1	17.6	
	Male	96.8	92.0	98.4	90.0	
17-18	Female	89.4	71.3	94.5	49.2	
	All	92.9	81.3	96.4	69.2	
	Male	88.2	76.4	95.1	50.8	
14-18	Female	79.8	58.8	89.7	21.2	
	All	83.6	66.8	92.1	35.1	

Use of smartphone (Self-reported)

Table 10: Of those who can use a smartphone, % youth who used social media in the reference week and know how to use safety features, by age group and sex

Age group and sex		% Youth who used any social	Of these, % youth who can:			
		media in the reference week	Block/ report a profile	Make profile private	Change password	
14-16	Male	84.1	38.3	34.7	53.4	
	Female	79.1	29.7	17.8	25.2	
	All	81.4	33.8	25.8	38.7	
17-18	Male	97.6	54.7	57.2	74.6	
	Female	79.8	47.1	31.8	38.5	
	All	88.5	51.2	45.5	58.1	



Table 11: Of those who can use a smartphone, % youth who were engaged in the following activities, by age group and sex

Age group and sex		% Youth who did the following activities online:				
		At least 1 education related activity in the reference week	Ever accessed any online services	At least 1 entertainment related activity in the reference week		
14-16	Male	52.5	22.2	82.4		
	Female	50.9	7.0	72.8		
	All	51.7	13.7	77.2		
17-18	Male	64.4	46.3	92.3		
	Female	58.9	16.8	76.9		
	All	61.6	31.0	84.5		

Online services includes making payments, filling a form, paying a bill and booking a ticket.

Digital tasks (Administered one-on-one to surveyed youth)

SETTING AN ALARM	BROWSING FOR INFORMATION	USING GOOGLE MAPS	FINDING AND SHARING A YOUTUBE VIDEO
আগামীকাল সকাল 8:30 মিনিট	ভারতবর্ষের প্রথম মহিলা রাষ্ট্রপতি	Maps	PMGDISHA Module 1

Table 12: Of those who could bring a smartphone, % youth who could do digital tasks on it, by age group and sex

Age group and sex		% Youth who	Of these, % youth who could do the following tasks:				
		could bring a smartphone to do digital tasks*	Setting an alarm	Browsing for information	Using Google Maps	Finding YouTube video	Of those who found video, % able to share it
14-16	Male	68.3	52.5	45.8	27.3	83.0	85.6
	Female	53.2	27.3	38.1	6.5	71.5	72.7
	All	59.9	40.0	41.9	16.7	77.1	79.5
17-18	Male	92.0	63.4	52.3	43.9	86.1	93.7
	Female	71.3	49.3	48.2	14.2	84.0	84.9
	All	81.3	57.0	50.4	30.1	85.1	89.7

*Youth were asked to bring a smartphone with good connectivity during the survey to do the digital tasks on the assessment.