

Madhya Pradesh JABALPUR (RURAL)

ANALYSIS BASED ON DATA FROM 1,046 YOUTH IN 811 HOUSEHOLDS IN 60 VILLAGES
 Data is not presented where sample size is insufficient.

Background information	State	District
Total population	8,45,16,000	3.3% of state population
Schools with Std VIII per 100000 population	70	53
Schools with Std IX-X per 100000 population	21	20
Schools with Std XI-XII per 100000 population	12	13
% Senior secondary schools (with Std XI-XII) that offer science stream	82.0	84.0

2021 population projections from the International Institute for Population Sciences (IIPS); School data from DISE 2021-22

Enrollment

Table 1: Distribution of youth by age group and enrollment status (%)

Age group and sex	Enrolled in:			Not enrolled	Total	
	School (Std X or below)	School (Std XI and XII)	Undergraduate or other			
14-16	Male	63.0	16.5	0.3	20.3	100
	Female	56.4	21.4	0.0	22.2	100
	All	59.4	19.2	0.2	21.3	100
17-18	Male	7.9	24.8	10.2	57.1	100
	Female	4.4	17.1	18.1	60.3	100
	All	5.8	20.0	15.1	59.1	100
14-18	Male	43.0	19.5	3.9	33.6	100
	Female	34.1	19.5	7.8	38.6	100
	All	37.9	19.5	6.1	36.5	100

'Not enrolled' includes youth who never enrolled or have dropped out.
 'Undergraduate or other' includes youth who are enrolled in college to pursue an undergraduate degree or a certificate or diploma course.



Chart 1: % Youth currently enrolled in school or college, by age group, type of institution and sex

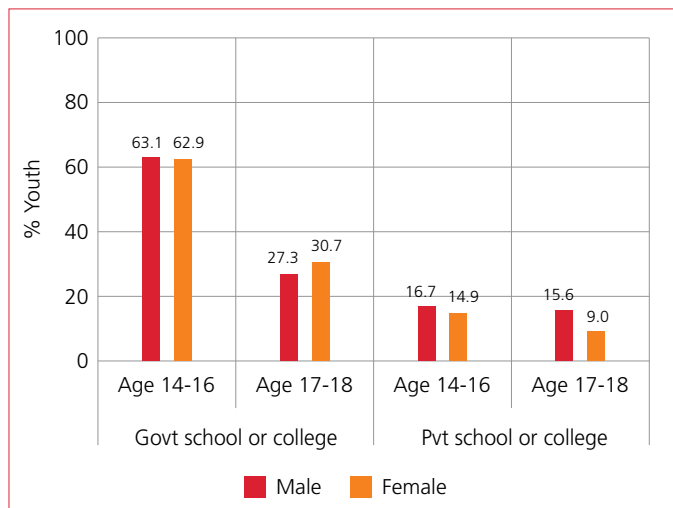
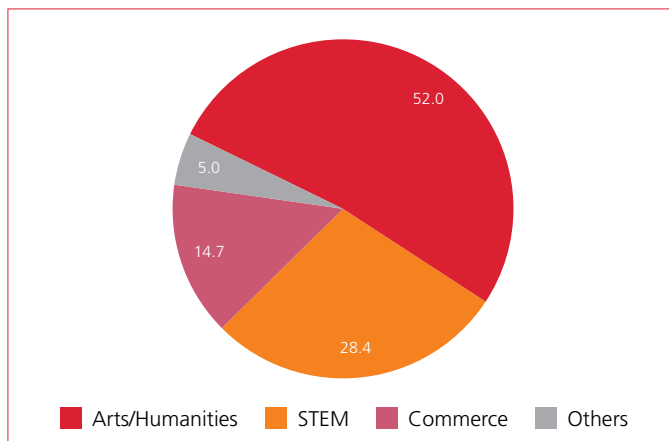


Chart 2: % Youth enrolled in Std XI or higher, by choice of stream



STEM includes science, engineering and information technology (IT).
 Others includes medicine, agriculture, vocational, professional courses (law, CA, etc.) and other streams.

Vocational training or other courses

Table 2: % Youth enrolled in vocational training or other courses, by age group and sex

Age group	Male	Female	All
14-16	0.3	2.2	1.3
17-18	1.9	3.4	2.8
All youth	0.9	2.7	1.9

Youth were asked whether they are currently taking vocational training at an ITI, polytechnic, etc. or any other classes like computer, sewing, etc.

Work information

Table 3: % Youth who worked for 15 or more days in the last month (excluding household work), by age group and sex

Age group	Male	Female	All
14-16	34.1	18.2	25.4
17-18	58.1	32.3	42.2
All youth	42.8	24.3	32.1

Youth were asked whether they did any work other than housework (part-time or full-time) like helping in a family enterprise, working on a farm, etc.

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All tasks were administered one-on-one to surveyed youth.

Basic reading

Table 4: % Youth who can read at least a Std II level text (ASER reading test), by age group and sex

Age group	Male	Female	All
14-16	66.9	70.8	69.0
17-18	61.5	69.7	66.6

Basic arithmetic

Table 5: % Youth who can do at least division (ASER arithmetic test), by age group and sex

Age group	Male	Female	All
14-16	41.6	37.1	39.1
17-18	29.6	33.0	31.7

Basic English

Table 6: % Youth who can read at least sentences in English (ASER English test), by age group and sex

Age group	Male	Female	All
14-16	38.1	36.4	37.2
17-18	32.9	32.8	32.8

ASER READING TOOL

Std II level text

हामिद के गाँव के पास एक नदी है। गाँव के लोग वहाँ जानवर चराते हैं। एक दिन शहर से कुछ लोग नदी किनारे घूमने आए। उन्होंने कूड़ा-कचरा फैलाया और चले गए। हामिद को यह देखकर बुरा लगा। उसे एक तरकीब सूझी। उसने कूड़ा डालने के लिए टोकरियाँ बनाई। फिर नदी के किनारे कई जगह रख दी। अब वहाँ कचरा नहीं फैलता।

Std I level text

आसमान में बादल छाए हैं। तेज़ हवा चल रही है। बिजली भी चमक रही है। जोर से बारिश हो रही है।

Letters

ह ख ज
फ ट
ड ध न
व म

Words

चूहा
गोला
दिन
मैल
सुशा
सात
पेड़

ASER ARITHMETIC TOOL

अंक पहचान 1-9	संख्या पहचान 11-99	घटाव	भाग
3 6	32 84	92 35 - 68 - 17	7)883
9 2	65 43	73 41 - 55 - 24	4)537
4 7	55 18	53 96 - 38 - 77	6)778
8 5	72 37	81 64 - 56 - 35	8)925
	29 98		

ASER ENGLISH TOOL

रखें और

R F J
T B
M K H

छोटे और

q z o
w a
d s c

बंद

fun jug
hot
bat sun
dog

बंद

Where is your cow?
This is a big shop.
I like to read.
She has a red kite.



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Everyday calculations

Table 7: % Youth who can do everyday calculations, by age group and sex

Task	Age 14-16			Age 17-18		
	Male	Female	All	Male	Female	All
Calculating time	35.3	28.9	31.8	39.8	25.8	31.2
Adding weights	55.4	29.6	41.3	50.2	27.9	36.5
Measuring length (easy)	91.3	83.6	87.1	86.5	81.3	83.3
Measuring length (hard)	35.0	19.8	26.7	35.1	16.3	23.6
Applying unitary method	58.7	35.9	46.2	47.2	32.6	38.2

Calculating Time

Measuring Length (Easy)

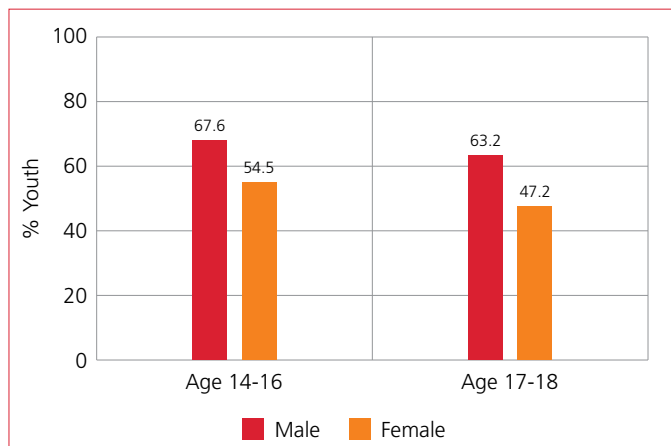
Measuring Length (Hard)

Adding Weights

Applying Unitary Method

Reading and understanding written instructions

Chart 3: Of those who can read at least a Std I level text (ASER reading test), % youth who can read instructions and answer at least 3 out of 4 questions, by age group and sex



READING AND UNDERSTANDING WRITTEN INSTRUCTIONS

ओ.आर.एस. (जीवन रक्षक घोल)

ओ.आर.एस. घोल तैयार करने की विधि

साफ नलिन में 1 लीटर पानी उबालें और उसे ठंडा कर लें।

उबले पानी में 1 सेंकेट पूरा ओ.आर.एस. डाल दें।

इसे आधी तरह पिला लें।

यह घोल बच्चे को पिलाएँ।

ओ.आर.एस. के घोल की मात्रा उम्र और दस्त की गंभीरता को देखते हुए दें।
 बच्चा : 1 से 2 लीटर घोल को 24 घंटे के अन्दर पिलाएँ।
 सखक : 2 से 4 लीटर घोल को 24 घंटे के अन्दर पिलाएँ।
 इस इलाज को दस्त ठीक होने तक जारी रखें।

सधेत :
 • बना हुआ घोल ढक्कर रखें एवं 24 घंटे के अन्दर ही इस्तेमाल करें।
 • बचा हुआ घोल फेंक दें।

इस पैकेट को सूखी और ठंडी जगह में ही रखें।
 मूल्य : 22 रुपये
 उत्पादन की तारीख : मार्च 2022
 समाप्ति की तारीख : फरवरी 2025

Financial calculations

Table 8: Of those who can do at least subtraction (ASER arithmetic test), % youth who can do financial calculations, by age group and sex

Task	Age 14-16			Age 17-18		
	Male	Female	All	Male	Female	All
Managing a budget	57.6	45.4	50.9	DATA INSUFFICIENT	36.0	42.5
Applying a discount	43.3	22.5	31.9		9.9	21.5
Calculating repayment	10.8	3.2	6.6		2.7	4.3

MANAGING A BUDGET

APPLYING A DISCOUNT

CALCULATING REPAYMENT

बैंक का नाम	लोन (ऋण) पर ध्याज दर
हमारा बैंक	14% प्रतिवर्ष
पेसा बैंक	12% प्रतिवर्ष
नया बैंक	13% प्रतिवर्ष

लोन की रकम = ₹ 20,000

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Access and ownership of digital devices

Table 9: Smartphone availability and use, by age group and sex

Age group and sex	% Youth who:			Of those who can use a smartphone, % who have their own smartphone	
	Have a smartphone at home	Could bring a smartphone to do digital tasks*	Can use a smartphone		
14-16	Male	89.5	59.5	97.0	34.8
	Female	85.3	50.3	89.8	9.2
	All	87.2	54.4	93.0	21.2
17-18	Male	93.0	80.4	95.9	65.0
	Female	88.5	53.3	95.0	31.3
	All	90.2	63.7	95.3	44.3
14-18	Male	90.8	67.1	96.6	45.7
	Female	86.7	51.6	92.0	19.1
	All	88.4	58.2	93.9	30.7



Use of smartphone (Self-reported)

Table 10: Of those who can use a smartphone, % youth who used social media in the reference week and know how to use safety features, by age group and sex

Age group and sex	% Youth who used any social media in the reference week	Of these, % youth who can:			
		Block/report a profile	Make profile private	Change password	
14-16	Male	92.2	58.5	44.8	66.3
	Female	86.4	49.0	33.4	42.5
	All	89.1	53.6	38.9	54.1
17-18	Male	96.3	67.0	63.8	81.9
	Female	84.9	59.0	44.9	55.4
	All	89.3	62.3	52.8	66.4

Table 11: Of those who can use a smartphone, % youth who were engaged in the following activities, by age group and sex

Age group and sex	% Youth who did the following activities online:			
	At least 1 education related activity in the reference week	Ever accessed any online services	At least 1 entertainment related activity in the reference week	
14-16	Male	64.9	20.2	90.4
	Female	65.5	10.7	84.3
	All	65.2	15.0	87.2
17-18	Male	51.1	37.0	95.8
	Female	45.8	15.0	81.8
	All	47.8	23.4	87.2

Online services includes making payments, filling a form, paying a bill and booking a ticket.

Digital tasks (Administered one-on-one to surveyed youth)

SETTING AN ALARM	BROWSING FOR INFORMATION	USING GOOGLE MAPS	FINDING AND SHARING A YOUTUBE VIDEO
कल सुबह 8:30 बजे	भारत की पहली महिला राष्ट्रपति	Maps (मैप्स)	PMGDISHA Module 1 (पी.एम.जी.दिशा मॉड्यूल 1)

Table 12: Of those who could bring a smartphone, % youth who could do digital tasks on it, by age group and sex

Age group and sex	% Youth who could bring a smartphone to do digital tasks*	Of these, % youth who could do the following tasks:				Of those who found video, % able to share it
		Setting an alarm	Browsing for information	Using Google Maps	Finding YouTube video	
14-16	Male	59.5	51.9	75.0	26.9	73.3
	Female	50.3	49.3	71.2	14.0	70.7
	All	54.4	50.6	73.1	20.3	72.0
17-18	Male	80.4	63.9	66.0	36.6	71.2
	Female	53.3	44.1	66.0	19.4	63.7
	All	63.7	53.9	66.0	27.9	67.4

*Youth were asked to bring a smartphone with good connectivity during the survey to do the digital tasks on the assessment.