ANALYSIS BASED ON DATA FROM 1,300 YOUTH IN 1,194 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient.



Background information	State	District
Total population	6,68,45,000	4.8% of state population
Schools with Std VIII per 100000 population	58	51
Schools with Std IX-X per 100000 population	26	24
Schools with Std XI-XII per 100000 population	8	9
% Senior secondary schools (with Std XI-XII) that offer science stream	45.5	50.6

2021 population projections from the International Institute for Population Sciences (IIPS); School data from DISE 2021-22

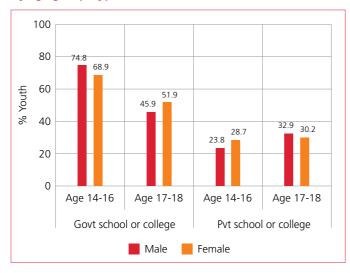
Enrollment

Table 1: Distribution of youth by age group and enrollment status (%)

Age group and sex			Enrolled in:				
		School (Std X or below)	School (Std XI and XII)	Under- graduate or other	Not enrolled	Total	
	Male	81.9	16.1	0.6	1.4	100	
14-16	Female	74.6	22.6	0.3	2.4	100	
	All	77.6	20.0	0.5	2.0	100	
	Male	2.2	63.2	13.4	21.2	100	
17-18	Female	1.8	58.1	22.1	18.0	100	
	All	1.9	60.1	18.7	19.2	100	
	Male	56.5	31.1	4.7	7.7	100	
14-18	Female	50.5	34.4	7.6	7.6	100	
	All	52.9	33.1	6.4	7.6	100	

'Not enrolled' includes youth who never enrolled or have dropped out. 'Undergraduate or other' includes youth who are enrolled in college to pursue an undergraduate degree or a certificate or diploma course.

Chart 1: % Youth currently enrolled in school or college, by age group, type of institution and sex



Vocational training or other courses

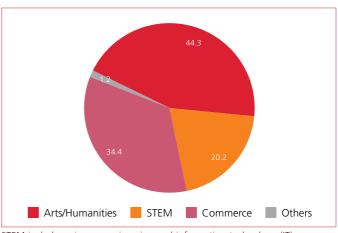
Table 2: % Youth enrolled in vocational training or other courses, by age group and sex

Age group	Male	Female	All
14-16	6.0	2.3	3.8
17-18	10.2	4.5	6.7
All youth	7.3	3.1	4.8

Youth were asked whether they are currently taking vocational training at an ITI, polytechnic, etc. or any other classes like computer, sewing, etc.



Chart 2: % Youth enrolled in Std XI or higher, by choice of stream



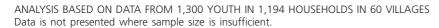
STEM includes science, engineering and information technology (IT). Others includes medicine, agriculture, vocational, professional courses (law, CA, etc.) and other streams.

Work information

Table 3: % Youth who worked for 15 or more days in the last month (excluding household work), by age group and sex

Age group	Male	Female	All
14-16	52.7	20.1	33.3
17-18	61.2	22.2	37.4
All youth	55.4	20.8	34.6

Youth were asked whether they did any work other than housework (parttime or full-time) like helping in a family enterprise, working on a farm, etc.





All tasks were administered one-on-one to surveyed youth.

Basic reading

Table 4: % Youth who can read at least a Std II level text (ASER reading test), by age group and sex

Age group	Male	Female	All
14-16	57.4	76.1	68.6
17-18	65.0	85.7	77.6

Basic arithmetic

Table 5: % Youth who can do at least division (ASER arithmetic test), by age group and sex

Age group	Male	Female	All
14-16	32.1	42.7	38.4
17-18	25.2	41.6	35.2

Basic English

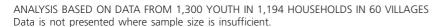
Table 6: % Youth who can read at least sentences in English (ASER English test), by age group and sex

Age group	Male	Female	All
14-16	52.8	63.0	58.9
17-18	55.8	72.7	66.1



ASER READING TOOL Std II level text Std I level text ಆಶಾ ಮನೆಯಲ್ಲಿ ಅಕ್ಕನ ಮದುವೆ ಇದೆ. ರಶೀದನ ಹಳ್ಳಿಯ ಬಳಿ ಸುಂದರವಾದ ನದಿ ಹರಿಯುತ್ತದೆ. ನದಿಯ ದಡದಲ್ಲಿ ದನಗಳಿಗೆ ಅಕ್ಕನ ಮದುವೆಗೆ ಅನೇಕ ನೆಂಟರು ಬರುತ್ತಾರೆ. ್ತ್ ಮದುವೆಯ ದಿನ ನೆಂಟರು ಹೊಸ ಬಟ್ಟೆಗಳನ್ನು ಸಾಕಷ್ಟು ಮೇವು ದೊರೆಯುತ್ತದೆ. ಹಳ್ಳಿಯ ಧರಿಸುತ್ತಾರೆ. ಜನರು ಅಲ್ಲಿ ದನಗಳನ್ನು ಮೇಯಿಸುತ್ತಾರೆ. ಒಂದು ದಿನ ನಗರದ ಕೆಲವು ಜನರು ನದಿಯ ಮದುವೆಯ ದಿನ ಎಲ್ಲರೂ ಹಾಡಿ-ಕುಣಿದು ದಡಕ್ಕೆ ಭೇಟಿ ನೀಡಿದರು. ಜನರು ತಮ್ಮ ಖುಷಿಪಡುತ್ತಾರೆ. ಕಸವನ್ನು ಅಲ್ಲಿಯೇ ಎಸೆದು ಹೋದರು. . ನೋಡಿ ರಶೀದನಿಗೆ ತುಂಬಾ Letters Words ಇದನ್ನು ಪೇಸರವಾಯಿತು. ಇದನ್ನು ತಡೆಯಲು ದಡ ಅವನಿಗೆ ಒಂದು ಉಪಾಯ ಹೊಳೆಯಿತು. ಶಾಲೆ ಅವನು ನದಿಯ ದಡದ ಅನೇಕ ಸ್ಥಳಗಳಲ್ಲಿ ನ ಮರ ಕಸದ ತೊಟ್ಟಿಗಳನ್ನು ಹಾಕಿದನು. ಈಗ ಜನರು ದಾರ ಟೋಪಿ ನದಿಗೆ ಭೇಟಿ ನೀಡುತ್ತಾರೆ, ಆದರೆ ತಮ್ಮ ಕಸವನ್ನು ಎಸೆಯುವುದಿಲ್ಲ. ತಲೆ ಸೇಬು ಗ ದೀಪ ASER ARITHMETIC TOOL ರಡು ಅಂಕಿಗಳ ಸಂಖ್ಯೆ ಗುರುತಿಸುವಿಕ 11 ರಿಂದ 99 ಕಳೆಯುವುದು ಭಾಗಾಕಾರ 35 17 7) 883 (32 3 6 - 68 41 65 43 - 55 4) 537 (9 2 55 18 53 - 38 77 6) 778 (72 37 81 35 8 5 29 98 8) 925 **ASER ENGLISH TOOL** R F T В M K H c fun jug hot This is a big shop. I like to read. bat sun She has a red kite dog







All tasks were administered one-on-one to surveyed youth.

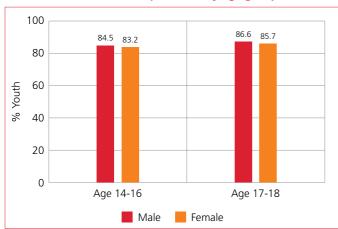
Everyday calculations

Table 7: % Youth who can do everyday calculations, by age group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All
Calculating time	47.6	39.7	42.9	58.1	41.3	47.8
Adding weights	70.3	49.9	58.2	78.0	60.7	67.4
Measuring length (easy)	93.5	90.1	91.5	95.2	93.1	93.9
Measuring length (hard)	53.9	43.6	47.8	64.1	53.4	57.5
Applying unitary method	57.9	42.1	48.5	56.4	54.3	55.1

Reading and understanding written instructions

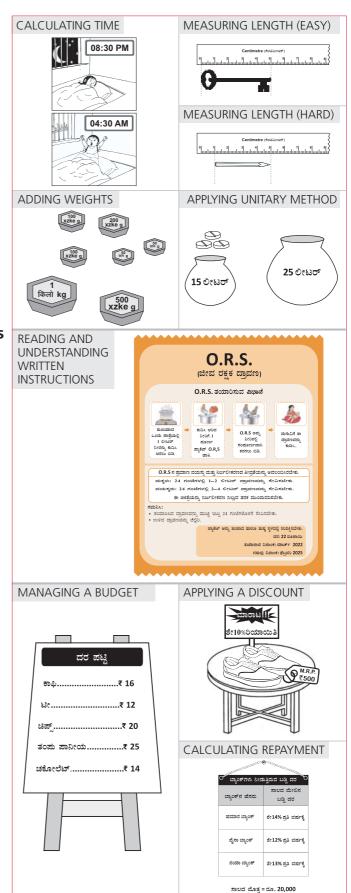
Chart 3: Of those who can read at least a Std I level text (ASER reading test), % youth who can read instructions and answer at least 3 out of 4 questions, by age group and sex



Financial calculations

Table 8: Of those who can do at least subtraction (ASER arithmetic test), % youth who can do financial calculations, by age group and sex

	Age 14-16			Age 17-18		
Task	Male	Female	All	Male	Female	All
Managing a budget	74.6	60.7	66.0	CIENT	65.6	72.3
Applying a discount	42.4	30.9	35.2	INSUFFICIENT	39.6	43.2
Calculating repayment	13.7	5.1	8.4	DATA	6.6	9.3





ANALYSIS BASED ON DATA FROM 1,300 YOUTH IN 1,194 HOUSEHOLDS IN 60 VILLAGES Data is not presented where sample size is insufficient.

Access and ownership of digital devices

Table 9: Smartphone availability and use, by age group and sex

		9,	6 Youth who	:	Of those who	
Age group and sex		Have a smartphone at home	Could bring a smartphone to do digital tasks*	Can use a smartphone	can use a smartphone, % who have their own smartphone	
	Male	84.5	70.8	95.2	19.0	
14-16	Female	86.0	70.0	94.2	14.2	
	All	85.4	70.3	94.6	16.2	
	Male	94.3	88.4	99.4	70.5	
17-18	Female	95.9	81.6	98.9	41.7	
	All	95.3	84.2	99.1	52.8	
	Male	87.6	76.4	96.5	35.8	
14-18	Female	89.3	73.8	95.8	23.6	
	All	88.6	74.8	96.1	28.5	



Use of smartphone (Self-reported)

Table 10: Of those who can use a smartphone, % youth who used social media in the reference week and know how to use safety features, by age group and sex

% Youth who used any social		Of these, % youth who can:			
Age gro		media in the reference week	Block/ report a profile	Make profile private	Change password
	Male	91.7	39.1	49.6	65.2
14-16	Female	93.4	39.6	44.6	43.5
	All	92.7	39.4	46.6	52.3
	Male	92.9	63.8	80.0	82.1
17-18	Female	94.5	59.2	65.8	62.4
	All	93.9	61.0	71.3	70.0

Table 11: Of those who can use a smartphone, % youth who were engaged in the following activities, by age group and sex

Age group and sex		% Youth who did the following activities online:					
		At least 1 education related activity in the reference week	Ever accessed any online services	At least 1 entertainment related activity in the reference week			
	Male	86.7	40.5	89.0			
14-16	Female	91.3	36.0	84.0			
	All	89.4	37.8	86.0			
	Male	77.3	63.7	92.0			
17-18	Female	83.4	54.0	85.9			
	All	81.0	57.8	88.3			

Online services includes making payments, filling a form, paying a bill and booking a ticket.

Digital tasks (Administered one-on-one to surveyed youth)

SETTING AN ALARM	BROWSING FOR INFORMATION	USING GOOGLE MAPS	FINDING AND SHARING A YOUTUBE VIDEO
ನಾಳೆ ಬೆಳಗ್ಗೆ 8:30 ಗಂಟೆಗೆ	ಭಾರತದ ಮೊದಲ ಮಹಿಳಾ ರಾಷ್ಟ್ರಪತಿ	ಮ್ಯಾಪ್ಸ್	PMGDISHA Module 1

Table 12: Of those who could bring a smartphone, % youth who could do digital tasks on it, by age group and sex

		% Youth who	Of these, % youth who could do the following tasks:					
Age gro and sex	•	could bring a smartphone to do digital tasks*	Setting an alarm	Browsing for information	Using Google Maps	Finding YouTube video	Of those who found video, % able to share it	
	Male	70.8	81.9	71.0	50.8	90.6	91.6	
14-16	Female	70.0	78.4	77.8	33.9	89.4	87.4	
	All	70.3	79.8	75.0	40.8	89.9	89.1	
	Male	88.4	88.0	79.0	75.0	90.1	91.7	
17-18	Female	81.6	86.0	83.3	48.2	95.8	91.7	
	All	84.2	86.8	81.6	59.1	93.5	91.7	

^{*}Youth were asked to bring a smartphone with good connectivity during the survey to do the digital tasks on the assessment.