ANALYSIS BASED ON DATA FROM 1,374 YOUTH IN 1,200 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient.



Background information	State	District
Total population	12,44,37,000	3.0% of state population
Schools with Std VIII per 100000 population	44	49
Schools with Std IX-X per 100000 population	21	21
Schools with Std XI-XII per 100000 population	9	9
% Senior secondary schools (with Std XI-XII) that offer science stream	56.8	57.0

2021 population projections from the International Institute for Population Sciences (IIPS); School data from DISE 2021-22

Enrollment

Table 1: Distribution of youth by age group and enrollment status (%)

			Enrolled in				
Age gro and sex		SchoolSchoolUnder-(Std X or(Std XIgraduatebelow)and XII)or other		Not enrolled	Total		
	Male	87.0	10.2	0.5	2.3	100	
14-16	Female	82.5	13.7	0.0	3.8	100	
	All	84.5	12.1	0.2	3.2	100	
	Male	9.2	66.1	13.9	10.9	100	
17-18	Female	7.2	65.9	15.9	11.0	100	
	All	8.1	66.0	15.0	10.9	100	
	Male	58.5	30.7	5.4	5.5	100	
14-18	Female	55.2	32.6	5.8	6.4	100	
	All	56.6	31.8	5.6	6.0	100	

'Not enrolled' includes youth who never enrolled or have dropped out. 'Undergraduate or other' includes youth who are enrolled in college to pursue an undergraduate degree or a certificate or diploma course.

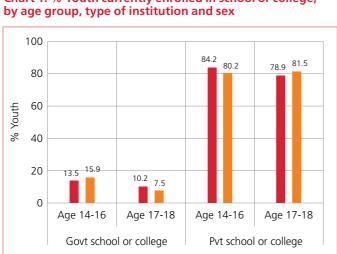


Chart 1: % Youth currently enrolled in school or college,

Vocational training or other courses

Male

Table 2: % Youth enrolled in vocational training or other courses, by age group and sex

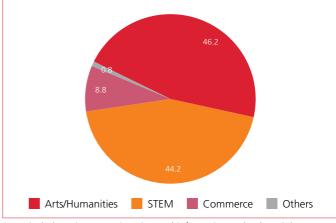
Female

Age group	Male	Female	All
14-16	4.1	3.1	3.5
17-18	12.6	15.6	14.3
All youth	7.2	7.6	7.4

Youth were asked whether they are currently taking vocational training at an ITI, polytechnic, etc. or any other classes like computer, sewing, etc.



Chart 2: % Youth enrolled in Std XI or higher, by choice of stream



STEM includes science, engineering and information technology (IT). Others includes medicine, agriculture, vocational, professional courses (law, CA etc.) and other streams

Work information

Table 3: % Youth who worked for 15 or more days in the last month (excluding household work), by age group and sex

Age group	Male	Female	All
14-16	52.9	41.6	46.6
17-18	55.6	50.6	52.8
All youth	53.9	44.9	48.8

Youth were asked whether they did any work other than housework (parttime or full-time) like helping in a family enterprise, working on a farm, etc.

ANALYSIS BASED ON DATA FROM 1,374 YOUTH IN 1,200 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient.



All tasks were administered one-on-one to surveyed youth.

Basic reading

Table 4: % Youth who can read at least a Std II level text (ASER reading test), by age group and sex

Age group	Male	Female	All
14-16	73.6	78.5	76.4
17-18	72.6	84.0	79.0

Basic arithmetic

Table 5: % Youth who can do at least division (ASERarithmetic test), by age group and sex

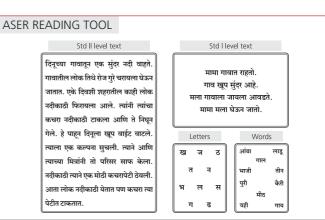
Age group	Male	Female	All
14-16	35.2	36.0	35.7
17-18	27.3	35.8	32.1

Basic English

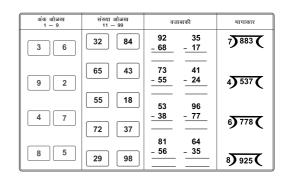
Table 6: % Youth who can read at least sentences inEnglish (ASER English test), by age group and sex

Age group	Male	Female	All
14-16	50.8	50.5	50.6
17-18	61.4	60.3	60.8





ASER ARITHMETIC TOOL



ASER ENGLISH TOOL

q z o
wa
d s c
(IIII)
<u>Where</u> is your <u>cow</u> ? This is a <u>big shop</u> .
I <u>like</u> to <u>read</u> . She has a <u>red kite.</u>



ANALYSIS BASED ON DATA FROM 1,374 YOUTH IN 1,200 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient. Annual Status of Education Report

All tasks were administered one-on-one to surveyed youth.

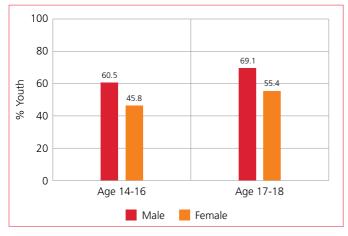
Everyday calculations

Table 7: % Youth who can do everyday calculations, byage group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All
Calculating time	43.1	35.5	38.8	45.7	38.0	41.3
Adding weights	61.6	36.9	47.6	61.4	46.5	53.0
Measuring length (easy)	85.0	84.1	84.5	86.5	86.1	86.3
Measuring length (hard)	43.2	34.8	38.4	39.6	37.3	38.3
Applying unitary method	56.0	40.3	47.1	48.9	45.5	47.0

Reading and understanding written instructions

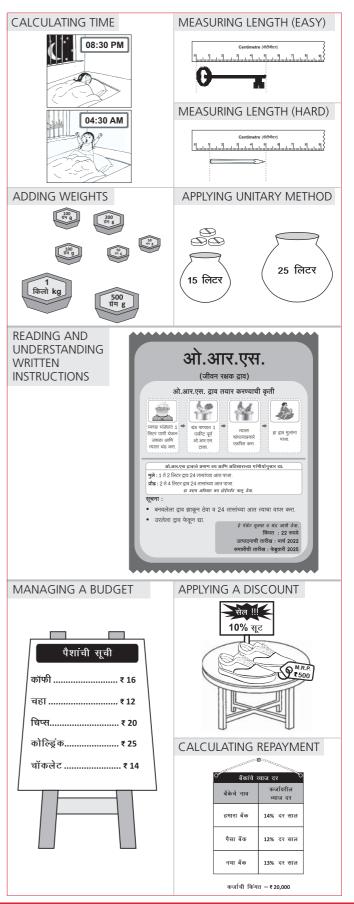
Chart 3: Of those who can read at least a Std I level text (ASER reading test), % youth who can read instructions and answer at least 3 out of 4 questions, by age group and sex



Financial calculations

Table 8: Of those who can do at least subtraction (ASERarithmetic test), % youth who can do financialcalculations, by age group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All
Managing a budget	58.8	50.7	54.2	68.9	55.2	60.7
Applying a discount	46.0	26.0	34.6	56.3	29.9	40.5
Calculating repayment	18.7	8.3	12.7	13.6	7.1	9.7



ANALYSIS BASED ON DATA FROM 1,374 YOUTH IN 1,200 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient.

Access and ownership of digital devices

Table 9: Smartphone availability and use, by age group and sex

		9	% Youth who	:	Of those who	
Age group and sex		Have a smartphone at home	Could bring a smartphone to do digital tasks*	Can use a smartphone	can use a smartphone, % who have	
	Male	87.6	60.2	92.2	24.1	
14-16	Female	88.1	48.1	89.1	7.9	
	All	87.9	53.4	90.4	15.1	
	Male	93.6	72.5	97.2	68.5	
17-18	Female	91.0	53.2	94.4	22.0	
	All	92.1	61.7	95.6	42.6	
	Male	89.8	64.7	94.0	40.8	
14-18	Female	89.2	50.0	91.0	13.2	
	All	89.4	56.4	92.3	25.5	

Use of smartphone (Self-reported)

Table 10: Of those who can use a smartphone, % youth who used social media in the reference week and know how to use safety features, by age group and sex

		% Youth who used any social	Of these, % youth who ca		/ho can:
Age gro and sex		media in the reference week	Block/ report a profile	Make profile private	Change password
	Male	94.9	41.0	35.4	54.8
14-16	Female	87.7	33.2	18.0	24.3
	All	90.9	36.8	26.1	38.4
	Male	96.9	66.3	64.8	75.3
17-18	Female	89.7	47.3	36.8	44.0
	All	92.9	56.1	49.8	58.5



Table 11: Of those who can use a smartphone, % youth who were engaged in the following activities, by age group and sex

Age group and sex		% Youth who did the following activities online:				
		At least 1 education Ever accessed related activity in any online the reference services week		At least 1 entertainment related activity in the reference week		
14-16	Male	73.7	33.3	87.1		
	Female	70.7	16.4	77.9		
	All	72.0	23.8	82.0		
17-18	Male	69.4	58.4	87.4		
	Female	70.0	22.2	74.0		
	All	69.7	38.0	80.0		

Online services includes making payments, filling a form, paying a bill and booking a ticket.

Digital tasks (Administered one-on-one to surveyed youth)

SETTING AN ALARM	BROWSING FOR INFORMATION	USING GOOGLE MAPS	FINDING AND SHARING A YOUTUBE VIDEO
उद्या सकाळी 8.30 वाजता	भारताची पहिली महिला राष्ट्रपती	Maps (मॅप्स)	PMGDISHA Module 1 (पी.एम.जी.दिशा मॉड्यूल 1)

Table 12: Of those who could bring a smartphone, % youth who could do digital tasks on it, by age group and sex

Age group and sex		% Youth who could bring a smartphone to do digital tasks*	Of these, % youth who could do the following tasks:				
			Setting an alarm	Browsing for information	Using Google Maps	Finding YouTube video	Of those who found video, % able to share it
14-16	Male	60.2	67.1	74.4	47.2	73.9	85.1
	Female	48.1	47.2	67.4	23.8	71.7	84.6
	All	53.4	57.0	70.9	35.3	72.8	84.9
17-18	Male	72.5	75.3	65.0	51.4	76.2	95.1
	Female	53.2	58.6	79.5	29.1	77.7	82.7
	All	61.7	67.2	72.1	40.6	76.9	89.1

*Youth were asked to bring a smartphone with good connectivity during the survey to do the digital tasks on the assessment.

