ANALYSIS BASED ON DATA FROM 709 YOUTH IN 689 HOUSEHOLDS IN 59 VILLAGES Data is not presented where sample size is insufficient.



Background information	State	District
Total population	3,77,25,000	7.6% of state population
Schools with Std VIII per 100000 population	55	26
Schools with Std IX-X per 100000 population	34	16
Schools with Std XI-XII per 100000 population	7	4
% Senior secondary schools (with Std XI-XII) that offer science stream	76.3	81.2

2021 population projections from the International Institute for Population Sciences (IIPS); School data from DISE 2021-22

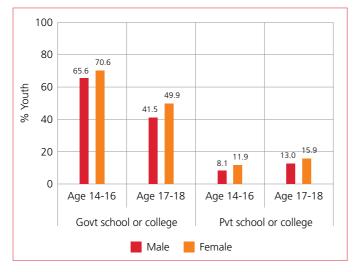
Enrollment

Table 1: Distribution of youth by age group andenrollment status (%)

			Enrolled in:	:			
Age gro and sex		School (Std X or below)	School (Std XI and XII)	Under- graduate or other	Not enrolled	Total	
	Male	65.2	8.4	0.4	26.0	100	
14-16	Female	67.8	14.7	0.0	17.4	100	
	All	66.4	11.3	0.2	22.1	100	
	Male	12.7	30.7	11.3	45.2	100	
17-18	Female	7.0	44.1	14.9	34.0	100	
	All	10.1	36.9	13.0	40.1	100	
	Male	42.0	18.2	5.2	34.5	100	
14-18	Female	40.6	27.9	6.6	24.9	100	
	All	41.4	22.7	5.9	30.1	100	

'Not enrolled' includes youth who never enrolled or have dropped out. 'Undergraduate or other' includes youth who are enrolled in college to pursue an undergraduate degree or a certificate or diploma course.

Chart 1: % Youth currently enrolled in school or college, by age group, type of institution and sex



Vocational training or other courses

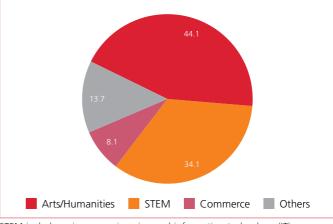
Table 2: % Youth enrolled in vocational training or othercourses, by age group and sex

Age group	Male	Female	All
14-16	2.7	2.4	2.5
17-18	4.5	4.9	4.7
All youth	3.5	3.5	3.5

Youth were asked whether they are currently taking vocational training at an ITI, polytechnic, etc. or any other classes like computer, sewing, etc.



Chart 2: % Youth enrolled in Std XI or higher, by choice of stream



STEM includes science, engineering and information technology (IT). Others includes medicine, agriculture, vocational, professional courses (law, CA, etc.) and other streams.

Work information

Table 3: % Youth who worked for 15 or more days in the lastmonth (excluding household work), by age group and sex

Age group	Male	Female	All
14-16	52.1	41.6	47.3
17-18	77.1	58.8	68.7
All youth	63.1	49.3	56.9

Youth were asked whether they did any work other than housework (parttime or full-time) like helping in a family enterprise, working on a farm, etc.

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All tasks were administered one-on-one to surveyed youth.

Basic reading

Table 4: % Youth who can read at least a Std II level text(ASER reading test), by age group and sex

Age group	Male	Female	All
14-16	33.9	52.2	42.2
17-18	39.6	62.9	50.3

Basic arithmetic

Table 5: % Youth who can do at least division (ASERarithmetic test), by age group and sex

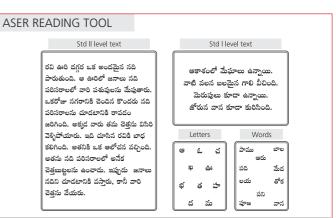
Age group	Male	Female	All
14-16	20.2	23.0	21.5
17-18	12.9	24.1	18.0

Basic English

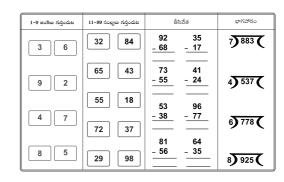
Table 6: % Youth who can read at least sentences inEnglish (ASER English test), by age group and sex

Age group	Male	Female	All
14-16	41.4	49.3	45.0
17-18	32.9	51.4	41.4



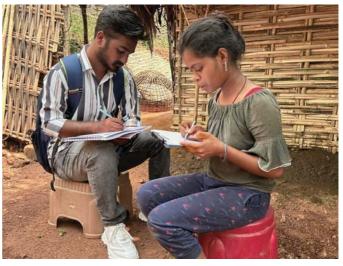


ASER ARITHMETIC TOOL



ASER ENGLISH TOOL

OOL	
R F J	q z o
ТВ	w a
МКН	d s c
	Serience
fun jug hot	<u>Where</u> is your <u>cow</u> ? This is a <u>big shop</u> .
bat sun dog	I <u>like</u> to <u>read</u> . She has a <u>red kite</u> .



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All tasks were administered one-on-one to surveyed youth.

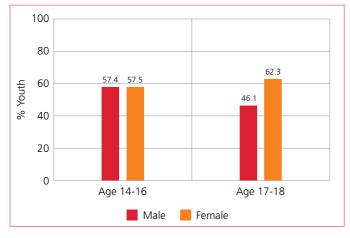
Everyday calculations

Table 7: % Youth who can do everyday calculations, byage group and sex

	ļ	Age 14-16	5	ļ	Age 17-1	17-18	
Task	Male	Female	All	Male	Female	All	
Calculating time	43.4	42.1	42.8	35.8	43.6	39.3	
Adding weights	28.7	31.3	29.9	23.5	35.4	28.9	
Measuring length (easy)	71.2	69.5	70.4	67.7	74.3	70.8	
Measuring length (hard)	30.7	37.4	33.7	37.5	40.9	39.1	
Applying unitary method	29.5	29.9	29.7	30.4	29.0	29.8	

Reading and understanding written instructions

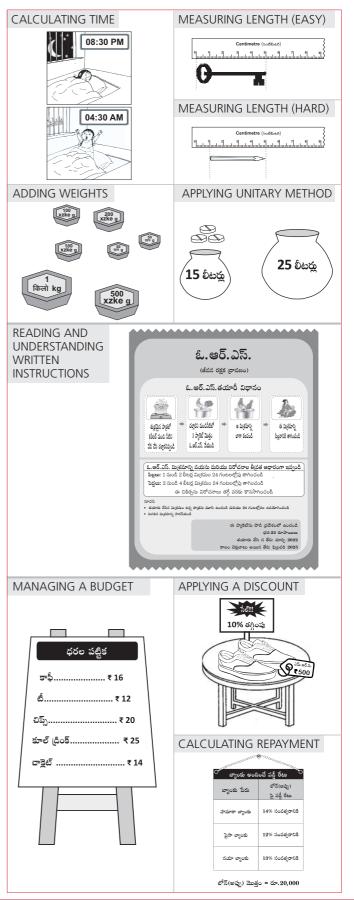
Chart 3: Of those who can read at least a Std I level text (ASER reading test), % youth who can read instructions and answer at least 3 out of 4 questions, by age group and sex



Financial calculations

Table 8: Of those who can do at least subtraction (ASER arithmetic test), % youth who can do financial calculations, by age group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All
Managing a budget	INSUFFICIENT		47.8	33 34 34 35		54.1
Applying a discount			17.7			33.4
Calculating repayment		DATA INSI				7.7





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Access and ownership of digital devices

Table 9: Smartphone availability and use, by age group and sex

		Of those who				
Age gro and sex		Have a smartphone at home	Could bring a smartphone to do digital tasks*	Can use a smartphone	can use a smartphone, % who have	
	Male	70.3	36.1	76.0	38.2	
14-16	Female	67.9	26.7	59.8	19.5	
	All	69.2	31.8	68.6	30.8	
	Male	85.3	50.6	86.7	74.9	
17-18	Female	78.5	42.5	80.8	37.6	
	All	82.1	46.8	84.0	58.3	
	Male	76.9	42.5	80.7	55.5	
14-18	Female	72.6	33.7	69.2	29.0	
	All	74.9	38.5	75.4	44.4	

Use of smartphone (Self-reported)

Table 10: Of those who can use a smartphone, % youth who used social media in the reference week and know how to use safety features, by age group and sex

		% Youth who used any social	Of these, % youth who can		/ho can:
Age gro and sex		media in the reference week	Block/ report a profile	Make profile private	Change password
	Male	91.2	36.5	43.2	48.2
14-16	Female	83.3	DAT	A INSUFFICI	ENT
	All	88.0	33.8	41.0	42.8
	Male	98.2	46.6	57.3	62.4
17-18	Female	90.8	45.7	50.4	48.7
	All	94.9	46.2	54.3	56.6



Table 11: Of those who can use a smartphone, % youth who were engaged in the following activities, by age group and sex

Age group and sex		% Youth who did the following activities online:				
		At least 1 education Ever accessed related activity in any online the reference services week		At least 1 entertainment related activity in the reference week		
14-16	Male	62.1	25.1	89.9		
	Female	67.1	12.9	70.3		
	All	64.1	19.6	82.1		
17-18	Male	50.2	39.4	92.2		
	Female	65.8	26.8	77.0		
	All	57.2	33.6	85.5		

Online services includes making payments, filling a form, paying a bill and booking a ticket.

Digital tasks (Administered one-on-one to surveyed youth)

SETTING AN ALARM	BROWSING FOR INFORMATION	USING GOOGLE MAPS	FINDING AND SHARING A YOUTUBE VIDEO
రేపు ఉదయం 8:30కి	First woman President of India	Maps	PMGDISHA Module 1

Table 12: Of those who could bring a smartphone, % youth who could do digital tasks on it, by age group and sex

Age group and sex		% Youth who could bring a smartphone to do digital tasks*	Of these, % youth who could do the following tasks:					
			Setting an alarm	Browsing for information	Using Google Maps	Finding YouTube video	Of those who found video, % able to share it	
14-16	Male	36.1	DATA INSUFFICIENT					
	Female	26.7						
	All	31.8	58.3	48.0	34.6	65.7		
17-18	Male	50.6						
	Female	42.5	DATA INSUFFICIENT					
	All	46.8	68.6	62.4	64.4	82.3	89.2	

*Youth were asked to bring a smartphone with good connectivity during the survey to do the digital tasks on the assessment.

